



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2017/18	Areas for further improvement and baseline evidence of need:
<p>Engagement of all pupils in regular physical activity: 100% of KS2 children participate in daily mile in addition to timetabled PE lessons/ clubs and extra sporting opportunities.</p> <p>Broader Experience Increasing Opportunities: Every child in KS2 had opportunity to experience a new sport which they could then develop outside of school with local clubs and sports centers. As this is the second year for watersports, pupils could build on skills learned the previous year. Only 1 pupil across the whole of KS2 did not enjoy the experience.</p> <p>Y3 skiing, Y4 SUP, Y5 windsurfing, Y6 sailing</p> <p>Improving Progress and Skills:</p> <p>All pupils over 7 years old can use outdoor gym equipment before and after school and during lunch promoting a healthier lifestyle.</p> <p>100% pupils in Y1 & Y2 had 5 weeks Rugby Tots</p> <p>100% Y3 pupils had 6 weeks coaching in non- contact boxing</p> <p>100% Y4 pupils had 6 weeks coaching in basketball</p> <p>100% Y5 pupils had 6 weeks coaching in hockey</p> <p>100% Y6 pupils had 6 weeks coaching in cricket</p> <p>Increased Participation in Competitive Sport</p> <p>All sports above culminated in either Level 1,2,3 competition for some or all pupils</p> <p>100 % KS2 pupils participated in level one competition</p> <p>100 % KS2 pupils participated in level two competition</p> <p>Achievements:</p> <p>Gold Sports Award: July 2018</p> <p>Shepway Primary School of the Year 2018 for Sport</p>	<ul style="list-style-type: none"> • Sustained use of personal fitness goal for KS2 pupils measured at beginning terms 1, 3 and 5 • 15 pupils to attend Change for Life Conference and lead sport club for terms 5/6 promoting fitness for the less active • Introduction of Sports Hall athletics equipment to allow for ‘all year round’ opportunities • Use of Sports Premium to fund additional swimming lessons for Y5/6 non-swimmers • MDS Training for KS1 playground games and use of playground markings

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below*:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67% (based on parent survey as pupils are taught to swim in Y4-July 2018)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £18740	Date Updated: 1/8/18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All KS2 pupils to undertake a 'daily mile' activity.	Installation of daily mile track to KS2 playground.	£9500	Installation Term 5 2018	Use daily mile as Level 1 competition measure for all children through timing laps in Sep, March, July and recording progress. MDS training
Increased opportunity for 'active play' at break and lunchtimes plus targeted sports skills during outdoor PE	Installation of playground markings for activity trails, snakes and ladders, jumping and throwing games	As above	Installation Term 5 2018	
Increased opportunity for organized sport at lunch and break time.	Replacement of playground line marking to include: netball, football and basketball.	As above		
	Marsh Academy Sports Leaders to provide ball skills session every Thursday lunchtime.	FOC	On average x pupils attend and enjoy these sessions each week.	
As above with focus on KS1	Activities provided by SSP- Pulse connect and 9 weeks ball skills	£255	100% Y1 and 2 pupils had opportunity to attend x3 sessions each at lunchtimes.	
Engagement of less active pupils in KS2- Change for Life Conference	15 less active KS2 pupils to attend conference and work towards becoming more active	SSP Bronze	15 pupils attended conference 19/2/18 Agreed to work towards Gold Level Award	

Increased awareness of the need for healthy active lifestyles	Activities provided by SSP- Boogie Bounce, Tiempo Dance, Food for Thought	£570		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To build on and maintain an Intra-house system to provide sports competition for all pupils.</p> <p>To implement PE assessment procedures at St Nicholas</p>	<p>Sports Day system incorporate all abilities. Inclusive activities.</p> <p>Intra house competitions termly culminating in school games sports week.</p> <p>Organise 9 intra competitions within house system to gain Gold Games Mark (TBC by New Criteria). C4L ambassadors used to run events around the school e.g. agility challenge</p> <p>Implement the CSET assessment paperwork across all classes</p> <p>Purchase of PE planning package from SSCO</p> <p>Staff know where pupils are and where they are going in terms of PE skills – NEXT STEPS!</p>	<p>Linked to SSCO Bronze package</p> <p>£100</p>	<p>Successful inclusive intra house competition system. Launched with new School Games Format and sports trophy. See Intra House evidence.</p> <p>Use of School Games Level 1 and 2 Cards to improve staff knowledge of skills progression. New assessment system introduced along with PE planning framework.</p> <p>PE planning shows clear commitment to PE next steps and coverage PE Co-ordinator appointed to monitor assessment and planning.</p>	

<p>To increase the profile of PE around the school</p>	<p>Improvement in pupils PE skills as a result of next steps and areas for development being clearly identified and addressed by staff.</p> <p>Keep PE board up to date with sporting achievement Include photos, newspaper match reports on PE Board. Hold celebration assemblies to celebrate sporting achievements and update results of intra house competition. Continue to evidence sport through official school social media. Stay and Sporty Maths training linking P.E with Maths.</p>	<p>Staff questionnaire identified gymnastics as an area for development.</p> <p>Parents aware of sporting achievements/ P.E and school sport through weekly newsletter, P.E Board and Twitter. Sporting achievements both inside and outside of school are celebrated at Friday Acts of Worship with medal presentation ceremonies where relevant. Activities organised and enjoyed for Sport Relief including 'Dress as your favourite sporting star'.</p> <p>School awarded Gold Sports Mark Award and SST Primary School of the Year for Sport.</p>	<p>Gymnastics training session to be booked for 2018/19</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use existing skills to greatest advantage	Appointment of PE Co-ordinator (FT teacher) and attendance at courses/ PE meetings (SSP). Y5/6 combined sports afternoon to share skills and empower staff. Skills audit.	£169 SSP Bronze	PE Co appointed and has helped raise the profile of PE. She has attended PE lead meetings with STT and given advice to staff on implementation of assessment and planning materials. Skills audit identified gymnastics as an area for development. Y5/6 combined sports afternoons were unsuccessful and staff requested they revert to teaching either their	New sports to be introduced in 2018-19
Develop teacher's skills in new sports and PE activities	Promote courses & sessions run by SSP and facilitate attendance Y1-6 staff to work with specialist coaches for particular sports per year group: Tag Rugby (Y1/2), Boxing (Y3), Handball (Y4), Hockey (Y5), Cricket (Y6)	SSP Bronze	own class or across year group. All staff from Y1-6 have benefitted from working alongside specialist coaches and have increased knowledge and confidence in these sports.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27.4 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of a new sport/ activity to each year group from Y1-Y6 to provide broader experience and introduction to alternative sports venues.	Y4/5/6 taster session of watersports- Stand Up Paddle Boarding (Y4), Windsurfing (Y5), Sailing (Y6) All Y1 / 2 pupils to have 5 weeks coaching in Tag rugby from specialist coach. Y3 skiing taster	£3300 £742.50 £445	100% pupil attendance and enjoyment of sessions. Pupils able to build on watersports skills from previous year.	

	Shepway Sports Partnership provision of pop lacrosse, urban sports, fun factory, squash crazy	£650		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase percentages of pupils participating in Level 1, 2 3 sports across the school.	All pupils from Y1-6 to receive specialist coaching in a sport for at least 5 weeks culminating in competition. Y6 Cricket, Y5 Hockey, Y4 Basketball, Y3 Non-Contact Rugby, (Y2/Y1 Rugby Tots as above) Provision of transport to facilitate competitions Entry to competitions run through SSP	£1000 £500 £550 Bronze package	100% pupils from Y1-6 participated in L1 competitions. 100% KS2 pupils participated in L2 competitions	