

### Science Objectives

Pupils should be taught to:

Identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

### PSHE – Jigsaw

To identify realistic goals.

To identify strategies to persevere and achieve my goals.

### PE

Developing our kicking and passing skills.

Finding different ways of balancing.

Improving our agility and co-ordination in fundamental skills.

### Links to English

The Magic Finger

Describing Settings

Non-chronological reports

Using imagery to create snow poems

### Year 2 – Fox and Hare Class

### RE - Gospel

PUPILS WILL KNOW THAT CHRISTIANS BELIEVE:

- Christians believe Jesus brings good news for all people.

- For Christians, this good news includes being loved by God, and being forgiven for bad things.

- Christians believe Jesus is a friend to the poor and friendless.

- Christians believe Jesus' teachings make people think hard about how to live and show them the right way

### History Objectives

Key Events in History – Florence Nightingale

Can they recount facts from an historical event?

Can they show an understanding of chronology and order key events?

Can they research the life of Florence Nightingale and her work in the hospital in Scutari ?

### DT

To investigate, design and make moving monsters.

To evaluate their designs suggesting improvements.

### ART

To investigate and create natural and man made patterns.

### Maths

#### Multiplication and division:

- recognise equal amounts
- Make equal groups
- add equal groups
- the multiplication symbol
- Multiplication from pictures
- use arrays

#### Measure:

- measure length (cm)
- measure length (m)
- Compare lengths
- order lengths
- 4 operations with lengths

### Geography Objectives

To identify the continents and oceans of the world.

To understand how climate affects the continents and influences the animals and plants that live there.

To compare the climate of the UK with Antarctica

### Music Objectives

- Use instruments

Copy rhythms

- Learn a call and response song

- Recognise simple notation

- Create their own call and response rhythms

### Computing objectives

#### Programming

To create a sequence of linked instructions

To programme two or more characters with instructions at the same time.

To understand the importance of staying safe on line.