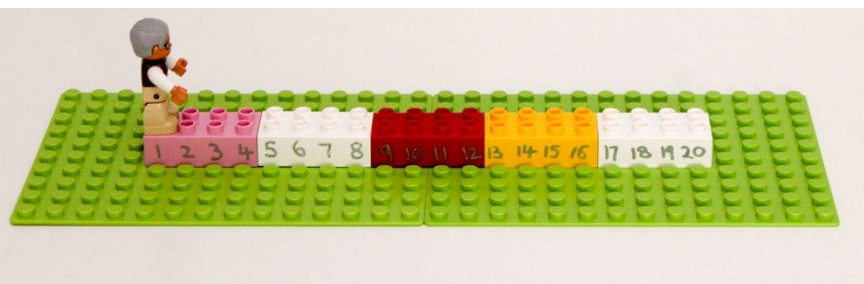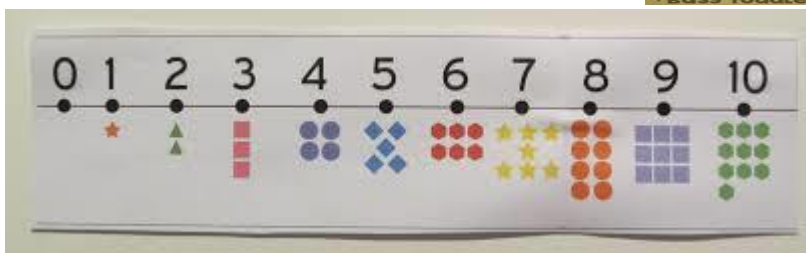Maths

The focus for the next 2 weeks is one more and one less within numbers to 20.

We normally teach a week on one more and then a week on one less I have sent it out as a two week block as most of the resources can be used to teach both Some children may be able to learn both together but it is normally best to focus on each separately and often one less proves more tricky for most.

To start the learning, it would be really good if your child could make their own numberline ideally to 20 but if not go as high as they can accurately count. Some children may want to go higher or use a 100 square to explore one more one less if they are confident with these numbers.

Here are a few creative ideas

Once the children have their numberline we can start exploring one more. Some of the time use the numberline but other times try activities without the numberline can they still work out one more?

As always with our Maths make it practical using resources you have at home.

How many lego bricks are on the floor? One more would be?

I have 5 apples what is one more?

I you make a large numberline with chalk for example run to one more than 10 etc.

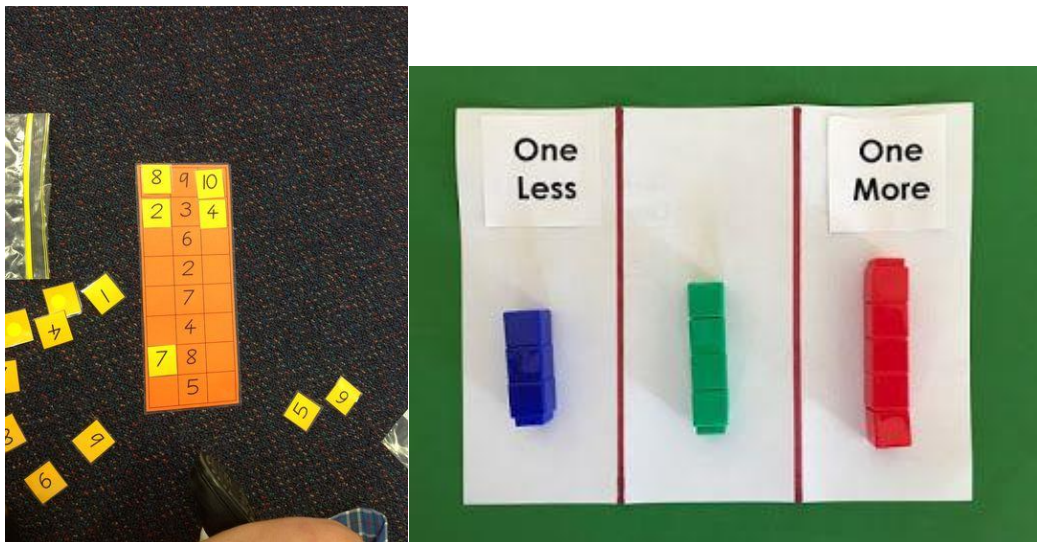If you have playing cards can you find one than 6?

There are 8 socks in my drawer what is one more?

There are 15 peas on my plate what is one more?

How many pegs have I got? What is one more?

All of the above ideas and of course all your amazing ideas can then be used for one less as well.

Here are some ideas that incorporate both one more and one less:

Use this idea with resources at home

Again adapt with what you have at home

Put pegs in pots   Toys in pots

Children drawing the amounts.

Topmarks game to explore: https://www.topmarks.co.uk/learning-to-count/chopper-squad

To challenge your child just ask them without use of items to count or their numberline what is one more than 9? What is one less than 15? Are they confident with telling you.

Again keep the learning fun and at their level any questions just ask we are available to help.