

## St Nicholas CE Primary Academy

### KS2, 2017 Test Summary Information.

This summary provides information about attainment in the 2017 KS2 /1 national curriculum assessment results for pupils at St Nicholas compared to schools at national and local authority (Kent) level.

All Pupils	Expected standard %						Higher threshold %					
	St Nicholas		Kent		National		St Nicholas		Kent		National	
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
<b>RWM Combined</b>	37.8	<b>50.0</b>	58.0	64.0	53.2	61.0	0.0	<b>4.2</b>	5.7	9.0	5.4	9.0
<b>Reading</b>	53.3	<b>58.3</b>	69.2	74.0	65.6	71.0	15.6	<b>20.8</b>	20.9	27.0	18.7	25.0
<b>GPS</b>	53.3	<b>56.3</b>	72.5	76.0	72.4	77.0	4.4	<b>16.7</b>	22.2	30.0	22.5	31.0
<b>Maths</b>	48.9	<b>64.6</b>	71.3	76.0	69.7	75.0	4.4	<b>8.3</b>	17.2	23.0	16.6	23.0
<b>Writing</b>	60.0	<b>75.0</b>	80.0	80.0	74.0	76.0	4.4	<b>25.0</b>	14.5	19.0	14.7	18.0

#### Review of results

- Attainment at the expected standard and higher threshold has increased across all subjects
- The school is above 'Floor Standard' for the second year.
- In 2017, 50% of pupils reached the expected standard in reading, writing and mathematics an increase of 12.2 percentage points (PP) from 37.8% in 2016, which is above local authority and national indicators. Attainment in reading, writing and mathematics at the higher standard increased by 4.2 percentage points, from 0.0% in 2016 to 4.2 in 2017.
- Attainment at the expected standard has increased since 2016 by 15.7pp in mathematics, 15pp in writing, 5pp in reading and 3pp in grammar, punctuation and spelling (GPS).
- The proportion achieving the higher score increased by 5.2pp in reading, by 12.3pp in GPS and by 3.9pp in mathematics.
- The proportion reaching the expected standard and working at greater depth in the writing teacher assessment (TA) increased by 15pp and 20.6pp respectively.
- Nationally, attainment levels in mainstream academies and free schools as a group are very similar to those in local authority maintained mainstream schools. However, sponsored academies which as a group are below the average for state-funded mainstream schools, are typically low performing before their conversion to academy status. Nationally where a sponsored academy had been open for one academic year the percentage reaching the expected standard in 2016 was 37% and in 2017 was 49%. St Nicholas, as a sponsored academy, has been open for one academic year and achieved 38% in 2016 and 50% in 2017 and remains broadly in line with other sponsored academy types open for one year.

Gender F = 24; M = 24 1 pupil = 2.1%	Expected standard %						Higher threshold %					
	St Nicholas		Kent		National		St Nicholas		Kent		National	
	F	M	F	M	F	M	F	M	F	M	F	M
<b>Reading</b>	<b>54.2</b>	<b>62.5</b>	78	71	75	68	<b>25.0</b>	<b>16.7</b>	31	24	28	21
<b>GPS</b>	<b>58.3</b>	<b>54.2</b>	81	71	81	73	<b>20.8</b>	<b>12.5</b>	34	26	35	27
<b>Maths</b>	<b>58.3</b>	<b>70.8</b>	76	75	75	74	<b>0</b>	<b>16.7</b>	21	24	21	24
<b>Writing</b>	<b>75.0</b>	<b>75.0</b>	86	75	82	70	<b>29.2</b>	<b>20.8</b>	24	14	23	13
<b>RWM Combined</b>	<b>50.0</b>	<b>50.0</b>	68	61	65	57	<b>0</b>	<b>8.3</b>	11	8	10	7

- In 2017, 50% of girls and boys both achieved the expected standard, meaning there was no difference in the percentage points. The gap in attainment at the expected standard between boys and girls has closed by 20.4pp since 2016.
- Nationally and in the local authority, girls outperform boys at the expected standards in all subjects.
- At St Nicholas, attainment for boys has increased significantly in reading, mathematics and writing and boys outperform girls in reading and mathematics by 8.3pp and 12.5pp respectively.
- At the higher score, girls outperform boys in all subjects except in mathematics where boys outperform girls by 16.7pp
- The biggest gender gap at the expected level is in mathematics where boys outperform girls by 12.5pp while the smallest gap is in GPS where girls outperform boys by 4.1pp
- There is no difference in girls and boys attainment in writing where both gender groups achieved 75% and a RWM combined of 50%
- At individual subject level, girls do less well than boys in mathematics at the expected and higher standard.

