



St Nicholas CE Primary Academy

MFL (French) Curriculum Summary Statement

Mission Statement

St Nicholas CE Primary Academy believes that all pupils, their families and the wider community should be given every opportunity to fulfil their potential through education. We recognise that everyone is unique. By respecting and encouraging the individual we aim to produce confident, independent thinkers and learners able to respond positively to an ever-changing world.

Christian values underpin all aspects of the school.

Date published	Review date	Noted by	Date agreed
February 2019	January 2021	LGB	11/02/19

Introduction:

At St Nicholas we teach a foreign language (French) to all our KS2 children as part of our normal school curriculum. We believe that a Modern Foreign Language prepares pupils to participate in a rapidly changing world in which work and other activities are often carried out in languages other than English. The rise of international commerce means that pupils need to be equipped with the skills needed by the international workplace. Increased capability in the use of MFL promotes initiative, confidence and independent learning and encourages diversity within society.

Aims and Objectives:

The aims and objectives of learning a modern foreign language in primary school are:

- To foster an interest in learning other languages;
- To introduce young children to another language in a way that is enjoyable and fun;
- To make young children aware that language has a structure, and that the structure differs from one language to another;
- To help children develop their awareness of cultural differences in other countries;
- To develop their speaking and listening skills.

Organisation:

KS2 children have a thirty minutes lesson of French a week, in order to ensure progression and skills development. The curriculum that is followed is based on the guidance given in the revised National Curriculum, using the Toute le Monde scheme of work as a basis. The children are taught to know and understand how to:

- Ask and answer questions;
- Use correct pronunciation and intonation;
- Interpret meaning;
- Work in pairs and groups, and communicate in French;
- Look at life in another culture.

During French sessions children are given the opportunity to work as a class, as individuals and as part of a group. The choice of class organisation is determined by the learning task. By its nature MFL will involve lots of interaction with visual, auditory and kinaesthetic prompts. There will be a balanced coverage of speaking and listening, reading and writing activities.

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Inclusion: All KS2 pupils shall have the opportunity to develop MFL capability. In addition to French, efforts are made to ensure that languages used at home by our EAL students are recognised in class.

Assessment, Recording and Reporting:

Most assessment is formative and is used to support teaching and learning and inform future planning. The teacher will assess the children's progress in the target language based on their achievement of the learning objectives in lessons. The teacher is provided with an assessment chart in the Toute le Monde scheme to help with this.

Monitoring:

Monitoring is carried out by the DH and the subject lead. This can take place in many ways:

- Informal discussion with staff and pupils
- Work sampling
- Classroom observation

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