



# St Nicholas CE Primary Academy

## PE Curriculum Summary Statement

### Mission Statement

St Nicholas CE Primary Academy believes that all pupils, their families and the wider community should be given every opportunity to fulfil their potential through education. We recognise that everyone is unique. By respecting and encouraging the individual we aim to produce confident, independent thinkers and learners able to respond positively to an ever-changing world.

Christian values underpin all aspects of the school.

Date published	Review date	Noted by	Date agreed
February 2019	January 2021	LGB	11/02/19

*Ambition | Community | Friendship | Perseverance | Respect | Trust*

## **Physical Education Policy**

### **Ethos:**

At St Nicholas we aim to deliver a high quality PE curriculum which inspires all pupils to succeed and excel in all areas of sport and physical activity. We aim, via a broad curriculum and the use of the PE premium, to provide opportunities for children to become physically confident in a way which supports their health and fitness. We will provide opportunities to compete in sport, both inter and intra-school, which will build character and help to embed values such as sportsmanship and team work.

### **Aims:**

1. To promote physical activity and healthy lifestyles.
2. To develop positive attitudes which enhance a sense of well-being.
3. To ensure safe practice.

### **Implementation:**

Each class teacher is responsible for the implementation of PE, including planning, differentiation and assessment. When external coaches are employed to deliver part of the curriculum, teachers are still responsible for the well-being of their class. These sessions are in addition to curriculum PE lessons.

### **Curriculum Planning:**

The long term plan is set by the subject leader. Staff may base their plans on the Shepway Sports scheme or use their objectives and plan their own lessons following the medium-term planning format. All plans should be annotated to reflect the needs of the class with comments from the lesson. Through careful teacher planning and differentiation all children should be able to access the PE curriculum and experience success. This may be done via differentiated activities and/or additional adult support.

All classes have 2 hours of PE timetabled per week.

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### **Assessment:**

Teachers evaluate and assess performance/outcome in lessons and plan appropriately for the next lesson. Children should also be encouraged to evaluate and review both their performance and that of others.

Assessment should be completed at the end of each term using the assessment sheet provided.

### **Health and Safety:**

Teachers are responsible for ensuring the safety of the site prior to any lessons. If there is an issue or concern then either make safe or do not do the lesson and report concerns to the head teacher, alerting other staff of potential issues.

When using new equipment, adults should teach the children how to use and handle the equipment appropriately. Children should be taught and supervised moving equipment, for example, carrying mats back to the teacher. Only adults and sports leaders to go into the PE cupboard to get out and put back the equipment. Please ensure equipment is put back in the correct place and the cupboard is kept in a neat and tidy manner.

If PE has to be cancelled due to extreme weather conditions and neither hall is available, teachers should aim to teach the missed lesson at an alternative time. In hot weather, teachers should ensure water bottles are taken outside, allowing for regular water breaks. Teachers should aim to teach the lessons in the shade where possible.

If there are any first aid issues, then the child should be sent to the office to receive first aid from Hayley. Any incidents need to be recorded in the class' first aid folder.

### **PE Clothing:**

All children must wear appropriate clothing for PE. If a child misses PE due to no kit, they must come into the lesson and make notes of objectives and teaching points, or help by observing and feeding back to individuals about their performance. If appropriate they can learn to referee/umpire small sided games. This will ensure they are accessing the PE curriculum.

Constant lack of kit must be reported to the parents if possible directly via the yellow PE kit slip in the staff study.

Long hair must be tied back. Ear-rings must be removed by the child, children cannot cover their ear-rings with tape. Teachers are required to wear suitable footwear and clothing.

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