

## Year 3 Terms 4

### Rowan and Chestnut

#### History

- Where why and the impact of invaders invading Britain.
- Comparing the church from the past to today.
- Learning about the every day lives of Anglo Saxons and Vikings.
- Ordering the succession of Kings in Anglo Saxon and Viking times.
- Understanding the importance of the battle of Battle.
- Understanding the importance of traditional stories and beliefs in Viking life.

#### Skills

- Sequence several events on a timeline.
- Find out about everyday lives of people in time studied and compare to our life today.
- Distinguish between different sources - compare different versions of the same story.
- Use a range of sources to find out about a period.
- Begin to use the library and internet to research.

#### Art

- To use the observational sketching to create and make a clay Celtic cross.
- To use the influences of Vincent Van-Gough and Chuck Choice to inspire Viking pictures.
- To study Anglo - Saxon art in the form of the Beaux Tapestry and use it create a freeze about the battle of Battle.

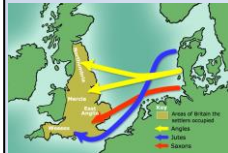
#### Music

- To learn rhythm, arpeggios, and repeating patterns through Viking songs.

## RE

### Salvation Holy Week.

- order creation incarnation Gospels and Salvation on a time line.
- What the holy week might mean to Christians.
- Identify the links between the Gospel and how Christians celebrate the Easter events.
- How the way the Christians behave during Holy Week effects their lives.



## Anglo Saxons and Vikings



#### Science

##### Healthy Living.

- To understand that there are different food types.
- To use food type knowledge to create a balanced diet.
- To know how to identify healthy food options by their labels.
- To design a healthy diet.

#### DT

- To make observations about different types of shelters.
- To practise different ways of building and strengthening.
- To design build and evaluate an Anglo - Saxon dwelling.

#### PE

##### Football and Vault

- To practise passing controlling and receiving a ball.
- To use control strength and balance to mount and dismount a vault.

## Links to English

News Paper recount

Diary Writing

Story writing

**Model Text:** *Beowulf. a Viking Saga*

**Focused Text:** *The Ice Palace*

## Maths

#### Statistics

Focusing on Pictograms Bar charts and Tables

#### Perimeter

Length and perimeter

#### Fractions

Locating on a number line and knowing how to make a whole

## Computing

### Programming

- Learning to code using Kodu
- Editing coding to programme a game.
- Evaluating and understanding how to programme.
- Taking and manipulating images.

## MFL

Learn the key vocabulary for parts of the body  
Learn a few simple weather expressions.  
Understand and use a range of commands  
Recognise words in the story, song and poem.