
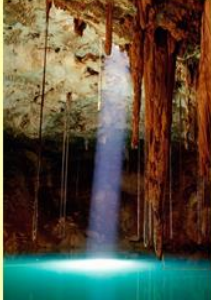
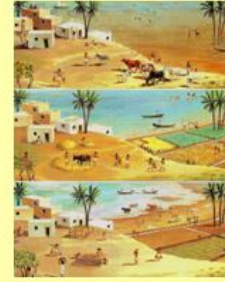


Year 4 Remote Learning – Week 5
English

Subject	Work at home ideas
Reading A daily story will be uploaded	<ul style="list-style-type: none"> • Reading Plus: log on and complete the readings provided. • Remember ALL reading is important! Read any books you have at home, share with your family. Perhaps you could read to brothers and sisters too. • Focused reading questions will be uploaded to Dojo twice throughout the week
Spelling	<ul style="list-style-type: none"> • Year 4 spellings on class Dojo as per usual. Some extra practice words might also be included.
English	<p>Monday –</p> <div data-bbox="536 745 1331 1189" style="background-color: #ffffcc; padding: 10px;"> <p style="text-align: center;">Monday 31st January 2021</p> <p style="text-align: center;">Have a look at the following setting descriptions. How could you make them better? Think of 'show not tell' to make the setting descriptions better and to really give the reader a picture in their mind.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>The arch was covered in snow. It was cold. There was lots of ice and snow.</p> </div> <div style="text-align: center;">  <p>The cave smelt dirty. The water was blue and there was sun coming down. It was a bit scary.</p> </div> </div> </div> <p>You will need the pictures of the different settings</p> <div data-bbox="547 1290 1318 1653" style="background-color: #ffffcc; padding: 10px; margin-top: 10px;"> <p style="text-align: center;">Tuesday 1st February 2021</p> <p style="text-align: center;">Can I write an alternative setting description?</p> <p>Today, you are going to look at alternative settings that you might use when you write your own Cinderella story next week.</p> <p>Look at the different pictures and annotate them with your ideas. What can you see/hear/smell/feel? Use the sheet to help you organise your ideas. Use the range of adjectives we have looked at over the past couple of weeks to help you.</p> </div> <p>Tuesday –</p>



<https://www.youtube.com/watch?v=NieC8KA0EvI> – take notes on the setting shown in this clip. What different settings can you see?



Complete the sheet. What can you see, hear, feel, smell in these settings?

Wednesday –

Wednesday 2nd February

Today, you are going to choose one of the settings we looked at yesterday. The setting you choose will be where your story takes place next week. It will still be in Egypt but instead of taking place outside alongside the river Nile, it might take place on the river or in the desert or inside a pyramid.

Gold pillars line the hall.
Colourful patterns circle them giving off different light as the sun shines on them.

- Choose one of the pictures provided in your pack and create descriptive sentences you might use when describing this setting. Your picture will be in the middle of the page and around it we want to see your descriptive phrases



Thursday –

Thursday 3rd February 2021

Long ago, in the land of Egypt, where the tall, sandy pyramids stretched up into the sky and the heat from the sun burned the pathways, turning them to sand, there lived a maiden named Rhodopis. Rhodopis was stolen by pirates and sold as a slave. She now lived with her master in a pyramid in the desert. The pyramid was cool on the inside. It had small windows that let the warm air in and a round stone table where she prepared the dinner that stood the middle. At night, she slept on the cool sandy floor. She spent her days sweeping, cooking and collecting new straw for the floor.

Today you are going to write your own story beginning using your new setting

Beginning

Long ago, in the land of Egypt, where

There lived a maiden named Rhodopis, Rhodopis was stolen by pirates and sold as a slave. She now lived

She spent her days

Friday –

Friday 4th February 2021

Start to think about your story – use the questions below to help you with your ideas.
Remember your story will be in a different setting – it might be in a pyramid, in the desert, in the city, on a boat

Where does Rhodopis live in your story?

What does she lose?

Who/what takes it?

How does your story end?