
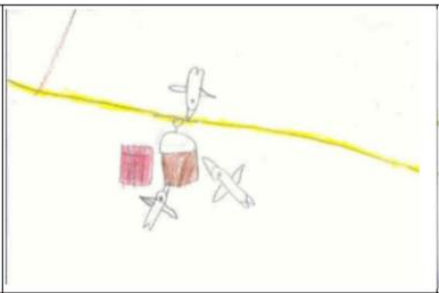
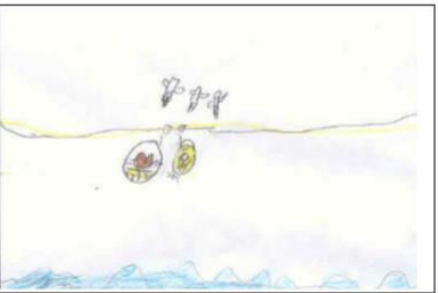
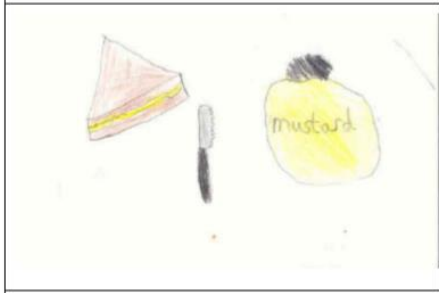
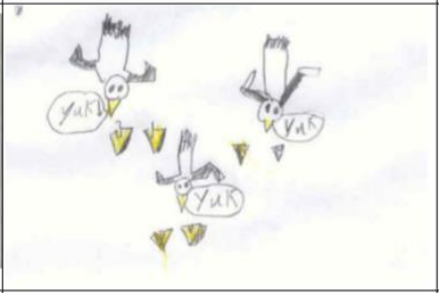



The Lighthouse Keepers Lunch by Rhonda and David Armitage - My Storyboard

|             |            |              |
|-------------|------------|--------------|
|             |            |              |
| On Monday   | On Tuesday | On Wednesday |
|             |            |              |
|             |            |              |
|             |            |              |
| On Thursday | On Friday  | On Saturday  |
|             |            |              |
|             |            |              |

The Lighthouse Keepers Lunch by Rhonda and David Armitage - My Storyboard

|   |  |  |
|---|--|--|
|                              |                  |       |
| <p>On Monday Mrs Grinling made a delicious lunch for Mr Grinling but three pesky seagulls ate the lunch.</p>  | <p>On Tuesday the seagulls ate the lunch again Mr Grinling went hungry.</p>                        | <p>On Wednesday the Grinlings put Hamish the cat in the basket but he felt sea sick.</p> |
|                              |                  |       |
| <p>On Thursday Mrs Grinling had a plan and she put mustard in the sandwiches and sent them down the wire.</p> | <p>On Friday the seagulls ate the mustard sandwiches which were not very nice they said "Yuk!"</p> | <p>On Saturday Mr Grinling finally got his lunch with lots of lovely food to eat.</p>    |

## Day 2

### Setting

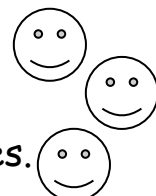
Draw a picture of Mr and Mrs Grinling's home.

Describe their home. Where is it?  
What can you see when you look out of the window? What can you hear?

Why is Mr Grinling's job important?

Draw a picture of where Mr Grinling's works.

- ✓ I can describe where Mr Grinling lives and works
- ✓ I can use good descriptive words
- ✓ I can use capital letters, full stops and finger spaces.



**- Day 3**  
**- What is Your Favourite Meal?**

**Favourite Lunch**

**Favourite Tea**

**What foods don't you like? (Make a list - can you use bullet points?)**

- I can talk/write about my favourite foods and my least favourite foods.
- I can use some letters that start words e.g. s for sandwich (Rec)



Day 4

## Mr and Mrs Grinling's Feelings

How do Mr and Mrs Grinling feel about the Seagulls stealing their lunch each day?



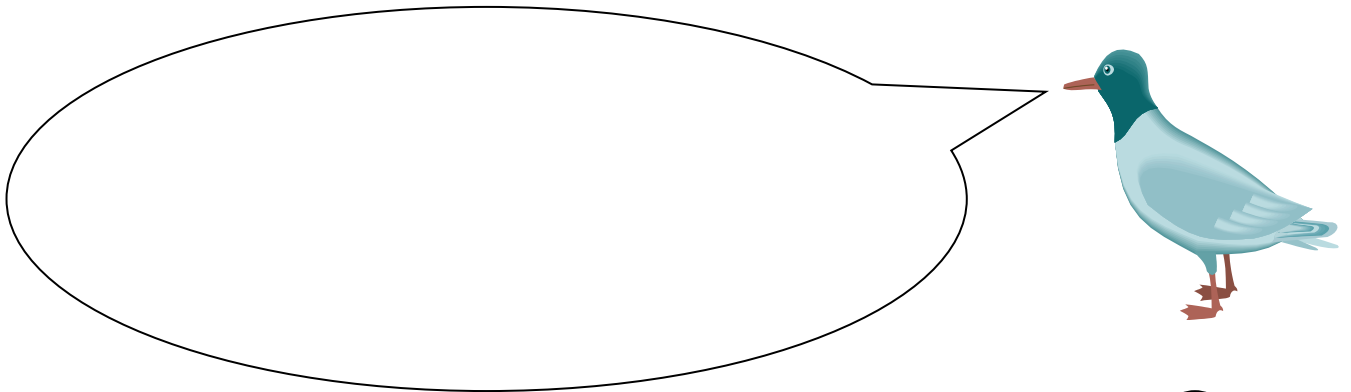
✓ I can write/talk about how characters feel.

## Day 5

### Be an Inventor

Invent a way that Mr and Mrs Grinling can get Mr Grinling's lunch to the lighthouse without the seagulls eating it.

What will the seagulls think of your invention?



✓ I can come up with alternative solutions to end a known story. 😊



- ✓ With support, I can come up with alternative solutions to end a known story.