

RE

World Faiths Which stories are special and why?

This week we are introducing Sikhism to the children.



The symbol or emblem of Sikhism is known as the **Khanda**.

Over the next 2 weeks we will learning about the Sikh faith from the story: The milk and the Jasmine Flower so this document shows you this weeks learning and next weeks learning for RE labelled week 2 below.

What the children need to know is that Sikh children read their stories from a special book called the *Guru Granth Sahib*.

This is a *Guru Granth Sahib*



Can you tell your adult at home what is different about the Guru Granth Sahib compared to the Bible that we read from in school with Tom and Tessa ?

The children also need to know that the stories in the Guru Granth Sahib help teach Sikh people to care for and welcome everyone.

The children also need to know that Sikh people believe in one God and Guru Nanak taught the messages of God.

This weeks story: <https://www.youtube.com/watch?v=tCVzaDGx5DM>

(There is another story as well which shares the messages from the Guru Nanak: Duni Chand and the Silver Needle)

This week's learning question is: What do Sikh people learn from Guru Nanak in this story?

(There is always room for more goodness)

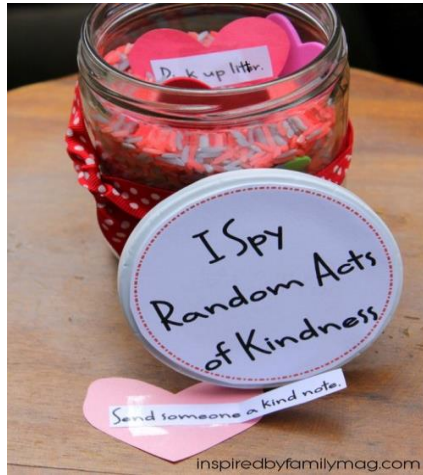
Activities for this week:

Ask your child what does the word goodness mean?

What kind acts could people do?

What can you do to be good at home or school?

At school we record acts of kindness in our classroom on heart shaped paper. Maybe at home you could create a kindness jar and try and aim for an act of kindness to be recorded each day this week for your jar.



Week 2 RE Sikhism

The children also need to know that the *Guru Granth Sahib* stories help teach Sikh people how to care for and welcome everyone.

Please watch the 2 stories again this week on the link above.

Help your child to find the part in each story that talks about "welcoming".

Our question is the same: What do Sikh people learn from *Guru Nanak* in this story?

(give a warm welcome to others)

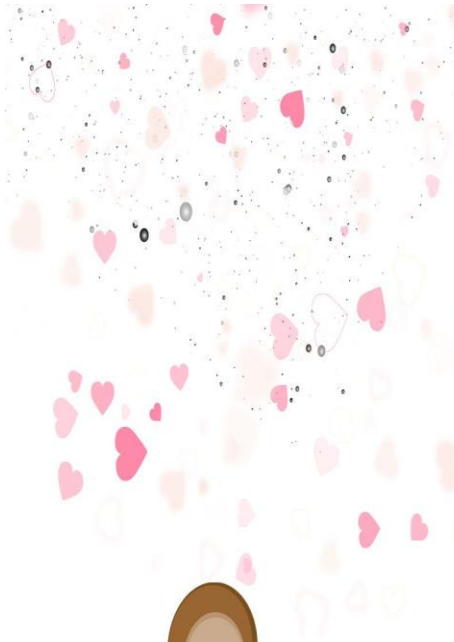
Activities:

Discuss with your child what a welcome is. Can they say when they have been given a welcome. If they have had a birthday party or a friend round can they remember being welcoming to other children when they arrived?



Maybe your child could make a welcome sign for a room in the house?

Another way of welcoming someone is to make an invitation. Can you make an invitation for your teddy to come to tea? See below for a template.



To

Please come to tea with me.

On



Time

From

