

Application and Reasoning

Step 5: Expanded Noun Phrases

National Curriculum Objectives:

English Year 5: (5G3.2) [Using expanded noun phrases to convey complicated information concisely](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Add adjectives to create an expanded noun phrase within a given simple or compound sentence. Word bank provided.

Expected Add adjectives to create an expanded noun phrase within a given compound or complex sentence. No word bank.

Greater Depth Add adjectives to create an expanded noun phrase within a given multi-clause sentences with a variety of structures. No word bank.

Questions 2, 5 and 8 (Application)

Developing Expand a sentence using expanded noun phrases to describe given nouns. Using simple or compound sentences. Word bank provided.

Expected Expand a sentence using expanded noun phrases to describe given nouns. Using compound or complex sentences. No word bank.

Greater Depth Expand a sentence using expanded noun phrases to describe given nouns. Using multi-clause sentences with a variety of structures. No word bank.

Questions 3, 6 and 9 (Reasoning)

Developing Decide whether an expanded noun phrase has been added correctly to a given simple or compound sentence.

Expected Decide whether an expanded noun phrase has been added correctly to a given compound or complex sentence.

Greater Depth Decide whether an expanded noun phrase has been added correctly to a given multi-clause sentences with a variety of structures.

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Expanded Noun Phrases

1a. Rewrite the sentence below using expanded noun phrases. Use the word bank to help you.

The scientist panicked when his experiment started to go wrong.

intelligent	dangerous	creative
cool	difficult	tricky

Write your sentence again using different adjectives.



A

Expanded Noun Phrases

1b. Rewrite the sentence below using expanded noun phrases. Use the word bank to help you.

The astronaut put on her space suit and sat down, ready for take-off.

calm	bulky	brave
excited	warm	heavy

Write your sentence again using different adjectives.



A

2a. Use the sentence below to create a new sentence, adding adjectives to describe each underlined noun.

The criminal was apprehended as he attempted to steal the diamond.

expensive	sneaky	valuable
crafty	rare	gun-wielding



A

2b. Use the sentence below to create a new sentence, adding adjectives to describe each underlined noun.

The teacher organised a trip for the end of the school year.

fun	exciting	fun-filled
kind	surprise	caring



A

3a. Hafsa says,



I have written a sentence using adjectives to create an expanded noun phrase.

The professor spoke loudly and clearly as she addressed the auditorium.

Is she correct?
Explain why.



R

3b. Chuan says,



I have used a good expanded noun phrase because it includes three adjectives.

The kind, nice, lovely girl helped her friend when she fell over.

Is he correct?
Explain why.



R

Expanded Noun Phrases

Expanded Noun Phrases

4a. Rewrite the sentence below using expanded noun phrases.

The boy finished third in the race, just seconds behind his friend.

Write your sentence again using different adjectives.



A

4b. Rewrite the sentence below using expanded noun phrases.

Johnny picked up his rucksack and prepared himself for the hike.

Write your sentence again using different adjectives.



A

5a. Use the sentence below to create a new sentence, adding adjectives to describe each underlined noun.

As they approached the castle, they noticed the door was already open.



A

5b. Use the sentence below to create a new sentence, adding adjectives to describe each underlined noun.

The cat sat under the tree at the end of the garden, trying to find some shade.



A

6a. Steph says,



I have used a good expanded noun phrase because it includes three adjectives.

I had to remove some items from my large, over-sized, huge suitcase as it was over the weight limit.

Is she correct?
Explain why.



R

6b. Sean says,



I have used a good expanded noun phrase because it includes three adjectives.

The rare, red-crested tree rat, thought to be extinct, has been sighted for the first time in decades.

Is he correct?
Explain why.



R

Expanded Noun Phrases

Expanded Noun Phrases

7a. Rewrite the sentence below using expanded noun phrases.

Shaking with fear, the boy – who felt like he was about to throw up – attached his safety harness and prepared himself to face the zipwire.

Write your sentence again using different adjectives.



A

7b. Rewrite the sentence below using expanded noun phrases.

Waiting patiently for her friends to arrive, Isabel placed the cupcakes onto the cake stand ready for the tea party.

Write your sentence again using different adjectives.



A

8a. Use the sentence below to create a new sentence, adding adjectives to describe each underlined noun.

Without warning, a bang erupted from the next room, making the children jump in shock.



A

8b. Use the sentence below to create a new sentence, adding adjectives to describe each underlined noun.

As they reached the summit, the hikers stood on the edge of the mountain taking in the views.



A

9a. Lucy thinks sentence A is more concise than sentence B.

A. The three-story house, which was large, had five bedrooms and a double garage, was recently sold for just over half a million pounds.

B. The large, three-story house with five bedrooms and a double garage was recently sold for just over half a million pounds.

Do you agree? Explain why.



R

9b. Jake thinks sentence B is more concise than sentence A.

A. The inhabitable house with the crumbling walls and a damp problem (which was severe) had been snapped up at auction for a bargain.

B. Although it was currently inhabitable, the house with the crumbling walls and severe damp had been snapped up at auction for a bargain.

Do you agree? Explain why.



R

Application and Reasoning Expanded Noun Phrases

Developing

- 1a. Various answers, for example: The intelligent scientist panicked as his tricky experiment started to go wrong.
- 2a. Various answers, for example: The crafty, gun-wielding criminal was apprehended as he attempted to steal the rare diamond.
- 3a. She is incorrect. She has used adverbs to describe how the professor spoke therefore, it is not an expanded noun phrase.

Expected

- 4a. Various answers, for example: The short, athletic boy finished third in the race, just seconds behind his friend.
- 5a. Various answers, for example: As they approached the castle with the broken tower, they noticed the mighty, oak door was already open.
- 6a. She is incorrect. All three of the adjectives used have a similar meaning and therefore don't add any new information to the sentence or make it any more concise.

Greater Depth

- 7a. Various answers, for example: Shaking with fear, the timid, frail boy – who felt like he was about to throw up – attached his safety harness and prepared himself to face the zipwire.
- 8a. Various answers, for example: Without warning, an inexplicable bang sounded from the next room, making the children that were silently working, jump up in shock.
- 9a. She is incorrect. Sentence B uses expanded noun phrases to describe the features of the house in a concise way that makes sense.

Application and Reasoning Expanded Noun Phrases

Developing

- 1b. Various answers, for example: The calm, brave astronaut put on her space suit and sat down, ready for take-off.
- 2b. Various answers, for example: The kind, caring teacher organised a surprise, fun-filled trip for the end of the school year.
- 3b. He is incorrect. All three of the adjectives used have a similar meaning and therefore don't add any new information to the sentence or make it any more concise.

Expected

- 4b. Various answers, for example: Johnny picked up his rucksack and prepared himself for the hike that was sure to be a challenge.
- 5b. Various answers, for example: The lazy ginger cat sat under the blossoming tree at the end of the garden, trying to find some shade.
- 6b. He is correct. He has used a range of different adjectives to describe the noun and creates a concise sentence.

Greater Depth

- 7b. Waiting patiently for her friends to arrive, Isabel placed the cupcakes with the intricately decorated icing onto the cake stand ready for the tea party.
- 8b. Various answers, for example: As they reached the summit, the hikers stood on the edge of the steep, snow-capped mountain taking in the views that spread out before them.
- 9b. He is correct. Sentence B uses expanded noun phrases to describe the house in a concise way that makes sense.