



# St Nicholas CE Primary Academy

## Curriculum Summary Statement Music

### Mission statement

St Nicholas CE Primary Academy believes that all pupils, their families and the wider community should be given every opportunity to fulfil their potential through education. We recognise that everyone is unique. By respecting and encouraging the individual we aim to produce confident, independent thinkers and learners able to respond positively to an ever-changing world.

Christian values underpin all aspects of the school.

*He who sings, prays twice – St Augustine*

*Without music the world will still turn, but it won't rock. – Fran Drescher*

*Music produces a kind of pleasure which human nature cannot do without. –*

*Confucius*

Date published	Policy review date	Noted by	Date agreed
February 2019	January 2021	LGB	11/02/19

### **Aims and Objectives:**

Music is a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression and it can play an important part in the personal development of people. Music reflects the culture and society we live in, and so the teaching and learning of music supports the children in understanding the world in which we live. Besides being a creative and enjoyable activity, music can be a highly academic and demanding subject. It also plays an important part in helping children feel part of a community. We provide opportunities for all children to create, play, perform and enjoy music, to develop the skills to appreciate a wide variety of musical forms, and to begin to make judgements about the quality of music.

The aims of music teaching are to enable children to:

- ♣ Know and understand how sounds are made and then organised into musical structures.
- ♣ Know how music is made through a variety of instruments.
- ♣ Know how music is composed and written down.
- ♣ Know how music is influenced by the time, place and purpose for which it was written.
- ♣ Develop the interrelated skills of performing, composing, appreciating, and listening to music.

### **Teaching and learning:**

At St Nicholas, we use Music Express as our long-term scheme of work for music with class teachers being responsible for adapting and changing the plans as appropriate to meet the needs of their class. In addition to weekly music lessons, all children have singing lessons once a week which are run and planned by our singing specialist. We aim to make music an enjoyable learning experience and encourage children to participate in a variety of musical activities. We provide opportunities for all children to sing and to listen to and appreciate different styles and genres of music. We teach them the skills of recognising and commenting on pulse, pitch, rhythm, timbre, dynamics and texture in music. We provide opportunities for children to work with others to make music and show how individuals compose and organise music. We also begin to teach them some of the features of musical notation and to develop an understanding of the history of music.

### **Assessment and recording:**

Teachers assess children's work in music by making informal judgements as they observe them during lessons. Additional evidence may be gained during school performances or other relevant events, and may be presented in the form of recordings or photographs. The attainment of each child is indicated termly using our assessment sheets.

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**Resources:**

There are a wide range of resources available for the use of all staff in the school. We keep these resources in a central store. They are regularly checked for safety and relevance and new resources may be purchased as needed. Risk assessments may be carried out according to the activity planned.

**Monitoring and review:**

The music subject leader is responsible for keeping an overview of the standard of children's work and for the quality of teaching. The work of the subject leader also involves supporting colleagues, being informed about current developments and providing a strategic lead and direction for the subject in the school.

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