

Year 2 – Fox and Hare Class

### Geography Objectives

Can they find where they live on a map?

Can they name the major cities of England, Wales, Scotland and Ireland?

Can they find the capital cities?

### Music Objectives

Playing tuned and un-tuned instruments.

Experiment with sounds and create our own sounds.

Listen with concentration.

### Computing objectives

Think before you click  
How to stay safe online  
Understanding personal information  
Understanding what cyberspace is  
Learning how to behave online

### History Objectives

Key Events in History – Great Fire of London, Guy Fawkes and Bonfire Night

Can they recount facts from an historical event?

Can they show an understanding of chronology and order key events?

Can they comparing London now and then?

### Maths

Count objects to 100

Read and write numbers to 100

Partition tens and ones

Order and compare numbers to 100

Add and subtract 2 digit numbers and ones

Know the number bonds to 100

Add and subtract 10's

### Art Objectives

- To develop a range of art techniques using colour, pattern, texture, line, shape, form and space).
- Build structures, exploring how they can be made stronger, stiffer and more stable.
- Design purposeful products from a design criteria
- Evaluate their ideas and products against design criteria



### RE Creation

- Retell the story of creation from Genesis 1:1–2.3 simply.
- Recognise that 'Creation' is the beginning of the 'big story' of the Bible.
- Give at least one example of what Christians do to say thank you to God for the Creation.
- Know the importance that Christians attach to a day of rest

### PSHE Objectives

Being Me in My World

How can I help make the class a safer place?

Can I justify the choices I make and say how they impact on others?

### Links to English

Diary Writing – Samuel Pepys

Non-chronological reports

Newspaper reports

Toby and the Great Fire of London



### PE

Developing our spatial awareness.  
Finding different ways of travelling.  
Using a range of equipment when travelling.  
Use levels and movement to create fire dances.

### Science Objectives

Can they link to buildings and the materials used?

Can they Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, paper and cardboard for particular uses?

Can they find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching?

# Fire, Fire!