#### **KS2 Maths Activities**

Here is a selection of maths activities for you to work through.

#### Summit

The total at the top (the summit) is found by adding the two numbers below it.

You will need: paper and pencil

Challenge: to investigate how 4 given numbers can be arranged in the bottom row to create:

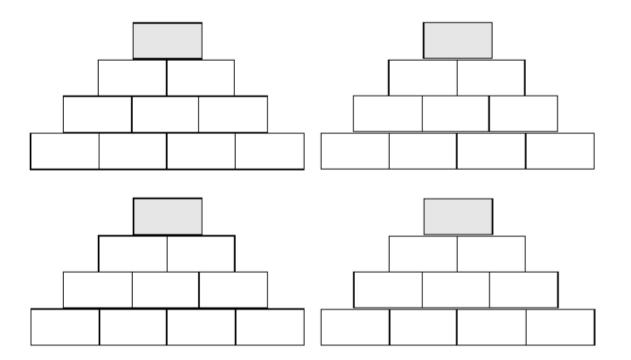
a) the highest value summit b) the lowest value summit.

Support: remove a block from the bottom so that there are 3 base blocks; simplify numbers.

Challenge: add a block to the bottom row so that there are 5 base blocks; larger numbers; try decimals or fractions.

6			8	4	19		
	3	9 29		9 20		0	
2	22	17		1	12		8

117



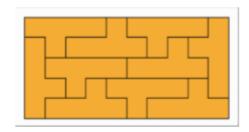
#### **Problem Solving Challenge**

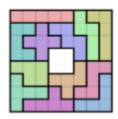
Activity: Tessellating patterns

You will need: squared paper, colouring pens/pencils

Pentominoes are made from 5 congruent (the same) squares joined edge to edge. There are 12 different pentominoes.

- a) Work in pairs to see how many different pentominoes you can find.
- b) Using one pentomino, create a tessellating pattern (no gaps) and colour it.
- c) Create a design which uses all 12 pentominoes!

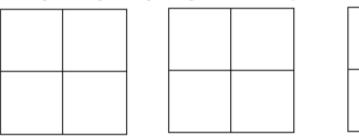




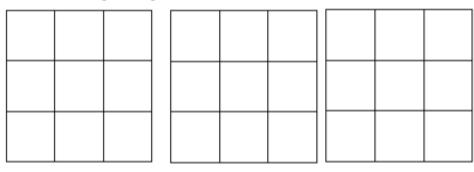
#### Number Knowledge

#### Magic squares

Challenger: 2 x 2 grid using the digits 1-4. How many combinations can you find?

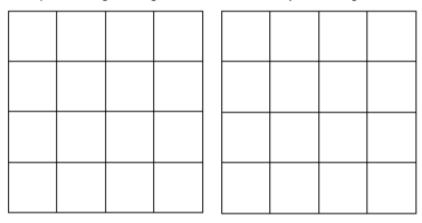


Contender: 3 x 3 grid using the numbers 1-9.





Champion:  $4 \times 4$  grid using the numbers 1-16 or try  $5 \times 5$  using the numbers 1-25.



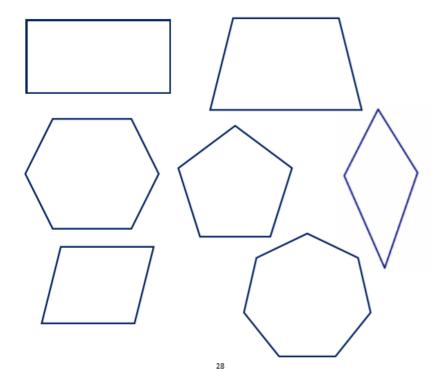
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BY 1

## **Problem Solving Challenge**

Investigating diagonals

Name of shape	Number of sides	Number of diagonals



## Number Knowledge

Complete each Sudoku and then create your own using shapes or numbers.

