

Year R – Term 1

I can say the numbers in order to 5.

Top Tips

- Miss out a number when counting to see if your child can spot your 'mistake'.
- Use everyday opportunities to count whenever you can.
- Do alternate counting with your child.
- Say a number; your child says the next number.

Key vocabulary

one two three four five next after before

Songs and rhymes

e.g. 'One, two, three, four, five, once I caught a fish alive' and 'One man went to mow'.



Matching and ordering

Use number cards 1-5 to order and say the numbers in order.



Fun and games

Use numbered finger puppets. Which number comes next? Blow out five candles in a row, counting as you go. Count up the stairs.

Building confidence in mathematics is crucial, so be pleased with their efforts and always encourage with praise. Make sure these practice sessions are enjoyable - if your child is really not in the mood, it is the wrong time to be practising!

Year R – Term 2

I can say the numbers in order to 10.

Top Tips

- Miss out a number when counting to see if your child can spot your 'mistake'.
- Use everyday opportunities to count whenever you can.
- Do alternate counting with your child.
- Say a number; your child says the next number.

Key vocabulary

<i>one</i>	<i>two</i>	<i>three</i>	<i>four</i>	<i>five</i>	<i>six</i>	<i>seven</i>	<i>eight</i>
<i>nine</i>	<i>ten</i>	<i>next</i>	<i>after</i>	<i>ones</i>			

Rhymes and songs

e.g. One, two, buckle my shoe, or have a go at making up your own rhyme to help to remember the order.

Fun and games

e.g. 'Guess my number, it comes after 3.'
Play 'hide and seek' with the finder counting slowly or in a silly voice.

Everyday life

What can you do before I count to 10? (A tower of 5 bricks, tie a shoelace.)
Swap roles.



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Year R – Term 3

I can partition the numbers to 5 into 2 groups.

Key vocabulary

Partition, split up, share between, groups

Using money

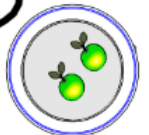
How many different ways
can you share 5p between
2 people?
Repeat for 4p, 3p etc
Use 1p coins only.



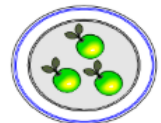
0p + 5p
1p + 4p etc

If I have 5 apples and two plates how many
apples can I put on each plate?

2 on one plate
3 on the other



Well done! Can you
do it another way?



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Year R – Term 4

I can count in 10s.

Key vocabulary

count groups tens count up / back



10
20
30
40
...how far
can you go?

Can you go
backwards?

Use your family's hands and feet to count in tens together!

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Year R – Term 5

I know the days of the week.

Key vocabulary

Week Monday Tuesday Wednesday
Thursday Friday

Sing

To the tune of 'The Adams Family' sing.
There's Sunday and there's Monday,
There's Tuesday and there's Wednesday,
There's Thursday and there's Friday,
And then there's Saturday.
Days of the Week (click, click)
Days of the week (click, click)

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

<https://www.bbc.co.uk/sport/supermovers/42612496>



Use a calendar when
discussing what you are doing
and what you are going to do.

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Year R – Term 6

I can count in 2s

Count in 2s

Key vocabulary

count groups twos pairs count up / back

Try singing some counting songs or make some up of your own!



Can you count the teddies' eyes?

2,4,6,8!

Well done, that was quick!

**Two, four, six, eight,
Mary at the cottage gate,
Eating cherries off a plate,
Two, four, six, eight.**

**Two, four, six, eight,
Who do we appreciate?
Not the King, not the Queen,
But Cherry Orchard's football team!**

Building confidence in mathematics is crucial, so be pleased with their efforts and always encourage with praise. Make sure these practice sessions are enjoyable - if your child is really not in the mood, it is the wrong time to be practising!