

Year 6 Contingency Plan - Week 2

CHILDREN ARE TO COMPLETE THE TASKS IN THEIR HOME LEARNING BOOKS

Subject	Work at home ideas
Reading	<p>Online: Daily Reading Plus activities – 30 mins https://student.readingplus.com/seereader/api/sec/login</p> <p>Offline: Daily reading of Reading Book – 20 mins. You may read some of your own books. Please record this in your Reading Records.</p> <p>See resource for ideas when reading.</p>
Spelling	<p>Online: https://spellingframe.co.uk/ Children can choose activities to complete.</p> <p>Offline: Continue with spellings set last week.</p> <p>They have been put in the folder for this week.</p>
English	<p>SPaG – 15 mins.</p> <p>Offline: A variety of activities have been put in the folder – one for each day.</p> <p>English – 1 hour</p> <p>Offline:</p> <p>The next genre that we were due to cover in class was persuasive writing, so we will carry on as best we can.</p> <p>Monday: Letter of persuasion. Read the letter addressed to Mr Dale. Write a letter in response, persuading Mr Dale to keep break times (you can persuade him to get rid of break times if you wish).</p> <p>Tuesday: Use A.F.O.R.E.S.T to explore different persuasive techniques, writing at least one example for each. The ideas do not need to be linked e.g. one could be about persuading someone to visit a holiday resort and the other could be completely different!</p> <p>Wednesday:</p>

	<p>Look at the photos of a rundown holiday resort. Using the A.F.O.R.E.S.T persuasive technique, try to convince someone to go there. Basically, you are writing a holiday brochure for a terrible place (see example).</p> <p>Thursday and Friday: Create a holiday brochure for a location of your choice, trying to explain why people should visit. It can be based on a real location, partly based on a real location or completely made up! You may want to do this over a double page or make an actual booklet.</p>
<p>Maths</p>	<p>Online: Arithmetic – 10 mins https://candomaths.org/arithmequiz3.html Practise questions that you find difficult. If you click on 'whole paper just this question', you can print a paper with just this question type (It can be displayed on the screen if you cancel the printing dialogue box and questions can be answered in books if you do not want to print).</p> <p>Offline and online: Problem solving – 20 mins A selection of tasks will be provided for each day – some are very long, so children can select questions. Many problems are repeated on different sheets as they fit into different categories. Some of these have links to YouTube which show how the task could be completed.</p> <p>Offline: - 30 mins There is a folder with daily revision activities that cover arithmetic, problem solving and some other challenges. It also has most of the answers.</p> <p>Online: Video clips and the associated activities (daily) https://whiterosemaths.com/homelearning/year-6/ http://www.iseemaths.com/home-lessons/</p> <p>Times Table Rock Stars – 10 mins https://play.ttrockstars.com/ Battles will be set on a regular basis.</p> <p>Prodigy Maths (just for fun) https://play.prodigygame.com/</p>
<p>Science</p>	<p>Circuits: Online: https://www.learningcircuits.co.uk/learning.html</p>

	<p>Choose a character and then visit electricity basics. After that visit simple circuits.</p> <p>Then ...</p> <p>Offline (can be completed by looking at resources):</p> <p>Create a simple circuit with an explanation as to how it works. Be creative - you could draw it or make it (out of cardboard, paper or other things). You could take a photo and send it with an explanation of how it works.</p>
Topic	<p>Offline:</p> <p>Drought</p> <p>Create a poster / information sheet about:</p> <ol style="list-style-type: none"> 1) Where the main drought areas are in the world (you could include a map) 2) The main causes of drought. 3) The main effects of drought. <p>Have a look at the PowerPoint to help you (there are some videos too). You may also want to carry out further research online.</p>
PE	<p>Online:</p> <p>The Body Coach</p> <p>Short routines such as the link below could be carried out daily.</p> <p>https://www.youtube.com/watch?v=d3LPrhI0v-w</p> <p>Super Movers</p> <p>This website has a variety of simple routines and allows you to revise key areas.</p> <p>https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9g</p> <p>Offline:</p> <p>Create your own fitness routine and teach your family.</p>
Art	<p>Offline:</p> <p>Shading</p> <p>Practise different shading techniques. Refer to the resources for guidance.</p>

DT	<p>Offline: With the help of an adult: Help to prepare a meal.</p>
Computing	<p>Offline: E- safety</p> <p>Have a look at the teaching notes about how we treat others online.</p> <p>What are your top tips for respecting others online? Present this how you choose.</p>
Music	<p>Offline or online:</p> <p>Complete a project about 'The Beatles'</p> <p>Continue from last week.</p> <p>A little extra:</p> <p>Listen to a range of Beatles songs, e.g. Yellow Submarine, Help!, With a Little Help From My Friends.</p> <p>https://www.youtube.com/watch?v=krlus0i9xn8 https://www.youtube.com/watch?v=2Q_ZzBGPdqE https://www.youtube.com/watch?v=0C58ttB2-Qg</p> <p>Do the songs have a similar theme? Style?</p> <p>What is your opinion of their music? Why it might have been so popular with the young in that time period?</p>
French	<p>Online:</p> <p>https://www.education.vic.gov.au/languagesonline/french/french.htm</p> <p>10. Ordinal numbers (1st – 10th)</p> <p>Practise saying them and create a poster (the worksheets on this website may be useful)</p>
RE	<p>Offline:</p> <p>Some people think the resurrection of Jesus is more significant than his birth.</p> <p>Explore this idea, demonstrating arguments for and</p>

	against.
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