

Year 1: Remote learning – Week 3

CHILDREN ARE TO COMPLETE THE TASKS IN THEIR HOME LEARNING BOOKS

Subject	Work at home ideas
Reading	<p>Read a book from home or a RWI book from oxford owl <a href="https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&amp;query=&amp;type=book&amp;age_group=&amp;level=&amp;level_select=&amp;book_type=&amp;series=Read+Write+Inc.#">https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&amp;query=&amp;type=book&amp;age_group=&amp;level=&amp;level_select=&amp;book_type=&amp;series=Read+Write+Inc.#</a></p> <p><b>For comprehension activities:</b> Come up with some questions for your child to answer about the book they've read. Ask them to tell you what happened in the story? How were the characters feeling? Was it a happy story? Who were the characters?</p>
Spelling	<p>Practice spelling words containing the sound of the day from the RWI lesson  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ/featured">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ/featured</a></p> <p>Continue practicing the common exception – hopefully you're getting better at spelling these now! I will send out an activity pack linked to these. Feel free to complete it or take some of the ideas and adapt them using what you have at home. Continue using them in sentences and can you spot any in the Sidney the Spider story,</p>
English	Activities linked to new story: Sidney the Spider. See below for daily activities.
Maths	<p><a href="https://www.prodigygame.com">https://www.prodigygame.com</a> - can children then write a re-count of what they did on the game.  <a href="https://play.numbots.com/#/account/school-login/16518">https://play.numbots.com/#/account/school-login/16518</a> This site will support children with counting, number bonds and addition and subtraction.</p> <p>See below for White Rose daily activities. There is a video to watch before completing the activities.  <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p>Alternatively Subtraction to 20 – using toys or things around the house get children to solve subtraction questions such as: 5-3=, 16-5=, 19-7=, 14-9=. The children should know to start with the biggest number when taking away. Make sure your numbers are around the right way and formed correctly. This video will support with number formation.  <a href="https://www.bing.com/videos/search?q=number+formation+videos&amp;view=detail&amp;mid=D80C81485302039B6397D80C81485302039B6397&amp;FORM=VIRE">https://www.bing.com/videos/search?q=number+formation+videos&amp;view=detail&amp;mid=D80C81485302039B6397D80C81485302039B6397&amp;FORM=VIRE</a></p>

Science	<p>Our 5 senses.</p> <p>Create a senses map of your week. What senses have you needed to use for activities this week?</p> <p>What have you used your sense of smell to do?</p> <p>What have you used your sense of taste to do?</p> <p>What have you used your sense of sight to do?</p> <p>What have you used your sense of touch to do?</p> <p>What have you used your sense of hearing to do?</p> <p>Draw pictures of your activities and label the senses you have used. Have you used more than one?</p>
Topic	<p>Go on a walk around your local area and look at different buildings. This could be houses, shops, new buildings, old buildings. Anything you can find. Take some photos.</p> <p>When home think about these questions: <b>What is the photograph of? Where was it? What happens there? What do you like about it? Would you change anything about it?</b></p> <p>Children draw a picture of one building found. Then write some sentences to say what it is and describe it. Is it old/new, how do you know? What is it made out of? Is it all made out of the same material? Think about the shape and size of the building.</p>
PE	<p><u>Athletics: Jumps:</u> I will attach a resource with ideas on different jumps and games to play to explore different ways of jumping.</p> <p><b>Ways to keep active:</b></p> <p><a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a> there are lots of great active videos here, that also link to the curriculum</p> <p>Joe Wicks has been doing a live broadcast for PE lessons every day at 9am. Feel free to join in with them live or complete them at a different time. Here is the link to his youtube page with all the videos on.</p> <p><a href="https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTI</a></p>
Art	<p>Create a thank you card for a 'key worker'. This can be someone you know or for a group of people such as doctors, nurses, care workers, shop assistants, police, teachers, public transport operators etc.</p> <p>Send us through a picture on dojo!</p>
DT	<p>Can you design your own building? Draw a building you would like to create using different materials you have at home. Label your design with the materials you are going to use and how you are going to join the pieces of your building together.</p>

	What kind of building has you designed? What is it used for? Who would use your building? (Don't build your building yet! We are just designing this week!)
Computing	Think U Know Online Safety at Home Activity Pack 1 <a href="https://www.thinkuknow.co.uk/parents/jessie-and-friends/">https://www.thinkuknow.co.uk/parents/jessie-and-friends/</a>
Music	Can you make up your own song or rhyme about the buildings you have discovered on your topic walk? You can use the tune of a song you already know to help, just change the words! Record yourself singing your buildings song and upload it to your portfolio.
RE	This term we are due to learn about other world faiths. In year 1 we learn about Judaism. This week, the children will be introduced to Judaism and should learn that it is another religion. There is a presentation to support them. They will need to complete a research task to find out about an object of their choice. There is a selection to choose from on the presentation.

<b>English Activities</b>					
	Any resources needed for each day will be posted the night before.				
<b>Day</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity</b>	Read the story of 'Sidney the Spider' together and come up with some actions to re-tell the story. Pictures will also help.  Record your child learning the story – you can do this via your child's portfolio and send it in to us.	Continue learning the story of 'Sidney the Spider' Adding more actions and pictures to support.  Fill in Sidney's sticky notes discussing 'I liked' 'I want to know' 'I was surprised by'	Continue re-telling the story using the actions and pictures.  Re-read the story and work out who said what. Write or draw the character next to the speech bubble.	Re-tell the story using actions and pictures (hopefully you are getting good at it now) If you want you can record it again and send it in.  Complete the Quiz Time activity.	Re-tell the story using your pictures and actions.  Complete the 'exploring' activity Draw what you find/come up with and label them.

<b>Maths Activities</b> Any resources needed for each day will be posted the night before.					
<b>Day</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity</b>	Day 1 – ‘Making doubles’ on the White Rose website. Watch the video then complete the ‘Get the Activity’	Day 2 - ‘Make equal groups (grouping)’ on the White Rose website. Watch the video then complete the ‘Get the Activity’	Day 3 - ‘Make equal groups (sharing)’ on the White Rose website. Watch the video then complete the ‘Get the Activity’	Day 4 – ‘Find a half’ on the White Rose website. Watch the video then complete the ‘Get the Activity’	Friday Maths Challenge on the White Rose website.