

Maths- Week beginning 18th January

Our maths this week is learning all about number 6

Please note these sessions will be demonstrated on the Dojo page each day.

Monday

Start with finding groups of 6 objects eg Can you find 6 pieces of pasta, 6 pieces of lego, 6 stones, 6 cuddly toys etc.

Read the Snappy six story from Number Zoo which is all about the number 6.

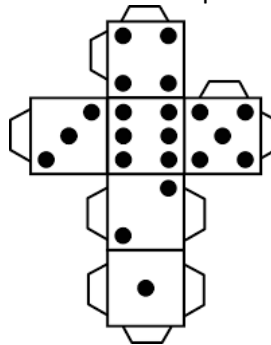
Activity: Snappy Six craft activity. Picture to colour or make a crocodile with 6 teeth.



Smaller version of this!

Tuesday

Help your child if needed to count up to 20. If you have a dice then show your child the faces of the dice and see if they can start recognising the amounts of dots on the dice without physically counting them. (obviously for some 6 will be new though) If you haven't got a dice draw dots on pieces of paper the same as the dice pattern shown to hold up .



If possible, please watch the Numberblocks Episode :Series 2 Episode 1 (six)[BBC iPlayer - Numberblocks - Series 2: Six](#)

Activity: Worksheet all about 6

Wednesday

Start today by counting upto 10 and back. When you get to 6 each time stand up and sit down. As we are learning about number 6 can you find it on a clock at home. 6 O clock looks like this on a clock.



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If possible, please watch the Numberblocks Episode (Series 2 Episode 8 (Counting Sheep) Link: [BBC iPlayer - Numberblocks - Series 2: Counting Sheep](#)

Activity: You will need 6 objects: pasta, stones, pegs whatever you have but easier if all the 6 things are the same.

We are going to explore splitting 6 into separate equal parts (like the numberblocks episode)



Showing $1+1+1+1+1+1=6$



Showing $2+2+2=6$



Showing $3+3=6$

Thursday

Practice naming all the shapes we have learnt so far: circle triangle square rectangle and pentagon how many sides do these shapes have?



As we are learning about 6 we are introducing the new shape a hexagon as it has **6** sides:



I wonder if you can find anything at home that is a hexagon shape?

[2D Shape Properties - YouTube](#) This link does mention vertices which we haven't focussed on yet but it is a good clip for the children to re cap their shape learning so far.

If possible, please watch the Numberblocks Episode (Series 3, Episode 18 The Legend of Big Tum).

Link: [BBC iPlayer - Numberblocks - Series 3: The Legend of Big Tum](#)

Activity: Using your 6 objects again today and if you wish your part part whole model that we used last week. Explore all the ways we can make 6 by adding 2 amounts together.

Eg: $0+6=6$ $1+5=6$ $2+4=6$ $3+3=6$

Also remember that even if we write down some of the sums eg $1+5=6$ and then write it the other way $5+1=6$ it is still the same sum.

If your child is ready to write the sums they can but remember the important part of the learning is finding the different ways practically with your items. You may wish to record the sums so that your child can see how we record.