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| English | Monday | Tuesday | Wednesday | Thursday  | Friday |
| **Planning own story** Include new story setting. Where does Beegu land? A different planet? What are the other creatures like there?Use storyboard to plan story using pictures and key words. | **Writing story opening** What is it like there? Describe the setting, including adjectives and descriptive language. include how Beegu is feeling.  | **Writing story build up**Writing the next part of the story. Include Beegu feeling lost and unloved. Use adjectives to describe feeling words, eg lonely, sad, lost, unhappy.  | **Writing story resolution** Writing the part where Beegu hears her mother. How does she now feel? | **Writing story ending** Beegu is home but misses the planet she visited. Include descriptive language. Decorate story with pictures.  |
| Maths | **Count on and back to 50**Count tens and ones by counting in 10s and then on. Eg 10, 20, 30, 40.. 41, 42, 43.Children to write what number is shown by counting tens and ones.  | **Representing numbers** Use part whole models to create numbers using tens and ones. Children can use objects to represent a ten and a one.  | **Representing numbers** Use part whole models to create numbers using tens and ones. Children can use objects to represent a ten and a one. Children to also draw their own tens and ones today, using the part whole models. | **Finding 1 more**Children make the given number using tens and ones. Children find 1 more by adding 1. Count the total and write the new number. Children can use objects to represent a ten and a one. If ready, the children can write this as a number sentenceE.g: 23+1=24Etc  | **Finding 1 less** Children make the given number using tens and ones. Children find 1 less by subtracting 1. Count the total and write the new number. Children can use objects to represent a ten and a one. If ready, the children can write this as a number sentenceE.g: 49-1=48Etc  |

**English and Maths Home Learning Week 4**