Activity	Protective and practical apron
1	Staff that are working need to be protected but also need to be able to carry out their job safely. Design an apron or scrub that protects the user but gives them practical solutions to things like where to put pens, paper and equipment so they don't get lost.
2	You need to consider what is needed for this apron. 1)What is the job of the apron? 2)How will it keep people safe? 3)How will you clean it? 4)How will it stay on the wearer? 5)Is it adjustable to fit the wearer? 6)How will it allow the wearer to store equipment? Find aprons in your house and look online. Identify what is good and not so good about them. Record your findings and ideas about aprons. You can even draw and label them.
3	Design your Apron. A good design needs to answer the questions that you looked at last week and any that arose from your investigation of what makes a good apron. Draw the front and back of your apron. Annotate the design and say what you will make it out of and why. How you will attach it together? How will you clean it? Say what each part of the apron is for and how it will help the wearer.
4	Make your apron. It can be to fit a person or a model depending on the amount of resources that you have.
5	Wear the apron and evaluate it. Is it easy to clean? Was it comfortable to wear? How easy was it to do up? How well were you able to store your equipment, pens, paper, etc? How easy was it to make? Were you able to join it easily?

Use the evaluation to alter your design explaining why and what you have changed.