

Doubling

This is a new concept that we haven't taught yet to the children.

We need to start with practical work first:



Here are 3 lego bricks:



Here are another 3 lego bricks:

How many lego bricks do we have altogether? 6

So double 3 is 6

The children need to know that doubling means having the same amount again and then finding the total.

Another idea maybe: Here are 2 biscuits on this side of the table and 2 on this side double 2 is? Move the biscuits together to find the total.

Again use resources at home and play with the idea until your child is understanding the concept.

To check this you could say :How can you show me what double 4 is using the lego ?(or whatever resources you are using)

Ideally we want the children to explore doubling 1, 2, 3, 4

If you feel your child is fully understanding the concept and you want to extend their learning then you could demonstrate how doubling would be recorded as an addition sum:

We would write double 2 as $2+2=4$

double 4 as $4+4=8$

Remember keep it fun and practical only record the work if your child is keen to do so and you feel they are fully understanding the Doubling Concept.