

We are moving over to using the Oak National Academy Website for our home learning activities. Please find below links to each subject and the activities we would like the children to complete. Remember, everything we provide is here to give you ideas. If you have been completing other things that work for your child, please continue to do so.
English <https://www.thenational.academy/online-classroom/year-1/english#subjects> You will need to scroll down to 'Fiction writing'

Monday	Tuesday	Wednesday	Thursday	Friday
Kate in London – Lesson 1	To commit a story to memory – Lesson 2	To use capital letters for proper nouns – Lesson 3	To begin to write our story – Lesson 4	To continue to write our story – Lesson 5

Maths <https://www.thenational.academy/online-classroom/specialist/numeracy#subjects> You will need to scroll down to '2D Shapes'

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1 – Exploring 2D Shapes	Lesson 2- Comparing 2D Shape Properties	Lesson 3 – Comparing 3D Shapes and Creating Models	Lesson 4-To Sort 2D Shapes Based on Size	Lesson 5 – To Make Patterns using Faces of 3D Shapes

Foundation subjects You will find Creative, Humanities, PE and Science on this link:

<https://www.thenational.academy/year-2/foundation/what-is-light-year-2-wk1-3> (Thursday's science)

<https://www.thenational.academy/online-classroom/pe#subjects> – (Wednesday's PE lesson – choose any one)

<https://www.thenational.academy/online-classroom/specialist/independent-living#subjects> (Monday's Creative and Tuesday's Science)

<https://www.thenational.academy/year-1/foundation/what-is-a-continent-year-1-wk1-1> (Friday's Humanities)

Monday	Tuesday	Wednesday	Thursday	Friday
Creative Creating a Healthy Plate of Food	Science Comparing fruit and vegetables (scroll down to the bottom - Lesson 1 Early Development/Healthy Eating	PE PE with Joe – Feel free to pick any.	Science – What is Light? Lesson 1	Humanities – What is a Continent? Lesson 1

In addition to these, please continue to use the following sites to continue reading, learning RWI sounds and spelling, Maths games and other ways to stay active

<p>Reading Activities - Read a book from home or a RWI book from oxford owl https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=Read+Write+Inc.#</p> <p>RWI - Practice spelling words containing the sound of the day from the RWI lesson (please ignore the dates for the set 2 and set 3 sounds. They are being repeated now as all of them have been covered).</p> <p>https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ/featured</p> <p>Ensuring your child is secure in all these sounds is vital to developing their reading skills so please continue to practice these daily or use the sounds provided in their original packs.</p>	<table border="1"> <thead> <tr> <th>Set 1</th> <th>Time (AM)</th> </tr> </thead> <tbody> <tr> <td>Speed Sounds</td> <td>9.30</td> </tr> <tr> <td>Word Time</td> <td>9.45</td> </tr> <tr> <td>Spelling</td> <td>10.00</td> </tr> <tr> <td>Set 2</td> <td></td> </tr> <tr> <td>Speed Sounds and Word Time</td> <td>10.00</td> </tr> <tr> <td>Spelling</td> <td>10.15</td> </tr> <tr> <td>Set 3</td> <td></td> </tr> <tr> <td>Speed Sounds and Word Time</td> <td>10.30</td> </tr> <tr> <td>Spelling</td> <td>10.45</td> </tr> </tbody> </table>	Set 1	Time (AM)	Speed Sounds	9.30	Word Time	9.45	Spelling	10.00	Set 2		Speed Sounds and Word Time	10.00	Spelling	10.15	Set 3		Speed Sounds and Word Time	10.30	Spelling	10.45
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<p>Maths games - https://www.prodigygame.com - can children then write a re-count of what they did on the game.</p> <p>https://play.ttrockstars.com/auth TTRS – continue to practice your set times tables</p>																					
<p>Ways to stay active - https://www.bbc.co.uk/teach/superheroes</p> <p>https://www.cosmickids.com/category/watch/ - you can also download an app but I think you may need to subscribe – I could be wrong though.</p> <p>https://www.youtube.com/user/GoNoodleGames - you can also download an app which I believe is free.</p> <p>and getting outside whenever possible – walks, bike rides. Challenge children to try and find various things on these trips to make it more exciting to them. Could you leave things in your window for others to find?</p>																					