This is the Band expected for most children by the end of Year 4 (aged 9).

6B 5S 5W

## 5B

4 S
This is the Band expected for most children by the end of Year 2 (aged 7).

## Band 2

Children working at Band 2 should write stories about personal experiences and write for different purposes. They start to use some of the diagonal/horizontal strokes needed to join letters. They learn how to use new punctuation correctly and connectives such as 'when', 'if', 'because' and 'but'. They should be able to spell contracted words and to add suffixes to longer words.
3B

$\quad$| Band 3 |
| :--- |
| Children working at Band |
| 3 are able to plan their |
| writing and organise |
| paragraphs around a |
| theme. Their handwriting |
| shows legibility, |
| consistency and quality |
| in the way they join |
| letters. They learn how |
| to use conjunctions, |
| adverbs and prepositions |
| to express time and |
| cause. They can use |
| further prefixes and |
| suffixes to spell words |
| and to use homophones |
| accurately. |

4W
4B




## What does a band mean in Reading?

## Beginning (B) Working at (W) Secure (S)

This is the Band expected for most children by the end of Year 4 (aged 9).


## What does a band mean in Maths?

Beginning (B) Working at (W) Secure (S)

This is the Band expected for most children by the end of Year 4 (aged 9).

This is the Band expected for most children by the end of Year 2 (aged 7).


## Band 1

Children working at Band 1 are able to count to and across 100 forwards and backwards. They can read and write numbers from 1-20 in numerals and words. They can find and name a half as one of two equal parts and can measure lengths and heights, mass, capacity and time. They can recognise common 2d and 3 d shapes and describe position and direction.

Band 4

## Band 3

Children working at Band 3 can count from 0 in multiples of $4,8,50$ and 100. They compare and order numbers up to 1000. They can add and subtract numbers mentally and to use multiplication and division facts for the 3, 4 and 8 times tables. They recognise equivalent fractions with small denominators and can measure and compare metric units for length, mass and capacity.
n working at Band
4 can count in multiples of $6,7,9,25$ and 1000. They can round any number to the nearest 10,100 or 1000 . They can recall multiplication and division facts up to $12 \times 12$ and can recognise and write decimal equivalents of any number of tenths or hundredths. They can convert between units of measure and can describe positions on a 2d grid.

4W
4B 35

## Band 2

Children working at Band 2 can count in steps of 2, 3 and 5. They can read and write numbers to at least 100. They solve problems with addition and subtraction and recall and use multiplication and division facts for the 2, 3 and 5 times tables. They can name and write simple fractions and can choose and use appropriate standard units to estimate and measure. measure

3W 3B
 2B

4S

## Band 5

Children working at Band 5 can read, write, order and compare numbers to at least 1000 000. They can read Roman numerals up to 1000(M) and identify multiples and factors of a number. They learn to recognise square numbers and square roots and to add/subtract fractions. They calculate the area of rectangles and draw given angles and measure them in degrees.

Children achieving Band 6 at Primary School are at national expectations.

## Band 6

Children working at Band 6 can read, write, order and compare numbers to 10000000 . They use negative numbers in context and explore the order of operations using brackets. They can compare and order fractions and solve problems involving the calculation of percentages. They calculate the area of triangles and describe positions on the full coordinate grid.

