

Year 6 Contingency Plan - Week 5 (w/b 04.05.20)

CHILDREN ARE TO COMPLETE THE TASKS IN THEIR HOME LEARNING BOOKS

There is no need to print off any resources unless you wish to.

Subject	Work at home ideas
Reading	<p>Online: Daily Reading Plus activities https://student.readingplus.com/seereader/api/sec/login</p> <p>Offline: Daily reading of Reading Book You may read some of your own books. Please record this in your Reading Records.</p>
Spelling	<p>Online: https://spellingframe.co.uk/ Children can choose activities to complete.</p> <p>Offline: Complete the following activities:</p> <p>There is a selection of worksheets to work through:</p> <p>Day 1 – read over the information sheet and make notes (you can create a poster if you want to). Day 2 – ‘Dots and Dashes’ Day 3 – Word changers Day 4 – Find the right word</p>
English	<p>English and SPaG are combined this week:</p> <p>Work through the activities in the booklet, ‘Doors – The World of Possibility’. These tasks should be carried out in the correct order.</p> <p>Here is a suggestion as to how you may wish to timetable these.</p> <p>Monday – Activities 1 and 2. Tuesday – Activity 3 is optional. Activities 4 and 5. Wednesday – Activities 6 and 7.</p>

	<p>Thursday – Activity 8</p> <p><u>Activities 9 and 10 will be completed next week!</u></p> <p>Online: (optional daily challenge) The following website contains videos of famous authors setting you a 10-minute writing challenge. Choose one that you like the look of and away you go! https://authorfy.com/10minutechallenges/</p>
<p>Maths</p>	<p>The following websites have an explanation of each topic (slides or a video clip). There are also activities linked to these. These can be accessed from our webpage or the link for each day. Please ignore the dates.</p> <p>Many of these activities have different levels of challenge. * is the easiest and *** is the most challenging.</p> <p>Monday – Negative Numbers https://www.bbc.co.uk/bitesize/articles/zjvk8xs Tuesday – Problem Solving https://www.bbc.co.uk/bitesize/articles/z6ynscw Wednesday – Short and long multiplication https://www.bbc.co.uk/bitesize/articles/znx2mfr Thursday – Common factors, multiples and prime numbers https://www.bbc.co.uk/bitesize/articles/zd8j7nb</p> <p>Revision (optional): Daily arithmetic for different areas of maths. Your child should aim to work on level 4, 5 and 6 activities. https://www.topmarks.co.uk/maths-games/daily10</p> <p>Get your child to work on their reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. They may have completed some of these already! https://primarysite-prod-sorted.s3.amazonaws.com/springcroft-primary-school/UploadedDocument/915522a464444cfa96a70bc9bdaee45d/ultimate-ks2-maths-sats-organiser-y6-daily-mini-videos-puzzles-for-y5.pdf</p> <p>Don't forget these websites:</p> <p>Times Table Rock Stars – 10 mins https://play.ttrockstars.com/ Battles will be set on a regular basis.</p> <p>Prodigy Maths (just for fun)</p>

	https://play.prodigygame.com/
Science	<p>New topic: Living Things and Their Habitats.</p> <p>We will begin by looking at the Animal Kingdom.</p> <p>Complete the task 'Vertebrates and Invertebrates'.</p>
Topic	<p>VE Day activities</p> <p>There are a variety of activities on this website: https://ve-vjday75.gov.uk/dan-snows-ve-day-challenge/</p> <p>There are also some competitions – please seek your parents' permission before entering anything.</p> <p>Other activities can be found on our class page.</p>
PE	<p>The Body Coach Short routines such as the link below could be carried out daily.</p> <p>Super Movers This website has a variety of simple routines and allows you to revise key areas.</p> <p>https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q</p> <p>Athletics challenge card Work through the 'Jumps' challenges – can you earn the 'Gold Medal'? We will be repeating this over the next few weeks to allow you to improve.</p>
Art	<p>(Linked to Science)</p> <p>Over the next few weeks, we would like you to build a portfolio of different animals. By the end of term, you will have to sketch one animal from each class of the vertebrate group of the animal Kingdom (this will make more sense as you work through the science activities).</p>
DT	Ongoing activities.

	<p>Continue to work on your chosen project (started last week).</p> <ol style="list-style-type: none"> 1. Soap dispenser 2. PPE face mask 3. Nutritious food 4. Protective and practical apron 5. Transportation device e.g. a trolley <p>You should now be on 'activity 2'.</p> <p>Each 'project' is also available in its own document in a larger font.</p> <p>If you are unable to make the item in a few weeks' time, don't panic - you can always design something else instead.</p>
Computing and music	<p>https://musiclab.chromeexperiments.com/Song-Maker/</p> <p>This is a free site that does not need to be downloaded.</p> <p>Have a play with the application for a few minutes.</p> <p>Now watch: https://www.youtube.com/watch?v=yqbBlemCvfQ</p> <p>Can you do anything else now?</p>
French	<p>Wordsearch – Colours</p> <p>Can you find the French words? Can you translate them into English?</p>
RE	<p>Look at the pictures of the cathedral. What do you like about it? What do you dislike about it? How would it compare a more traditional cathedral e.g. Canterbury Cathedral? Is this somewhere that you would like to worship in?</p>
PSHE	<p>Healthy Minds Platter</p> <p>Read the information about keeping a healthy mind. When asked to talk to your partner, you can simply think about the</p>

question or talk to an adult / sibling.

Task:

Using the 'healthy mind platter', design your own action plan of activities that you are going to do to keep your mind healthy.

Please note – some of these activities fall outside of the current social distancing advice. We are not suggesting that you carry out some of these activities now – you should simply consider them for the future!