

Maths Capacity

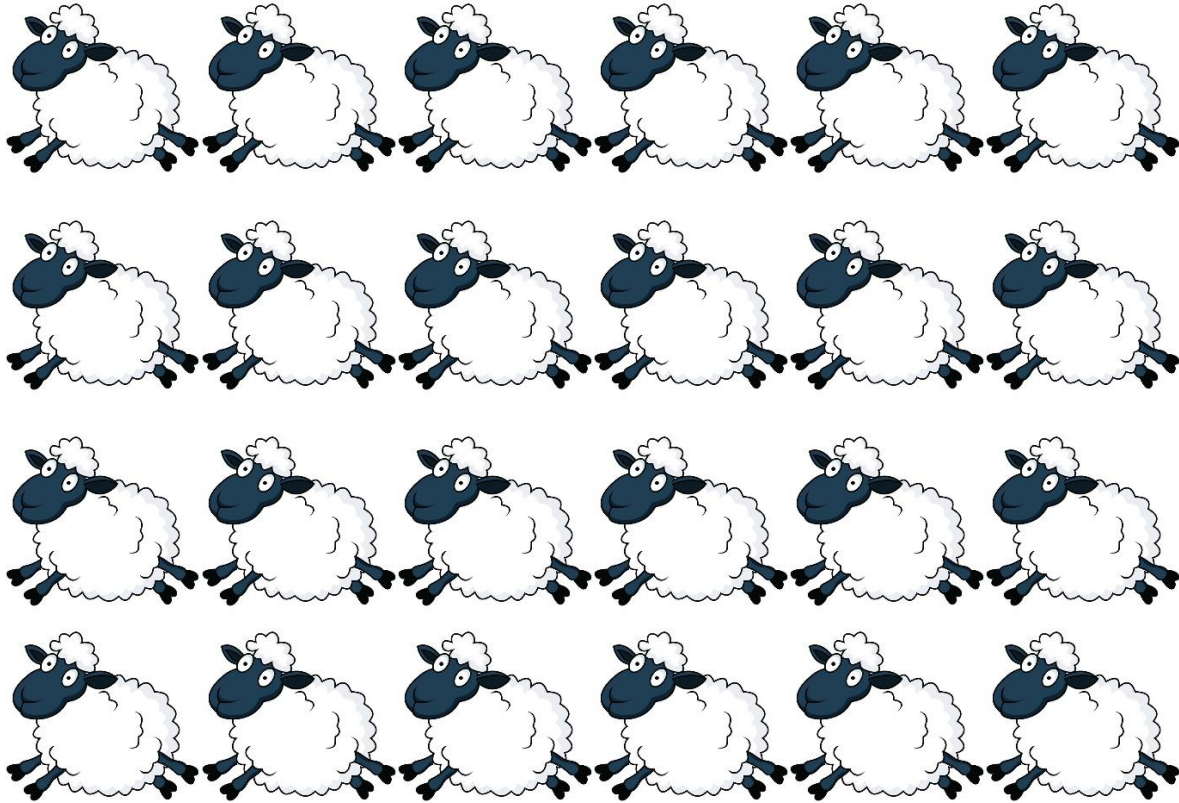


Capacity learning is great fun using play-based ideas. The language we are encouraging the children to use is highlighted above: empty, full, half full, more and less.

We would also be encouraging the children to use a variety of items to fill containers with. For instance, use water but also items like pasta, buttons, rice, pebbles, cereal etc. When using some of these items we would reinforce accurate counting skills. How many did that pot hold? Which pot held the most/least?

As part of our ongoing Maths work, we would like you to keep practising counting on a daily basis. The children were used to counting how many children were in class each day and we also practise counting backwards. We need to be counting up to at least 20 objects accurately and I'm sure some children would love to count higher!

How many sheep can you count?



A good link for a counting game: <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>