Year 6 Home Learning. Choose 3 activities from the table below and / or on the reverse on this sheet. These should be completed by Wednesday 6<sup>th</sup> November 2019.

| Write a fact sheet about Henry VIII,                   | Create Henry VIII's family tree; add    | Create a timeline which shows the             | "Henry VIII was the best monarch this   |
|--|---|---|---|
| include a picture.                                     | Tudor style portraits.                  | dates of key events during Henry VIII's life. | Country has ever had!" Do you agree with this statement? Write a detailed explanation.                        |
| List Henry VIII's wives and explain                    | Choose one of Henry VIII's wives        | Which of Henry VIII's wives do you            | Henry VIII divorced his first wife,   |
| what happened to each of them.                         | and create a fact sheet about her.      | think he loved the most?                      | which outraged the Pope. Find out   |
|  |   | Write a detailed explanation.                 | about this and write a letter from the Pope to Henry explaining how he feels.                                 |
| Can you find and copy a Tudor rose.                    | Find a portrait of Henry VIII           | Who was Hans Holbein?                         | Imagine you are Henry VIII.   |
| Why were there two colours? What                       | Label it to show what it tells          | Why was he important?                         | Write a letter to a portrait  |
| did they represent?                                    | you about Henry.                        |   | painter ordering them to paint your portrait. Make sure you explain what you want your portrait to look like! |
| Research one punishment from                           | Mind map different crimes               | Create a poster warning                       | Draw two detailed pictures or write   |
| Tudor times which we don't use                         | and their punishments during            | people of their punishments                   | two   |
| today.   | Tudor times. Add a description or a     | if they commit different                      | detailed descriptions to compare crime  |
| Draw a detailed, labelled picture of it.               | picture of the punishment by each one.  | crimes.                                       | and punishment today and during Tudor times.  |
| Create a wanted poster for a                           | Imagine you have been                   | Imagine you are locked in                     | Write a courtroom speech as someone   |
| criminal who has committed a                           | arrested and locked in the              | the Tower of London awaiting trial.           | who has been accused of witch craft.  |
| typical Tudor crime.                                   | Tower of London for a crime you         | Write a letter to the King, begging           | (1) 2 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)   |
|  | did<br>not commit. Write a diary entry. | for mercy.                                    |   |
| Research Tudor houses and create an information sheet. | Make a model of a Tudor house.          | Take photos of local Tudor houses.            | William C. S. Landon  |

Year 6 Home Learning. Choose 3 activities from the table below and / or on the reverse on this sheet. These should be completed by Wednesday 6<sup>th</sup> November 2019.

## Science

Collect photographs of you and your parents (you could also look at other family members). Can you identify inherited characteristics and how you vary from your parents?

Choose an environment and research the plants and animals that live there. Can you identify adaptive traits for each living thing? Write a diary entry from the point of view of either Darwin or Wallace, reflecting on their investigations that led them to the idea of evolution.

Design and create a new species of animal or plant based on your chosen habitat. You should include important information about its adaptations as well as food, habitat details, etc.