

Year 6 Contingency Plan - Week 6 (w/b 11.05.20)

CHILDREN ARE TO COMPLETE THE TASKS IN THEIR HOME LEARNING BOOKS

There is no need to print off any resources unless you wish to.

Subject	Work at home ideas
Reading	<p>Online: Daily Reading Plus activities https://student.readingplus.com/seereader/api/sec/login</p> <p>Offline: Daily reading of Reading Book You may read some of your own books. Please record this in your Reading Records.</p>
Spelling	<p>Online: https://spellingframe.co.uk/ Children can choose activities to complete.</p> <p>Offline: Complete the following activities: There is a selection of worksheets to work through: Day 1 – read over the information sheet and make notes (you can create a poster if you want to). Day 2 – ‘Dots and Dashes’ Day 3 – Word changers Day 4 – Find the right word Day 5 – ask an adult to test you on the words that you have been practising.</p>
SPaG	<p>Please complete one worksheet from each document. You can complete more if you wish. D is the simplest and GD is the most challenging.</p> <p>Monday and Tuesday – Parenthesis Wednesday and Thursday – Expanded Noun Phrases Friday – write some examples of your own using parenthesis and expanded noun phrases.</p>
English	<p>Continue to work through the activities in the booklet, ‘Doors – The World of Possibility. These tasks should be</p>

	<p>carried out in the correct order.</p> <p>Monday – Activity 9 Tuesday and Wednesday – Activity 10 Thursday – The Hole in the Fence (story) Friday – Floating Citadel (story)</p>
Maths	<p>The following websites have an explanation of each topic (slides or a video clip). There are also activities linked to these. These can be accessed from our webpage or the link for each day. Please ignore the dates.</p> <p>Many of these activities have different levels of challenge. * is the easiest and *** is the most challenging. If you know you struggle with fractions, take a look at these online lessons.</p> <p>Monday – Order of operations https://www.bbc.co.uk/bitesize/articles/zb48d6f Tuesday – What do you remember about fractions? Create a poster or make some notes. Wednesday - Simplifying fractions https://www.bbc.co.uk/bitesize/articles/zkkm6v4 Thursday – Compare and order fractions https://www.bbc.co.uk/bitesize/articles/zkk6hbk (you can complete the suggested activities online or the ones that we have included – the online ones involve printing and are quite tricky) Friday – arithmetic test</p> <p>Optional: If you know you struggle with fractions, take a look at this sequence of online lessons.</p> <p>https://www.thenational.academy/online-classroom/year-6/maths#subjects</p> <p>Revision (optional): Daily arithmetic for different areas of maths. Your child should aim to work on level 4, 5 and 6 activities. https://www.topmarks.co.uk/maths-games/daily10</p> <p>Don't forget these websites:</p> <p>Times Table Rock Stars – 10 mins https://play.ttrockstars.com/ Battles will be set on a regular basis.</p> <p>Prodigy Maths (just for fun) https://play.prodigygame.com/</p>

Science	<p>Living Things and Their Habitats.</p> <p>Complete the activity on 'animal classes'.</p>
Topic	<p>Climate Zones</p> <p>Look at the PPT.</p> <p>Task 1: Match the description the correct climate and graph. You could simply number the descriptions, write the climate name and the letter of the graph e.g. Description 1, Polar, C.</p> <p>Task 2: Use an atlas (could be online) to work out which climate zone each location belongs to.</p>
PE	<p>The Body Coach Short routines such as the link below could be carried out daily.</p> <p>Super Movers This website has a variety of simple routines and allows you to revise key areas.</p> <p>https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q</p> <p>Athletics challenge card Work through the 'Jumps' challenges – can you earn the 'Gold Medal'? Have you improved upon your performance from last week?</p>
Art	<p>(Linked to Science)</p> <p>Continue with the task from last week:</p> <p><i>Over the next few weeks, we would like you to build a portfolio of different animals. By the end of term, you will have to sketch one animal from each class of the vertebrate group of the animal Kingdom (this will make more sense as you work through the science activities).</i></p>

DT	<p>Ongoing activities.</p> <p>Continue to work on your chosen project</p> <ol style="list-style-type: none"> 1. Soap dispenser 2. PPE face mask 3. Nutritious food 4. Protective and practical apron 5. Transportation device e.g. a trolley <p>You should now be on 'activity 3'.</p> <p>If you are unable to make the item in a few weeks' time, don't panic - you can always design something else instead.</p>
Computing and music	<p>Listen to a range of music and sounds e.g. birds singing, the ticking of a clock or the banging of a hammer. List the sounds you heard then comment on how they made you feel and what they made you think about.</p> <p>Have a look at the website below and see if you can create similar sounds to the ones that you have already observed.</p> <p>https://musiclab.chromeexperiments.com/Song-Maker/</p> <p>You could consider adding a voice - this could be by adding whistling humming or singing.</p> <p>You may find these guides useful:</p> <p>https://www.youtube.com/watch?v=BqncqSxlwgc https://www.youtube.com/watch?v=AFEVjA7NM-o</p> <p>Challenge:</p> <p>Can you create 'We Will Rock You'?</p> <p>https://www.youtube.com/watch?v=ucatBMQ5rm0</p>
French	<p>Days of the week</p> <p>Look at the document with the days of the week in French and English – learn and practise saying these.</p> <p>Once you are confident, try to match (or write) the French and English words then draw a picture of something that you do on that day.</p>

	Can you write a sentence in French, saying what day it is? (there is a hint on the worksheet).
RE	<p>Look at the 'Cardboard Cathedral'</p> <p>Task:</p> <p>What is your opinion of a stone Cathedral being replaced with one made out of recycled materials? Is it disrespectful towards God to create a holy building out of 'rubbish'?</p>