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| English | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Planning own story**  Include new story setting. Where does Beegu land? A different planet? What are the other creatures like there?  Use storyboard to plan story using pictures and key words. | **Writing story opening**  What is it like there? Describe the setting, including adjectives and descriptive language. include how Beegu is feeling. | **Writing story build up**  Writing the next part of the story. Include Beegu feeling lost and unloved. Use adjectives to describe feeling words, eg lonely, sad, lost, unhappy. | **Writing story resolution**  Writing the part where Beegu hears her mother. How does she now feel? | **Writing story ending**  Beegu is home but misses the planet she visited. Include descriptive language. Decorate story with pictures. |
| Maths | **Count on and back to 50**  Count tens and ones by counting in 10s and then on. Eg 10, 20, 30, 40.. 41, 42, 43.  Children to write what number is shown by counting tens and ones. | **Representing numbers**  Use part whole models to create numbers using tens and ones. Children can use objects to represent a ten and a one. | **Representing numbers**  Use part whole models to create numbers using tens and ones. Children can use objects to represent a ten and a one.  Children to also draw their own tens and ones today, using the part whole models. | **Finding 1 more**  Children make the given number using tens and ones. Children find 1 more by adding 1. Count the total and write the new number. Children can use objects to represent a ten and a one.  If ready, the children can write this as a number sentence  E.g: 23+1=24  Etc | **Finding 1 less**  Children make the given number using tens and ones. Children find 1 less by subtracting 1. Count the total and write the new number. Children can use objects to represent a ten and a one.  If ready, the children can write this as a number sentence  E.g: 49-1=48  Etc |

**English and Maths Home Learning Week 4**