

Year 6 Contingency Plan - Week 3 (w/b 20.04.20)

CHILDREN ARE TO COMPLETE THE TASKS IN THEIR HOME LEARNING BOOKS

Subject	Work at home ideas
Reading	<p><b>Online:</b> <b>Daily Reading Plus activities</b> <a href="https://student.readingplus.com/seereader/api/sec/login">https://student.readingplus.com/seereader/api/sec/login</a></p> <p><b>Offline:</b> <b>Daily reading of Reading Book</b> You may read some of your own books. Please record this in your Reading Records.</p> <p>See resource for ideas when reading.</p>
Spelling	<p><b>Online:</b> <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> Children can choose activities to complete.</p> <p><b>Offline:</b> Homophones activities.</p>
English	<p><b>SPaG</b></p> <p><b>Offline:</b></p> <p>Synonyms. Explore words with similar meanings. Each document contains 3 levels. Most children should be able to complete D and E – GD is optional. Unfamiliar words should be looked up in a dictionary (this can be online).</p> <p><b>English</b></p> <p><b>Offline:</b></p> <p>The following activities can be carried out in any order (1 per day). Each task requires some planning and a short writing activity.</p> <p>Sweets – poetry Clouds – poetry Parrots - poetry Monkeys – short writing task. Write a ‘Breaking News’ report. Clocks – short writing task. Write about ‘The Lost Hour’ when the clocks go forward at the end of March.</p> <p>Many thanks to Jamie Thomas for sharing his ideas for teaching English this week.</p>

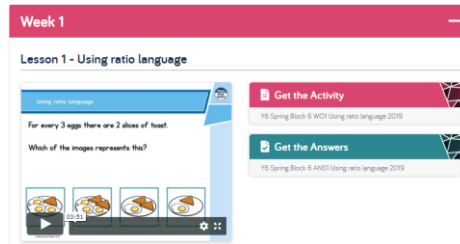
Maths

**Visit the following website:**

<https://whiterosemaths.com/homelearning/year-6/>

Select 'Week 1'.

Here you will find a selection of video clips about **ratio**. Please work through one video and the relevant activity each day – these need to be completed in the correct order. The activities and answers are provided on the same webpage.



Here is an overview of the week:

Lesson 1 – Using ratio language

Lesson 2 – Ratio and fractions

Lesson 3 – Introducing the ratio symbol

Lesson 4 – Calculating ratio

Lesson 5 – Using scale factors

Once you have completed the activity, you should then carry out some of the revision activities below. Remember, you should be spending an hour each day on maths.

### **Revision:**

#### **Option 1**

Each document includes a brief explanation regarding how to carry out the activity. There is then a selection of questions for you work through (you can choose the levels). Each document includes answers. These activities include both arithmetic and problem-solving skills.

Day 1 – multiplying and dividing decimals

Day 2 – finding fractions of amounts

Day 3 – multiplying and dividing fractions

Day 4 – short multiplication

Day 5 – short division in problems

#### **Option 2**

This revision document covers the majority of the curriculum and provides short bursts of activities. It provides examples and answers.

You could do a couple of these each day – you are not expected to complete the whole document.

	<p><b>Don't forget these websites:</b></p> <p><b>Times Table Rock Stars – 10 mins</b>  <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a>          Battles will be set on a regular basis.</p> <p><b>Prodigy Maths (just for fun)</b>  <a href="https://play.prodigygame.com/">https://play.prodigygame.com/</a></p>
Science	<p>Electricity</p> <p><b>Online</b> followed by <b>offline</b>:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zcwnv9g">https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zcwnv9g</a></p> <p>Make notes about each section – you could add these to your poster from week 1 or create a new one.</p> <p><a href="https://www.coolkidfacts.com/electricity-facts/">https://www.coolkidfacts.com/electricity-facts/</a> may also be useful.</p>
Topic	<p><b>Offline:</b></p> <p><b>Flooding</b></p> <p>Read through the information sheet. Write down key facts.</p> <p>Have you ever experienced flooding?</p> <p>Ext:          Research flooding in the UK using the Internet.          Find out about flooding around the world.</p>
PE	<p><b>Online:</b></p> <p><b>The Body Coach</b>          Short routines such as the link below could be carried out daily.</p> <p><a href="https://www.youtube.com/watch?v=d3LPrhI0v-w">https://www.youtube.com/watch?v=d3LPrhI0v-w</a></p> <p><b>Super Movers</b>          This website has a variety of simple routines and allows you to revise key areas.</p> <p><a href="https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9g">https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9g</a></p> <p><b>Offline:</b></p>

	<p>Set yourself a challenge e.g. how many speed bounces can you do in 1 min or how many skips can you do in 2 mins, etc?</p> <p>Can you improve your personal best throughout the week?</p>
Art	<p><b>Offline:</b></p> <p>Sketch your own eye (or someone else's).</p> <p>Use a plain pencil to create texture through different shading techniques.</p> <p>You could look at this tutorial:  <a href="https://www.youtube.com/watch?v=wpZzbAeVxAE">https://www.youtube.com/watch?v=wpZzbAeVxAE</a></p> <p>Or</p> <p>Continue with the Zentangles set over Easter</p>
DT	<p><b>Offline:</b></p> <p>Imagine that you are an inventor.  What would you invent and why?  Draw and label your idea, explaining how it works. (Feel free to use your imagination)</p> <p>You may want to watch Wallace and Gromit for some inspiration!</p>
Computing	<p><b>Online:</b></p> <p>Find Play Like Share at <a href="http://www.thinkuknow.co.uk/8_10/watch/">www.thinkuknow.co.uk/8_10/watch/</a></p> <p>Watch Episode 1: Block Him Right Good, Alfie and answer the questions on the activity sheet (activity 1 and 2).</p>
Music	<p><b>Offline or online:</b></p> <p>You can continue with your project if you need to.</p> <p>Or</p> <p>Listen to the song 'Yesterday'. How is this different from the other songs that you have already listened to by the Beatles?</p> <p><a href="https://www.youtube.com/watch?v=NrgmdOz227I">https://www.youtube.com/watch?v=NrgmdOz227I</a></p>

French	<p><b>Online:</b></p> <p>Revise the vocabulary from recent weeks.</p> <p><a href="https://www.education.vic.gov.au/languagesonline/french/french.htm">https://www.education.vic.gov.au/languagesonline/french/french.htm</a></p> <p><b>Offline:</b></p> <p>Create a game using the vocabulary that we have been learning about recently.</p> <p>You can be as creative as you like – it could be as simple as playing ‘Noughts and Crosses’ like we do in class.</p>
RE	<p><b>Online:</b></p> <p>Research famous Christian religious buildings e.g. Canterbury Cathedral. Can you talk about the key features? What makes them special?</p> <p><b>Offline:</b></p> <p>Write about your experience of Christian religious buildings. This could be your local church or our school church. You might want to write about our visit to Canterbury Cathedral earlier in the academic year. Can you talk about the key features? What makes them special?</p> <p>The document may help – it also has an optional activity.</p>