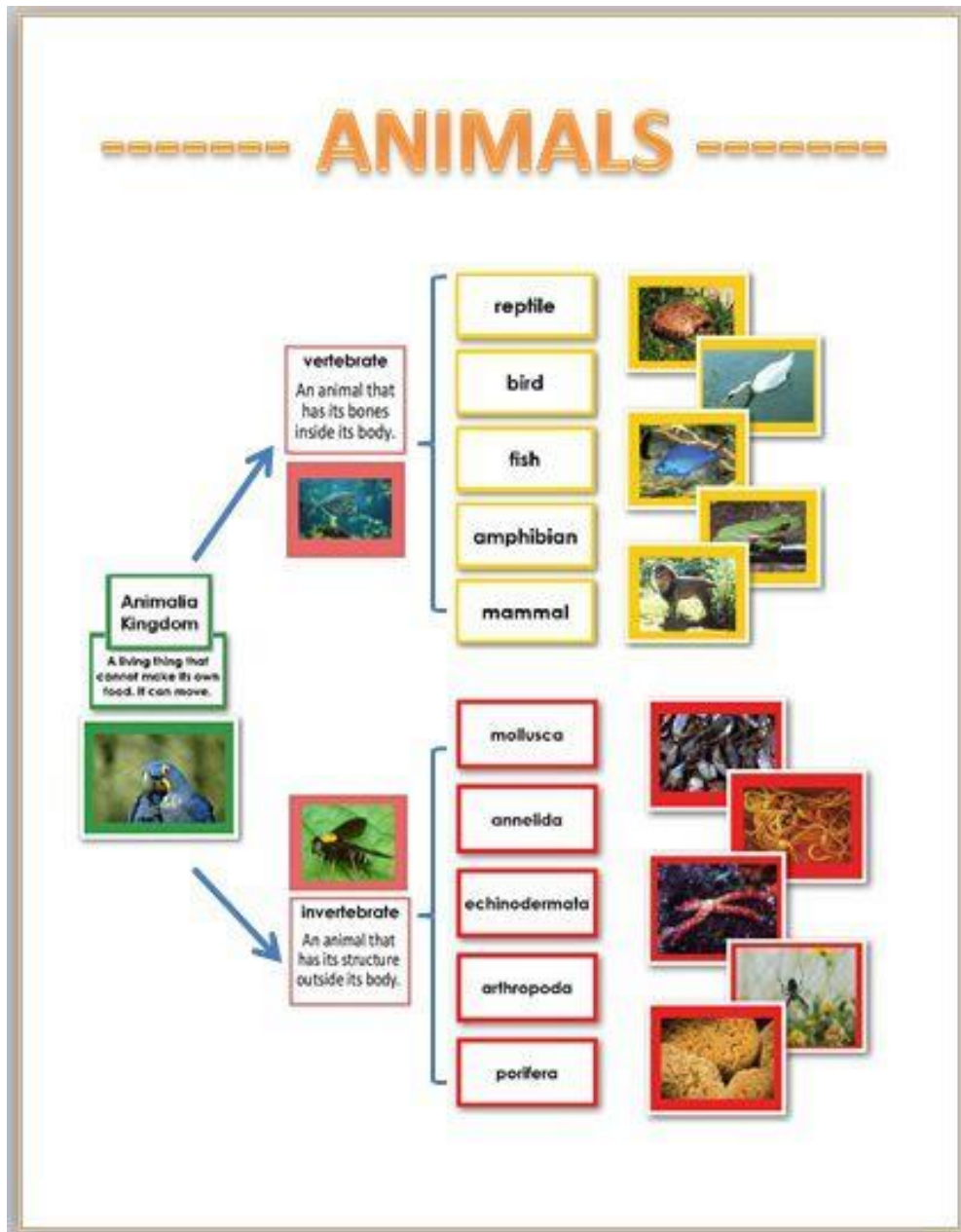


Animal Kingdom.

Look at the PPT to help you with this activity.

Last week we looked at vertebrates and invertebrates.

Now all the animals with backbones, vertebrates can be split into smaller groups called 'classes' (amphibians, reptiles, birds, fish, mammals, etc)



Task:

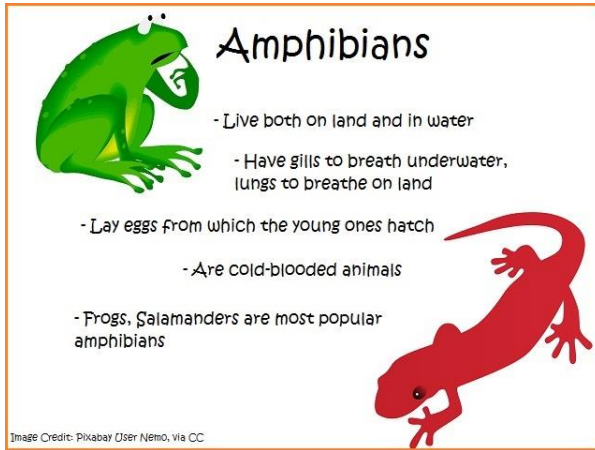
Complete the animal fact sheet. What do they have in common? This will help you classify /identify what is unique to that class.

Use your list of animals from last week and place them in the correct group.

Extra:

Research and identify the common characteristics of each subgroup. This means what is special about each group that makes that animal belong to that group. Here is an example:

The word amphibian means two lives – one on land, one in water. Look below to learn more about amphibians.



Present your findings in an exciting way that would make an eleven-year-old want to find out about the Animal Kingdom. (You can use art, photos, produce a PPT or film it, etc).