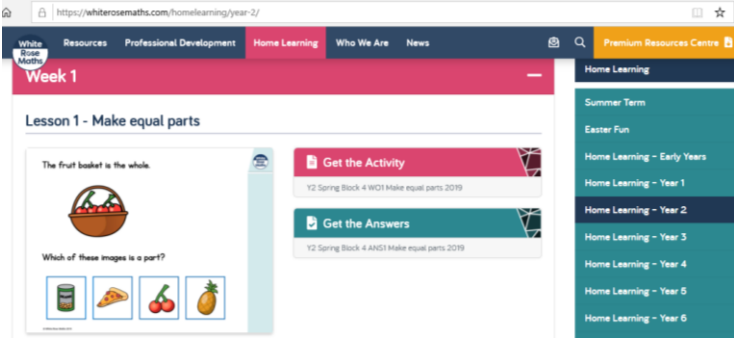


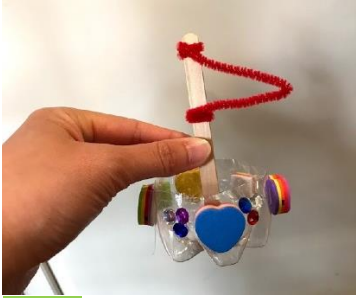
Year 2 Contingency ideas – Week 4

CHILDREN ARE TO COMPLETE THE TASKS IN THEIR HOME LEARNING BOOKS

Subject	Work at home ideas
Reading	<p>https://www.oxfordowl.co.uk/api/interactives/26331.html - set 2 slideshow</p> <p>https://www.oxfordowl.co.uk/api/interactives/26334.html - set 3 slideshow</p> <p>These can be practiced daily – go through all of the sounds. Pick one or two sounds to focus on. Write words including those sounds. Write sentences using those words.</p> <p>Online</p> <p>Have a go at one of the reading comprehensions – Rainforests/Birds – remember most of the answers are ‘IN THE TEXT’</p> <p>Reading- this is linked to your writing this week – you are going to read a story called ‘ Pandora’s Box.</p> <p>Offline</p>
Spelling	<p>Spelling – Adjectives (remember adjectives are words that describe something)</p> <p>Underline the adjectives in the sentences then write your own sentences using adjectives.</p> <p>Offline</p>
English	<p>English</p> <p>This week’s learning is all about based around a story called ‘Pandora’s Box’.</p> <p>There is a week’s learning provided which includes; reading and writing.</p> <p>Day 1 – Read the story (you might need a grown up to help you with some of the tricky words) Draw what you think the box looks like. You could write some key words or short sentences.</p> <p>Day 2 – Continue reading the story then draw what you think is inside the box.</p> <p>Day 3 – Finish the story and draw and label the evil that came out of the box. Use adjectives for description. Answer the question about the story.</p> <p>Day 4 – Read the extract about Zeus (The Famous God) use the description to help you draw what he looked like.</p>

	<p>Day 5 – Reading comprehension questions about the text – you might need to go back and read the story.</p> <p>Offline</p>
<p>Maths</p>	<p>Visit the following website - https://whiterosemaths.com/homelearning/year-2/</p> <p>Select Week 1 - Here you will find a selection of video clips about fractions. Please work through one video and the relevant activity each day – these need to be completed in the correct order. The activities and answers are provided on the same webpage.</p>  <p>Here is an overview of the week;</p> <ol style="list-style-type: none"> 1 – make equal parts 2 – recognise a half 3 – find a half 4 – recognise a quarter 5 – find a quarter <p>Online</p> <p>Once you have completed these activities, we have provided some further revision activities. These are all related to multiplication this week. These will be uploaded on dojo daily.</p> <p>Multiplication Focus – offline</p> <p>Don't forget these websites:</p> <p>Times Table Rock Stars – 10 mins https://play.ttrockstars.com/ Battles will be set on a regular basis.</p> <p>Prodigy Maths (just for fun) https://play.prodigygame.com/</p>
<p>Science</p>	<p>Match the animal to the habitat</p> <p>Once you have done this – write why the animal is best suited to the habitat eg. a polar bear is best suited to the North Pole and other cold countries because of its thick fur, it can camouflage using its white fur. It has</p>

	<p>long, sharp claws to help it balance and walk in the snow and it helps it to catch it's prey.</p> <p>offline</p>
Topic	<p>Look at the Islands Everywhere! PowerPoint.</p> <p>Then have a go at the 2 activities on the last slides.</p> <p>Here are the questions for activity 1: How could we describe islands? How is an island different from the mainland? How do people get to an island? What type of transport would you use to get to an island? What transport could be used on the island?</p> <p>Offline</p>
PE	<p>https://www.passltd.org/copy-of-pe-eyfs Watch this video which has some activities on which you can have a go at at home.</p> <p>Online</p> <p>Design a new sport activity sheet.</p> <p>Athletics – Choose 1 or 2 activities per week to have a go at.</p> <p>Offline</p>
Art	<p>We want you to find as many different textures as you can from around the house. Start by collecting a few things that you think are interesting to touch like:</p> <ul style="list-style-type: none"> - a hairbrush - a lemon - an ice cube <p>Why not ask someone in your house to close their eyes and see if they can guess what they are? You could even make your own textures. If you have chalk or crayons try doing a rubbing, or use silver foil to wrap around an object to capture a texture you like.</p> <p>Offline</p>
DT	<p>Can you design your own boat which a pirate could use to cross the seas to find their treasure?</p> <p>Remember your boat needs to float! You can take a picture and send it to us.</p>

	 <p>offline</p>
Computing	<p>https://barefootgames.org/colourful-kits?ref=https://www.barefootcomputing.org/</p> <p>Have a go at this computing game.</p> <p>Online</p>
Music	<p>Imagine a walk along the beach. Can you draw a map of a walk someone might do along the beach and think about what sounds they might hear along the way?</p> <p>Offline</p>
RE	<p>Islam – Lesson 2</p> <p>Read the story of the prophet Muhammad on the RE sheet</p> <p>A prophet is a special person, who teaches us and we follow what they teach.</p> <p>Draw a picture or write a few sentences about who a special person in your life is. Why do you follow what they tell you?</p> <p>Offline</p>