


Year 4 Remote Learning


Subject	Work at home ideas
Reading A daily story will be uploaded	<ul style="list-style-type: none"> • Reading Plus: log on and complete the readings provided. • Read your own reading book. Discuss the story and characters. Can you predict what will happen next? • Remember ALL reading is important! Read any books you have at home, share with your family. Perhaps you could read to brothers and sisters too.
Spelling	<ul style="list-style-type: none"> • Year 4 spellings on class Dojo as per usual. Some extra practice words might also be included.
English	<p>Tuesday – Poetry</p> <p>We are starting personification. Go through the first two powerpoint slides discussing what it is and how to do it.</p> <div data-bbox="432 855 852 1167"> <p>What is personification?</p> <p>Personification is when you give human qualities to an object or animal.</p> <p>It is another writing technique that we can use to engage our reader and make our stories sound really effective!</p> </div> <div data-bbox="432 1234 887 1572"> <p>Example 1</p> <p>The stars danced playfully in the sky.</p> <p>The printer ate the paper.</p> <p>The flowers nodded their heads as the wind blew</p> <p>The ocean waves swallowed the boat</p> <p>The old chair moaned as the boy jumped on it.</p> </div> <div data-bbox="432 1637 954 2024"> <p>Example 2</p> <p>The wind sang her mournful song through the falling leaves.</p> <p>This is personification because wind cannot sing. Humans can sing.</p> </div>




Show me you understand.

Think carefully..
Can you **personify** these things?

1. A car
2. The moon
3. Flowers




Wednesday- Poetry




Task 1

- Match the 2 halves of the sentence together to create a set of **personification** sentences.




Use the sheet provided to make your own sentences using personification



Task 2

- Write a description of a haunted house, using **personification** at least 3 times.
- For example, 'The twisted ivy climbed up the crumbling walls, reaching for an escape'.




Thursday – Poetry

What is Personification?

Your turn...

Look at the pictures below. Can you use these pictures to create personification. The words may help you.



screamed
sat
glared
watched
spat

What is Personification?


TASK

Look at the picture coming up. Use this picture to create some writing. You should write about what you see in the picture (or what you would hear, smell, touch). This information helps to create a setting. Somewhere in your writing, you must include personification.

Use this picture to create a setting. Write 5 sentences (or more) using personification!

What objects can you see?

boat
ocean
waves
sky
clouds



What might these objects do?

scream
shiver
eat
swallow
gasp
cry

When you have thought of what you will write for personification you can move onto your writing plan.

Friday – Poetry

Create your own personification poem using the ideas and skills you have learnt this week. You can use any picture from your home eg magazine, book, painting or something from the internet.

Maths-

Tuesday- Round to the nearest 10.

Times Table
Rock Stars

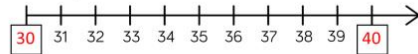
Mental Maths
practice-
[https://www.to
pmarks.co.uk/
maths-
games/daily10](https://www.topmarks.co.uk/maths-games/daily10)

Teach:

What is a multiple of 10?

When we round a number to the nearest 10, we are just saying which multiple of 10 it is closest to. We need to look at the number in the ones column.

Which multiples of 10 do the numbers sit between?



Teach:

ROUNDING

Underline the digit
look next door.

If it's 5 or greater
add one more.

If it's less than 5
leave it for sure.

Everything after
is a zero, not more.

Practice:

Round these numbers to the nearest 10

- 1 42 rounds to
- 2 26 rounds to
- 3 88 rounds to
- 4 13 rounds to

Round to the nearest 10.

- | | |
|-------|--------|
| 1 258 | 5 1674 |
| 2 763 | 6 5727 |
| 3 535 | 7 2099 |
| 4 481 | 8 8332 |

Challenge question- Explain your answer.

Apply 2:

Whitney says:



847 to the nearest 10
is 840

Do you agree with Whitney?

Explain why.

Wednesday- Round to the nearest 100.

Teach:

What is a multiple of 100?

Which multiples of 100 do the numbers sit between?



When you round to the nearest 100 you need to look at the digit in the tens column.

Teach:

ROUNDING

Underline the digit
look next door.

If it's 5 or greater
add one more.

If it's less than 5
leave it for sure.

Everything after
is a zero, not more.

Practice:

Round these numbers to the nearest 100:

9	930 rounds to		9	1341	13	257
10	290 rounds to		10	764	14	3925
11	720 rounds to		11	2948	15	7383
12	680 rounds to		12	6572	16	4536

Challenge question-

Apply 1:

Complete this table to show the numbers rounded to the nearest 100.

One has been done for you.

	rounded to the nearest hundred
316	300
3162	
31628	
316281	

Thursday- Counting in 1,000.

Teach:

How many hundreds are there in one thousand?
How many hundreds make 5 thousands?

How is counting in thousands similar to counting in 1s?

When counting in thousands, which is the only digit to change?

1,000 2,000 3,000 4,000 5,000 6,000

Practice 2:

a)	1000	_____	3000	_____	5000	6000
b)	2100	3100	_____	5100	6100	_____
c)	10 000	_____	12 000	13 000	14 000	_____
d)	3020°	4020	_____	_____	7020	8020

Challenge question-

Apply:

Always, Sometimes, Never

- When counting in hundreds, the ones digit changes.
- The thousands column changes every time you count in thousands.
- To count in thousands, we use 4-digit numbers.

Friday- Round to the nearest 1,000.

Teach:

Which thousands numbers does 1,600 sit between?
1,000 and 2,000

How can the number line help you to see which numbers round up/down? **It helps you to see which thousands the number sits between.**

Which place value column do we need to look at when we round the nearest 1,000? **You need to look at the hundred column.**

Practice:

Round these numbers to the nearest 1,000:

1. 9,126
2. 4,598
3. 1,456
4. 4,899
5. 2,152
6. 8,650

ROUNDING

Underline the digit
look next door.

If it's 5 or greater
add one more.

If it's less than 5
leave it for sure.

Everything after
is a zero, not more.

Challenge question- Explain your answer.

Apply 1:

Circle the number which is closer to 1000

996 1006

Explain how you know.

