

Year 1: Contingency ideas – Week 2

CHILDREN ARE TO COMPLETE THE TASKS IN THEIR HOME LEARNING BOOKS

Subject	Work at home ideas
Reading	<p>Either a book brought home from school or a RWI book from oxford owl https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=Read+Write+Inc.#</p> <p>For comprehension activities: Write a review of the books you have read this week. What were they about? Who were the characters? Which part was your favourite? Which part was you least favourite? Would you tell your friends to read this book? Why?</p>
Spelling	<p>Pick 5 words from the common exception word list. Try and pick 5 that your child has difficulty spelling correctly. Write the word out as big as you can. Cut up the letters and get children to put the letters back in the correct order. Children to then practice spelling these and creating their own sentences using them. Remember: handwriting, capital letters, full stops and finger spaces.</p>
English	<p>Using the character you created last week, pick a setting that they live near. (Remember Kassim lived on the edge of a dark forest). Draw this setting and use some of the descriptions we have been practicing to write about the setting. – use adjectives to describe the noun, similes and we have just started learning about verbs and adverbs.</p>
Maths	<p>https://www.prodigygame.com - can children then write a re-count of what they did on the game.</p> <p>https://play.numbots.com/#/account/school-login/16518 This site will support children with counting, number bonds and addition and subtraction. The log in should be in the front of your home learning journals – any problems finding it, let me know.</p> <p>Addition to 20 – using toys or things around the house get children to solve addition questions such as: $5+3=$, $6+5=$, $11+7=$, $4+9=$. Children have been practicing to count on from the biggest number.</p> <p>Can you write 2 addition number sentences for these. For example: $5+3=8$ and $3+5=8$.</p> <p>Make sure your numbers are around the right way and formed correctly. This video will support with number formation.</p> <p>https://www.bing.com/videos/search?q=number+formation+videos&view=detail&mid=D80C81485302039B6397D80C81485302039B6397&FORM=VIRE</p> <p>Continue playing games to support number recognition and</p>

	counting forwards and backwards to 50.
Science	Draw around your body or someone else's. Then label all the different parts. Use the words provided as support. Sing heads, shoulders, knees and toes – add in any other body parts you wish for this.
Topic	Using the internet, what you've learnt so far, and any books you might have at home, create a fact file all about dinosaurs! https://www.kids-dinosaurs.com/dinosaur-facts.html
PE	https://www.bbc.co.uk/teach/supermovers there are lots of great active videos here, that also link to the curriculum. I would recommend KS1 Maths: Counting with John Farnworth and KS1 English: Adjectives and Adverbs with Johnny and Inel. Joe Wicks has been doing a live broadcast for PE lessons every day at 9am. Feel free to join in with them live or complete them at a different time. Here is the link to his youtube page with all the videos on. https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889gVcPxYEjdSTI
Art	Use these videos to teach yourself how to draw different dinosaurs. https://youtu.be/EZ2h6W4YVz0 https://youtu.be/LTNwz6ZIBoE https://youtu.be/AxGz4Vs5Z14 https://youtu.be/mQa7p_RI_lo https://youtu.be/K-9sADY_4YU
DT	Use the recycling at home to create your own dinosaur or dinosaur habitat. What do dinosaurs need to survive? Think about whether your dinosaur is a herbivore, carnivore or omnivore.
Computing	E-safety – How to search for images safely on the internet. I will attach a presentation with an activity for you to do with your child. They will ideally need access to the internet via a tablet or computer. If this is not possible you can talk them through it and show them how they would do this via your phone. Please ensure you have safe search on when doing this activity with your child. The presentation shows ways to ensure safe searching.
Music	What objects could you use around the house to make music with? What different sounds can you create? Could you draw a picture to show the sound you have created?

RE

Holy Week starts on Sunday 5th April. We have been busy learning about this in class and had a visitor in to talk about Holy Week.

These activities could be completed on the relevant days so will take you up to Easter weekend.

Palm Sunday: Sunday 5th April – children could make palm leaves and pretend that Jesus is travelling into Jerusalem. Use their toys or other people in the house to act this out.

Maundy Thursday: Thursday 9th April – The Last Supper. This could be completed in 2 ways: the children could use pretend play to act this out or this could be completed over a family dinner.

Good Friday: Friday 10th April – Jesus dies on the cross. Children to create their own cross as a symbol for Jesus dying.

Easter Sunday: Sunday 12th April – Jesus comes back to life. Tomb salt dough or play dough.

I will attach a document onto dojo so you can see how to make the palm leaves and tomb – feel free to come up with your own ways or get the children to decide.

I would love to see lots of photos of these activities.

There will also be a presentation to give you more information about Holy Week that you can share you with the children.