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	® X			<b>.</b>						
2		Ť								
	3		4							
				3						
	2									
							Т		П	
3		6	2		1			_	╙	
					3			_	╙	
6		3	1		4			_	igspace	
	1				2			_		
1			3		5		_		igspace	
5		2		1					1	

## **Problem Solving Challenge**

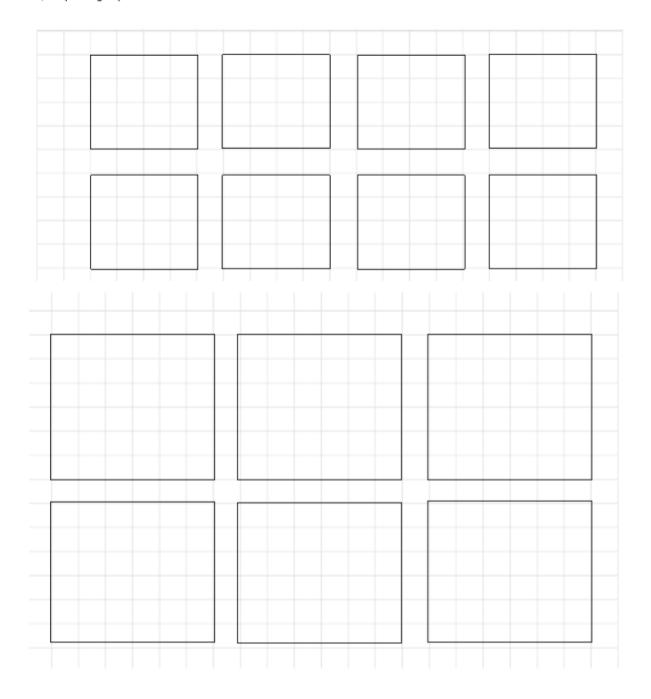
Design a symmetrical mosaic pattern. Select from the following:

Challenger: 2 colours, shade half with each (4 x 4 grid);

Contender: 4 colours, shade a quarter with each (4 x 4 or 6 x 6 grid);

Champion: 3 colours, shade one third with each or give pupils the following to challenge further: 1/3; 2/6;

4/12 (6 x 6 grid).



#### **Number Knowledge**

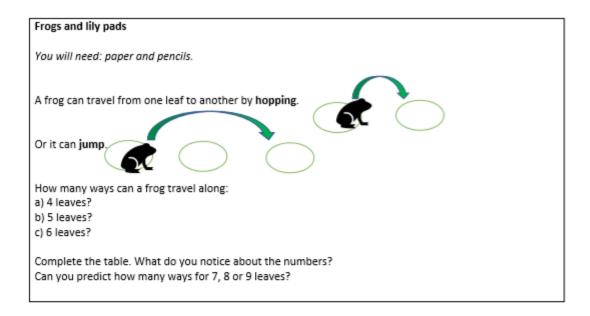
Arabic	Attic Greek
0.25	С
0.5	C
1	I
5	ГП
10	Δ
50	$\mathbf{I}_{\mathbf{I}}$
100	Н
500	Γ <sup>π</sup>
1000	X
5000	$\mathbf{I}^{\mathbf{xt}}$
10000	M
50000	ML

# These are the Attic symbols used by the Ancient Greeks.

Can you write the following in Attic symbols?

- Your age
- The year you were born
- The number of pupils in your class/school
- Your house number
- The number of legs on a spider

**Challenge:** Write some True/False questions for your partner.



Number of	2	3	4	5	6	7	8
leaves							
Number of							
ways							

I	Explain the pattern:

## **Problem solving challenge**

# Crossword grid

1.	2.		3.	4.	5.
6.		7.		8.	
	9.		10.		
11.			12.	13.	
14.	15.			16.	17.
18.			19.		

Clues across	Clues down
1.	1.
3.	2.
6.	4.
8.	5.
9.	7.
12.	10.
14.	11.
16.	13.
18.	15.
19.	17.

## **Problem solving challenge**

## Number search grid

Teach a family member a maths skill!
Can you create Easter themed word problems for your family to 'crack'?
Create your own maths game.