Disadvantaged 17 pupils 1 pupil = 5.9%	Expected standard %						Higher threshold %					
	St Nicholas		Kent		National		St Nicholas		Kent		National	
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
<b>RWM Combined</b>	23.8	<b>35.3</b>	41.0	48.2	38.4	-	<b>0.0</b>	<b>0</b>	1.5	2.9	1.9	-
<b>Reading</b>	42.9	<b>41.2</b>	54.7	60.6	52.4	-	<b>4.8</b>	<b>0</b>	10.5	15.8	9.6	-
<b>GPS</b>	28.6	<b>35.3</b>	57.2	62.1	60.2	-	<b>0.0</b>	<b>5.9</b>	11.3	16.6	13.2	-
<b>Maths</b>	42.9	<b>41.2</b>	56.9	62.3	56.7	-	<b>0.0</b>	<b>0</b>	7.5	10.7	8.4	-
<b>Writing</b>	38.1	<b>52.9</b>	67.3	68.1	63.2	-	<b>0.0</b>	<b>11.8</b>	6.0	9.5	8.1	-

KS2 Average Scaled Score Trends by School, LA & National						
Subjects	School		Kent		National	
	2016	2017	2016	2017	2016	2017
<b>Reading</b>	99.8	<b>102.2 (+2.4)</b>	103	105	103	103
<b>GPS</b>	100.0	<b>101.6 (+1.6)</b>	104	106	104	106
<b>Maths</b>	99.6	<b>100.4 (+0.8)</b>	103	104	103	104

Standard	Subject	KS2 Number of pupils	School		Kent
			2016	2017	2017
% achieving the expected standard	R/W/M	48	37.8	50.0	64
% working at greater depth	R/W/M	48	0.0	4.2	9
Progress score	Reading	47	-3.2	-0.7	0.3
	Writing	48	-3.5	1.1	0.3
	Maths	48	-3.8	-2.8	-0.2

KS2 Subjects scaled scores attainment		Summary of the scaled scored by type				
		School		LA		National
		2016	2017	2016	2017	2017
<b>Reading</b>	% Scaled Score of 80-89	15.6	6.3	6.2	4.7	5.3
	% Scaled Score of 90-99	24.4	33.3	20.3	17.5	19.5
	% Scaled Score of 100-109	37.8	37.5	48.3	46.9	46.9
	% Scaled Score of 110-114	15.6	16.7	13.3	16.1	14.6
	% Scaled Score of 115-120	0.0	4.2	7.6	11.1	10.0
<b>GPS</b>	% Scaled Score of 80-89	2.2	4.2	3.3	2.6	2.5
	% Scaled Score of 90-99	37.8	37.5	20.5	18.1	17.3
	% Scaled Score of 100-109	48.9	39.6	50.3	46.4	46.0
	% Scaled Score of 110-114	4.4	16.7	16.4	16.7	16.9
	% Scaled Score of 115-120	0.0	0.0	5.7	12.9	13.9
<b>Maths</b>	% Scaled Score of 80-89	4.4	8.3	3.5	4.4	4.3
	% Scaled Score of 90-99	40.0	25.0	21.5	16.6	17.6
	% Scaled Score of 100-109	44.4	56.3	54.1	52.9	52.2
	% Scaled Score of 110-114	4.4	8.3	13.5	16.6	15.8
	% Scaled Score of 115-120	0.0	0.0	3.7	6.2	6.8

## KS1 2017 - Pupil Attainment

All Pupils 2016 – 45 pupils 2017 – 51 pupils	Expected standard %						Higher threshold %					
	St Nicholas		Kent		National		St Nicholas		Kent		National	
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
<b>Reading</b>	<b>60.8</b>	<b>71.1</b>	78.2	78.8	74.0	75.5	<b>7.8</b>	<b>17.8</b>	24.6	26.1	23.6	25.2
<b>Maths</b>	<b>64.7</b>	<b>66.7</b>	77.5	78.4	72.6	75.1	<b>3.9</b>	<b>4.4</b>	18.5	20.7	17.8	15.6
<b>Writing</b>	<b>54.9</b>	<b>57.8</b>	71.3	72.3	65.5	68.2	<b>3.9</b>	<b>13.3</b>	18.5	16.5	17.8	20.5

While the data is cohort specific the following observations can be made.

- Attainment at the expected standard and higher threshold has increased across all subjects
- Maths is the subject which continues to need the greatest area of development at expected and higher standards.
- Higher threshold score have risen most dramatically within Reading and Writing based on previous years attainment.
- Maths and Writing still need to show greater improvement at the expected standard
- A whole school focus is required on FSM pupils to ensure that parity and consistency of teaching is applied equally to all groups. This is a whole school focus issue for the year ahead.
- Areas of development in the curriculum made through RWI/ TP4E in Maths and a continuation of T4W in Y2 for the year ahead. Impact of these programmes to be monitored.

### Phonics Trends - The last 3 years

Year 1 % 32+	School	Kent	National
<b>2015</b>	<b>51.7</b>	<b>78.1</b>	77.0
<b>2016</b>	<b>70.2</b>	<b>81.6</b>	81.0
<b>2017</b>	<b>77.1</b>	<b>82.1</b>	81.2

Year 2 % 32+	School	Kent	National
<b>2015</b>	<b>50.0</b>	<b>66.6</b>	66.0
<b>2016</b>	<b>63.6</b>	<b>65.2</b>	66.7
<b>2017</b>	<b>46.2</b>	<b>66.7</b>	61.6

Number of year 2 retakes in 2016 was 22. In 2017, only 13 pupils undertook the Year 2 screen.

The Year 2 cumulative for 2017 is in fact 84.4%