

Year 6 – Remote Learning. Week 3

Subject	Work at home ideas
Reading	<p><b>Reading Comprehensions:</b> ‘Worst Jobs for Kids’</p> <p><b>The following should be completed after the Topic lesson has been completed:</b> Anne Frank The Holocaust</p> <p><b>Reading Plus</b> <a href="https://student.readingplus.com/seereader/api/sec/login">https://student.readingplus.com/seereader/api/sec/login</a></p> <p><b>Reading Book</b> You may read some of your own books. Please record this in your Reading Records.</p>
Spelling	<p>Learn the rules for -ably and -ibly.</p> <p>Practise the words and ask someone to test you.</p> <p>Work through the activity sheets.</p> <p><a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></p>
English	<p><b>Biographies</b></p> <p>Monday – Look at the model text. Identify the features of a biography by highlighting and annotating the text. Can you create your own toolkit? Look at the features provided – how many did you find?</p> <p>Tuesday – Research a famous person of your choice. This should not be someone like a YouTuber – you need to be able to find lots of information. This person should also be appropriate for your age!</p> <p>Wednesday – Plan your biography. Look back to the features and your research. Think about how you could organise this – you may want to ‘box it up’.</p> <p>Thursday and Friday – Write the biography.</p>
Maths	<p><b>Arithmetic – 10 mins daily</b> <a href="https://candomaths.org/arithmequiz3.html">https://candomaths.org/arithmequiz3.html</a></p> <p>Practise questions that you find difficult. If you click on ‘whole paper just this question’, you can print a paper with just this question type (It can be displayed on the screen if you cancel the printing dialogue box and questions can be answered in books if you do not want to print).</p>

	<p>And / or the 'Tough 10' sheet.</p> <p><b>Times Table Rock Stars</b>  <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></p> <p><b>Main Lessons:</b></p> <p>If you have access to the Internet, there is a video for each day of the week – you simply need to follow the link.</p> <p>There is a worksheet for each day of the week (additional resources may be posted online).</p> <p>Monday – Fractions to decimals part 2  <a href="https://vimeo.com/491970120">https://vimeo.com/491970120</a></p> <p>Tuesday – Recap of percentages  <a href="https://vimeo.com/492101741">https://vimeo.com/492101741</a></p> <p>Wednesday – Fractions to percentages  <a href="https://vimeo.com/492449530">https://vimeo.com/492449530</a></p> <p>Thursday – Equivalent FDP  <a href="https://vimeo.com/492474663">https://vimeo.com/492474663</a></p> <p>Friday – Order FDP  <a href="https://vimeo.com/497582311">https://vimeo.com/497582311</a></p>
SPaG	<p>Complete the 5 activities (one for each day)</p> <p>Work through the activities on <b>colons, semi – colons</b> and <b>dashes</b>.  Can you write examples of your own?</p>
Topic	<p><b>The Holocaust</b></p> <p>Read the information about the Holocaust.</p> <p><b>Task 1:</b>  Write a report about the Holocaust. Use the prompt sheet to help you.</p> <p><b>Task 2:</b>  How can learning about the Holocaust help us today?  Is it not better to forget the evil of the past and move on?  Can you think of any similarities between the Holocaust and events happening in the world today?  Now, list five things we can learn from the Holocaust.  How might we apply these values to situations in our lives today?  e.g. tolerance – how might you show tolerance towards others in school or at home?</p> <p><b>Task 3:</b></p>

	<p>Choose one of the values you have identified as important. Design your own poster on the Lessons to Live By Poster Activity Sheet to promote this value to other children in school.</p>
RE	<p><b>Why do Muslims fast?</b></p> <p>Read the information about Ramadan.</p> <p><b>Task 1:</b> Complete the worksheet or write a paragraph about what you have learned.</p> <p><b>Task 2:</b> What questions would you like to ask about Ramadan?</p> <p><b>Task 3:</b> Design a card to celebrate Eid.</p>
PSHE (Jigsaw)	<p><b><u>My Dream for the World</u></b></p> <p>Look at the pictures. Think about the following:</p> <ol style="list-style-type: none"> <li>1) What the picture is showing?</li> <li>2) Where the picture might have been taken (e.g. country)</li> <li>3) What might be the difficulty the child/people/person lives with in this situation?</li> <li>4) What might help their situation?</li> <li>5) How you feel about the situation?</li> </ol> <p>Where are the main difficulties in the world? How does this situation make you feel? What other issues can you think of that affects people in the world?</p> <p><b>Task:</b> Write or draw something that represents: 'My dream for the world'. What are your hopes for the world?</p>
Art	<p>Sketch your own eye (or someone else's).</p> <p>Use a plain pencil to create texture through different shading techniques.</p> <p>You could look at this tutorial: <a href="https://www.youtube.com/watch?v=wpZzbAeVxAE">https://www.youtube.com/watch?v=wpZzbAeVxAE</a></p>
Science	<p><b><u>Circuits</u></b></p>

	<p>Online:  <a href="https://www.learningcircuits.co.uk/learning.html">https://www.learningcircuits.co.uk/learning.html</a></p> <p>Choose a character and then visit electricity basics. After that visit simple circuits.</p> <p>Then ...</p> <p><b>Offline</b> (can be completed by looking at resources):  Create a simple circuit with an explanation as to how it works. Be creative - you could draw it or make it (out of cardboard, paper or other things). You could take a photo and send it with an explanation of how it works.</p>
Music	<p><b>It's a Long Way to Tipperary</b></p> <p>What do you think the song is about?  Where is Tipperary?  What word means 'happy' in the 4<sup>th</sup> line?  Do you think this is a serious song? Explain your answer.  If you can, listen to the song. Why do you think it was known as a marching song?  How is it different to 'The White Cliffs of Dover'?</p>
French	<p><b>Months of the year in French</b></p> <p>Look at the months of the year. Create a poster and illustrate each month (divide a page into 12 boxes – perhaps 2 sides of 6 boxes). It must include the French word.</p> <p>The game is optional</p>
PE	<p>Create a short exercise routine. You should include some cardio and stretches.</p> <p>And / or Joe Wicks</p>
Computing	<p><b>Scratch</b> (online only)</p> <p>Experiment using the following website – what can you do?  <a href="https://scratch.mit.edu/projects/editor/?tutorial=home">https://scratch.mit.edu/projects/editor/?tutorial=home</a></p>