

## School Council Minutes - 29.03.19

### Agenda:

Easter fund-raising

Behaviour, rewards and sanctions

VT commended everyone for their efforts selling raffle tickets for the Easter egg raffle.

**Behaviour:** VT reminded the children that this discussion was not an opportunity to moan about specific children but a chance to talk about what is going well and what they would like to see improved around the school.

Advanced notice was given about today's agenda so that discussions could be had with classes and ideas talked about, unfortunately this wasn't done in all classrooms.

On the whole children think that behaviour is generally good but could be even better. In most classrooms they think behaviour is alright but that there is some occasional silliness but that this is usually dealt with well by class teachers and teaching assistants. In key stage 2 it was felt that most behaviour issues occur at playtime, particularly lunchtime. Poor behaviour is mainly down to 2 children and the children want this to be dealt with more firmly. The main issue is around football.

- It was felt that MDS need to respond more quickly when potential altercations are about to happen as children feel they can usually see them coming
- They are unhappy with the way that if one or two children spoil the football for the year group being allowed to play, then the whole class is banned - **VT has since discussed this with staff**
- They would like an adult to supervise the football directly to stop incidents from happening - **This will happen from now on**
- On girls' football Friday, they like it but say it is being spoilt by a few boys and they would like this to be stopped.

KS1 reported that sometimes there is poor behaviour at lunchtime and they feel these need to be dealt with more firmly. They would like more playtime buddies - we discussed the fact that because of different lunchtimes, it was impossible for lunch buddies to be there for the whole of the playtime. Playtime buddies do go down most days but only for 20 minutes.

### **Rewards:**

All children reported that class teachers are handing out class dojos more regularly. Children like getting rewards especially house points because they can get them from MDS and VT/CD for good behaviour when they are not in the classroom. They would like a house point trophy to be handed out weekly with house colour ribbons on it. I told

them that we had agreed a termly reward for the best house overall - **termly reward was given on the last day of term**. They liked house points because they were an instant reward and that encouraged team work.

Behaviour systems: They would like to start on green everyday - move up to silver, gold and then platinum - if anyone can reach platinum in a day, they should see either VT or CD and get a postcard home to their parents. This should be for really special for outstanding behaviour. Then they suggested yellow (reflection in class), orange (reflection in another class) and finally red (sent to VT/CD) This should be very rare. VT said that she would discuss the idea of more positive steps with CD and the whole staff. Moving up gets a house point. At the end of the day you could get graded dojo points for where you finish the day. House points could also be awarded without moving up - by other teachers, TA's , MDS and VT/CD and for homework, good work etc. This system is different for KS1 because they like the cloud, sunshine and rainbow.

This brought us on to dojo points. Children like them because their parents can see how they've been doing but they want dojo dollars, a class dojo star each week. I have explained that we do have something planned.

*Then the meeting was cut short due to a situation that VT had to deal with immediately. However, some classes had made notes because they had had class discussions and I collected them up.*

Comments that we hadn't already discussed were:

- Children would like warning cards back before they move down as it gives them a prompt for their behaviour - **this will happen**
- Sometimes the whole class have to stay in if the class has been too noisy but that's not always fair because some children have been working well even though it's been noisy - **VT has spoken to staff since and this must not happen.**
- Do like having Oak classroom at lunchtime
- Are there roughly the same number of children in each house because the same house seems to win most of the time? **VT has looked this up and within 2 children the numbers are the same**
- Can teachers make sure that they wipe off house points on a Thursday after school, so the chart is clean again for a Friday - some suspect cheating! **VT has spoken to staff about this and teachers will make sure that the boards are wiped clean at the end of each Thursday**

Next meeting to take place in term 5