

This pack has been put together for the children who do not enjoy learning through Oak home learning. Please find below links to each subject and the activities we would like the children to complete. Remember, everything we provide is here to give you ideas. If you have been completing other things that work for your child, please continue to do so.

English - <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons> - You will need to click English and scroll down to the 27th April.

Monday	Tuesday	Wednesday	Thursday	Friday
27 th April – Forming letters correctly and using alliteration in writing.	28 th April – Writing letters using capital letters, full stops and joining words.	29 th April – Creating a mini-beast fact file using joining words.	30 th April – Creating sentences with description.	31 st April – Funnybones by Janet and Allan Ahlberg

Maths - <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons> - You will need to click Maths and scroll down to the 27th April.

Monday	Tuesday	Wednesday	Thursday	Friday
27 th April – Recognising coins.	28 th April – Using coins to make an amount.	29 th April – Compare amounts of money.	30 th April – Working out how much change.	31 st April – Week 2 challenges for Year 2.

Foundation subjects

Tuesday's lesson - <https://www.bbc.co.uk/bitesize/articles/zj93bdm>

Supermovers - <https://www.bbc.co.uk/teach/supermovers/just-for-fun-collection/z7tymfr>

Thursday's lesson - <https://www.bbc.co.uk/bitesize/articles/zk9mxyx>

Monday	Tuesday	Wednesday	Thursday	Friday
World Ocean Day – Activities will be uploaded to Class Dojo on Monday morning.	History – Who was Neil Armstrong?	PE Supermovers – Just for Fun Feel free to pick any.	Science – Introduction to seasons, day and night.	R.E. – Lesson will be posted on Class Dojo on the day.

In addition to these, please continue to use the following sites to continue reading, learning RWI sounds and spelling, Maths games and other ways to stay active.

<p>Reading Activities - Read a book from home or a RWI book from oxford owl https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=Read+Write+Inc.#</p>																							
<p>RWI - Practice spelling words containing the sound of the day from the RWI lesson (please ignore the dates for the set 2 and set 3 sounds. They are being repeated now as all of them have been covered). https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ/featured Ensuring your child is secure in all these sounds is vital to developing their reading skills so please continue to practice these daily or use the sounds provided in their original packs.</p>	<table border="1"> <thead> <tr> <th></th> <th>Time (AM)</th> </tr> </thead> <tbody> <tr> <td>Set 1</td> <td></td> </tr> <tr> <td>Speed Sounds</td> <td>9.30</td> </tr> <tr> <td>Word Time</td> <td>9.45</td> </tr> <tr> <td>Spelling</td> <td>10.00</td> </tr> <tr> <td>Set 2</td> <td></td> </tr> <tr> <td>Speed Sounds and Word Time</td> <td>10.00</td> </tr> <tr> <td>Spelling</td> <td>10.15</td> </tr> <tr> <td>Set 3</td> <td></td> </tr> <tr> <td>Speed Sounds and Word Time</td> <td>10.30</td> </tr> <tr> <td>Spelling</td> <td>10.45</td> </tr> </tbody> </table>		Time (AM)	Set 1		Speed Sounds	9.30	Word Time	9.45	Spelling	10.00	Set 2		Speed Sounds and Word Time	10.00	Spelling	10.15	Set 3		Speed Sounds and Word Time	10.30	Spelling	10.45
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<p>Maths games - https://www.prodigygame.com - can children then write a re-count of what they did on the game. https://trockstars.com/</p>																							
<p>Ways to stay active - https://www.bbc.co.uk/teach/supermovers https://www.cosmickids.com/category/watch/ - you can also download an app but I think you may need to subscribe – I could be wrong though.</p>																							

<https://www.youtube.com/user/GoNoodleGames> - you can also download an app which I believe is free. and getting outside whenever possible – walks, bike rides. Challenge children to try and find various things on these trips to make it more exciting to them. Could you leave things in your window for others to find?