

We are moving over to using the Oak National Academy Website for our home learning activities. Please find below links to each subject and the activities we would like the children to complete. Remember, everything we provide is here to give you ideas. If you have been completing other things that work for your child, please continue to do so.

**English** <https://classroom.thenational.academy/subjects-by-year/year-2/subjects/english> you **will need to scroll down to 'The Odyssey retold by Louie Stowell: First person perspective recount'**

	Tuesday	Wednesday	Thursday	Friday
To retrieve information - Lesson 1	To retrieve information – Lesson 2	To identify and use fronted adverbials – Lesson 3	To map a recount Lesson 4	To write a recount– Lesson 5

**Maths** <https://classroom.thenational.academy/subjects-by-year/year-2/subjects/maths> You will need to scroll down to 'multiplication and division'

Monday	Tuesday	Wednesday	Thursday	Friday
To apply knowledge of our multiplication tables– Lesson 6	To recognise the inverse between multiplication and division – Lesson 7	To identify multiples of 2,3,4,5 and 10 – Lesson 8	To apply knowledge of the 2x table – Lesson 9	To create bar models for multiplication and division – Lesson 10

**Foundation subjects** You will find Creative, Humanities and Science on this link:

<https://classroom.thenational.academy/lessons/what-is-the-difference-between-night-and-day> Science

<https://classroom.thenational.academy/lessons/what-affects-where-people-live>- Foundation

<https://classroom.thenational.academy/lessons/to-investigate-warm-and-cool-colours-04a169>- Creative

<https://classroom.thenational.academy/pe> - PE

<https://classroom.thenational.academy/lessons/how-does-the-earth-orbit-and-rotate> - Science

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Science</b> What is the difference between night and day? Lesson 3	<b>Creative -</b> To investigate warm and cool colours – Lesson	<b>PE</b> PE with Joe – Feel free to pick any.	<b>Science</b> – How does the Earth orbit and rotate? – Lesson 3	<b>Humanities</b> – What affects where people live? – Lesson 3

**In addition to these, please continue to use the following sites to continue reading, learning RWI sounds and spelling, Maths games and other ways to stay active. Reading Activities** - Read a book from home or a RWI book from oxford owl [https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&query=&type=book&age\\_group=&level=&level\\_select=&book\\_type=&series=Read+Write+Inc.#](https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=Read+Write+Inc.#)

**RWI** - Practice spelling words containing the sound of the day from the RWI lesson (please ignore the dates for the set 2 and set 3 sounds. They are being repeated now as all of them have been covered).

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ/featured](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ/featured)

Ensuring your child is secure in all these sounds is vital to developing their reading skills so please continue to practice these daily or use the sounds provided in their original packs.

Set 1	Time (AM)
Speed Sounds	9.30
Word Time	9.45
Spelling	10.00
Set 2	
Speed Sounds and Word Time	10.00
Spelling	10.15
Set 3	
Speed Sounds and Word Time	10.30
Spelling	10.45

**Maths games** - <https://www.prodigygame.com> - can children then write a re-count of what they did on the game. <https://trockstars.com/>

**Ways to stay active** - <https://www.bbc.co.uk/teach/super movers>

<https://www.cosmickids.com/category/watch/> - you can also download an app but I think you may need to subscribe – I could be wrong though.

<https://www.youtube.com/user/GoNoodleGames> - you can also download an app which I believe is free. and getting outside whenever possible – walks, bike rides. Challenge children to try and find various things on these trips to make it more exciting to them. Could you leave things in your window for others to find?