

Year 6 – Autumn Block 1 – Ready to Write – Expanded Noun Phrases

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

English Year 5: (5G3.2) [Using expanded noun phrases to convey complicated information concisely](#)

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Year 6 – Autumn Block 1 – Ready to Write – Expanded Noun Phrases

Notes and Guidance:

- In Year 5, children learnt how to use expanded noun phrases to convey complicated information concisely, for example using *the curly-haired girl* instead of *the girl with the curly hair*.
- This skill is useful for later in Year 6 when children learn about writing notes for bullet points.
- Children should be able to identify which information is necessary and which information can be removed from a noun phrase to make sure it is presented concisely.
- Children may realise (without necessarily being taught) that not every sentence needs an expanded noun phrase and that a variety of sentence types and lengths will help to build cohesion.

Focused Questions:

- Identify the expanded noun phrase(s) in this sentence.
- Is all of the information in this expanded noun phrase needed?
- Which information could we remove from this noun phrase? Does it still make sense without it?
- Do all of the sentences in this paragraph include expanded noun phrases? Why not?

Step 5: Expanded Noun Phrases

Introduction

Choose suitable adjectives to describe these nouns.

A. the _____, _____ house

B. a _____, _____ fox

C. the _____, _____ acrobat

D. a _____, _____ garden

E. an _____, _____ jacket

Introduction

Choose suitable adjectives to describe these nouns.

Various answers, for example:

A. the old, dilapidated house

B. a stunning, clever fox

C. the quick, agile acrobat

D. a small, colourful garden

E. an old, battered jacket

Varied Fluency 1

Underline the expanded noun phrase in the sentences below.

A. The large, broken-down bus had to pull up at the side of the road while it waited.

B. The insects that were destroying Farmer John's crops were in for a nasty surprise!

C. The cute, new-born puppies stayed close to each other, nestling up to their mother for comfort.

Varied Fluency 1

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B. The insects that were destroying Farmer John's crops were in for a nasty surprise!

C. The cute, new-born puppies stayed close to each other, nestling up to their mother for comfort.

Varied Fluency 2

Which sentence below gives the most concise information?

A. The girl, who was tall with curly hair, waited nervously to try out for the school netball team.

B. The tall, curly-haired girl waited nervously to try out for the school netball team.

Varied Fluency 2

Which sentence below gives the most concise information?

A. The girl, who was tall with curly hair, waited nervously to try out for the school netball team.

B. The tall, curly-haired girl waited nervously to try out for the school netball team.

Varied Fluency 3

Insert the most suitable expanded noun phrase into the sentence below.

boring, quiet

lively, cultural

The _____ city of Liverpool is a popular choice for students when choosing which university to attend.

Varied Fluency 3

Insert the most suitable expanded noun phrase into the sentence below.

boring, quiet

lively, cultural

The **lively, cultural** city of Liverpool is a popular choice for students when choosing which university to attend.

Varied Fluency 4

Change the adjectives in the sentence below to create a new sentence.

The slim man wore a long, brown coat that would keep him warm in the winter months.

Varied Fluency 4

Change the adjectives in the sentence below to create a new sentence.

Various answers, for example:

The **stocky** man wore a **thick, fur-lined** coat that would keep him **cosy** in the winter months.

Application 1

Rewrite the sentence below using expanded noun phrases.

The city of Dublin is a great place to visit for a short city break.

Application 1

Rewrite the sentence below using expanded noun phrases.

The city of Dublin is a great place to visit for a short city break.

Various answers, for example:

The facinating, cultural city of Dublin is a great place to visit for a short city break.

Application 2

Use the sentence below to create a new sentence, adding adjectives to describe each underlined noun.

As he came face-to-face with the minotaur, Sallah took out his sword and prepared to defeat the beast.

Application 2

Use the sentence below to create a new sentence, adding adjectives to describe each underlined noun.

Various answers, for example:

As he came face-to-face with the minotaur that had a hairy back, Sallah took out his battle-worn sword and prepared to defeat the beast.

Reasoning 1

Josh says,



I have used a good expanded noun phrase because it includes more than one adjectives.

The bird whistled softly and quietly as it perched on the branch of the tree.

Is he correct?
Explain why.

Reasoning 1

Josh says,



I have used a good expanded noun phrase because it includes more than one adjectives.

The bird whistled softly and quietly as it perched on the branch of the tree.

Is he correct?
Explain why.

He is incorrect...

Reasoning 1

Josh says,



I have used a good expanded noun phrase because it includes more than one adjectives.

The bird whistled softly and quietly as it perched on the branch of the tree.

Is he correct?
Explain why.

He is incorrect because he has used adverbs to describe how the bird whistled, therefore he has not used an expanded noun phrase.