## When do you read?



Remember you are a role-model for your child!

## We are going to learn 4 new sounds



## We are going to learn 3 new sounds



## Why phonics?

It iz tiem too gow hoam sed v
katorpilla. But iy doat wont 2 gow
howm sed th butt or flie. ly wot to
staiy heyr.

## Phonics teaching



Learn a new sound
Revise sounds we know


Read a new sound

Practise it

Use it in writing

# Phonics Screening 

What does it look like?


## Screening check: Answer sheet

| First name |  |
| :--- | :--- |
| Last name |  |

Screening check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

| Section 1 | Correct | lncorrect | Commont |
| :--- | :--- | :--- | :--- |
|  | Corre\| |  |  |
| tox |  |  |  |
| bim |  |  |  |
| vap |  |  |  |
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| steck |  |  |  |
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| shin |  |  |  |
| gang |  |  |  |
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| chil |  |  |  |
| grit |  |  |  |
| start |  |  |  |
| beest |  |  |  |
| hooks |  |  |  |


| Soction 2 |  | Correct | Incorrect |
| :--- | :--- | :--- | :--- |
| Werd | Cemment |  |  |
| voo |  |  |  |
| jound |  |  |  |
| terg |  |  |  |
| fape |  |  |  |
| snemp |  |  |  |
| blurst |  |  |  |
| spron |  |  |  |
| stroft |  |  |  |
| day |  |  |  |
| slide |  |  |  |
| newt |  |  |  |
| phone |  |  |  |
| blank |  |  |  |
| trains |  |  |  |
| strap |  |  |  |
| scribe |  |  |  |
| rusty |  |  |  |
| firiger |  |  |  |
| dentist |  |  |  |
| starling |  |  |  |



## Phonics Screening

When: Week commencing $10^{\text {th }}$ June
Where: In school
With whom: Mrs Darling / Mrs Thorn and Miss Reynolds

How do I know if they've passed: Letter to parents in July

## Phonics Screening

What happens if they don't pass?

## Helping your child at home..

- Read with your child every day
- Practise the sounds every day
- Look for sounds in their books or on signs
- Use website games


## Helping your child at home..

## 5 tips to help your child fall in love with reading

1. Choose books that your child is genuinely interested in.

This may sound obvious, but asking a child to read about robots if they love trains isn't going to have the same impact!
2. Pick a quiet and appropriate time to read

Creating a relaxed environment can really help to ease the pressure some children face when asked to practice their reading.
3. Talk about the story

It is important to make reading more than just about 'practicing reading'. Remember that books are stories! Talk about what is happening in the story 'what do you think this book is going to be about?' 'What do you think will happen next?' are great questions to engage your child in the storybook.
4. Identify tricky words first before you start reading Once you start to read regularly you will learn the words that they will find tricky depending on their level. Reading the trickier words together before you start reading will give your child confidence when they see that word during the story.
5. Give them time to decipher the words

Giving your child time to decipher the words and not rushing them will increase their confidence. It is important for children to learn the process of how to read words. That is how phonics works. Ask
 them to take their time, sound it out and blend it back together.
-Be patient here! It is not uncommon for children to correctly read a word and then 30 seconds later be unable to read it. Go through the process from the beginning, sound it out, blend it together. In time they will recognise high frequency words and will not need to go through that process any more.

## Helping your to help your child

- https://www.oxfordowl.co.uk/for-home/reading-owl/expert-help/phonics-madeeasy\#audio
- Videos to help adults say the sounds correctly and information about phonics screening
- www.bbc.co.uk/schools/ks1bitesize/literacy/
- a very good selection of interactive games focussing on phonics and sentence construction. Each is split into medium/hard/really hard and are short and fun.
- www.ictgames.com/literacy.html
- a great selection of games that link well with games in Letters and Sounds.
- www.phonicsplay.co.uk
- a selection of interactive games for all phonic phases. Mostly simple games.
- www.bbc.co.uk/schools/wordsandpictures/phonics/
- mix of very good interactive games and worksheets covering most phonic phases. Recommend Sandcastle quiz for phase 3 and 5.


## Helping your to help your child

| ay | dray |
| :---: | :---: |
| play | zayp |
| may | quay |
| stray | flay |
| spray | thay |
| crayon | splay |
| delay | thray |
| tray | franday |
| clay | splay |



Chest / Bin sorting
Bins from the Works

## Snap

Print two sets and play pairs

## Any Questions?

Perhaps the most important thing to take away from all this is to not stress out, and certainly don't let your child feel anxious about the check in anyway.

