|  |  |
| --- | --- |
| ***Maths*** | Position and Direction, Problem Solving and Efficient Methods, Measurement: Time Measurement: Mass, Capacity and TemperatureInvestigations |
| ***English Texts***  | *Fiction: Portal Story/Varmints/Poetry*  |
| ***RE*** | *Why do some people think that life is a journey. What significant experiences mark this?* |
| ***PE*** | *Swimming/Rounder’s/Athletics*  |
| ***Music*** | *Environment*  |
|  |   |
|  |  |

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**Topic Objectives**

**Local environment – human and physical geography,**

 Can they read a map?

Can they use a key to add significant information?

Can express a preference about their locality and justify it?

•Can they follow a route, observing significant features along the way?

Can they label a diagram or photograph using some geographical words?

Can they find out about a locality by using different sources of evidence?

Can they find out about a locality by asking some relevant questions to someone else?

Can they say what they like and don’t like about their locality and another locality like the seaside?

Can they describe some of the features associated with an island?

•Can they describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley?

**PSHE**

**Living in the wider world**

About respect for self and other an the importance of responsible behaviours and actions

About rights and responsibilities as members of a families, other groups and ultimately as citizens

About different groups and communities

To respect diversity and equality and how to be a productive member in a diverse community

About where money comes from, keeping it safe and the importance of managing effectively

The part that money plays in people’s lives

**Links to English**

**Non-Chronological Reports**

**Diary Writing**

*Year 4 Terms 6 –Beech and Birch*

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**Links to whole school events**

**Wednesday 12th June – Year 4 Urban Athletics trip**

**Thursday 19th June – year 4 Trip to Dungeness.**

**DT Objectives/Art Objectives**

**Cooking and Nutrition**

Create a piece of art using recyclable materials.

To study the work of a known artist, Hokusai.

**Computing objectives**

**Programming**

**Multimedia**

**e-Safety**

* Choose a secure password when using a website
* Comment positively and respectfully online

 **History Objectives**

**Seaside holidays past and present**

Can they explain how the local area was different in the past?

How is their life different from their grandparents? Chronology

**Science Objectives**

**All living things and their habitats**

Explore and compare the differences between things that are living, dead, and things that have never been alive

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Identify and name a variety of plants and animals in their habitats, including micro-habitats

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

**Enjoy your holidays!**