

*Year 3 Terms 3
Rowan and Chestnu*

Geography

- Describe and understand key aspects of physical geography including biomes, climate zones and vegetation belts
- Types of settlement, land use, economic activity, distribution of natural resources
- Can they explain how the lives of people living in Africa would be different from their own?

Skills

- Map work
- Using atlas to identify countries
- Looking at similarities and differences in human and physical geography

Art

Textiles with a focus on Africa.

Produce creative work, exploring their ideas and recording their experiences. Evaluate and analyse creative works using the language of art, craft and design. To show an appreciation of African Art and Artists.

Skills

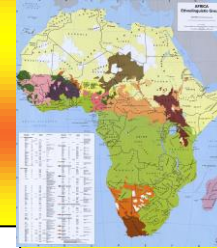
Printing
Weaving
Colour wheel - opposite colours will always match
Textures creating depth and layering

RE

Incarnation Holy Trinity

- Identify the difference between a 'Gospel', and a letter.
- Offer suggestions about what texts about baptism and Trinity might mean.
- Describe how Christians show their beliefs about God the Trinity in worship.
- Make links between Bible texts and the idea of God in Christianity. Thinking about the symbolism of water.

Africa



Science

Animals including Humans.

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some animals have skeletons and muscles for support, protection and movement.

PE

Hand Ball and Hockey:

To pass a ball with confidence.
To shoot with accuracy
To travel and pass the ball in a controlled manner.
To apply the skills learnt in a small game.

Links to English

News Paper recount
Diary Writing
Traditional Tale:
Focusing on Openings and endings
Description of characters
and settings

Model Text: *Lila and the Secret of Rain.*

Focused Text: *African Tales*

Maths

- **Multiplication and Division:**
Focusing on the Grid and the Short
- **Measure**
Focusing on money
- **Statistics**
Focusing on Pictograms Bar charts and Tables

Computing

Bringing it to Life!

- **E-Safety**
Protect my personal information when I do different things online.
Use the safety features of websites as well as reporting concerns to an adult goals efficiently
- **Multimedia**
- **Technology in our lives**
- **Programming**

Music

How sounds are produced and classified.
Exploring Timbre and structure through musical conversations in music from around the world.

MFL

Learn the key vocabulary for parts of the body
Learn a few simple weather expressions.
Understand and use a range of commands
Recognise words in the story, song and poem.