



St Nicholas CE Primary Academy
PE and Sports Grant Review 2018

Key achievements to date: 2016/17	Areas for further improvement and baseline evidence of need:
<p>Increasing Opportunities: Every child in KS2 had opportunity to experience a new sport which they could then develop outside of school with local clubs and sports centers: Y3 skiing: 100% enjoyed the experience, 15% have been since with family. Y4 SUP: 100% enjoyed, 18% have been since. Y5 windsurfing: 100% enjoyed, 22% have been since Y6 sailing. 100% enjoyed, 8% have been since.</p> <p>Improving Progress and Skills: 100% pupils in Y1 & Y2 had 5 weeks Rugby Tots 100% Y3 pupils had 6 weeks coaching in non- contact boxing 100% Y4 pupils had 6 weeks coaching in basketball 100% Y5 pupils had 6 weeks coaching in hockey 100% Y6 pupils had 6 weeks coaching in cricket All sports above culminated in either Level 1,2,3 competition for some or all pupils 100 % KS2 pupils participated in level one competition 41 % KS2 pupils participated in level two competition</p> <p>All pupils over 7 years old can use outdoor gym equipment before and after school and during lunch promoting a healthier lifestyle.</p>	<ul style="list-style-type: none"> • Increased numbers of pupils engaged in Level 1,2,3 competition • Introduction of personal fitness goal for KS2 pupils measured at beginning term 5 and end of term 6 • 15 pupils to attend Change for Life Conference and lead sport club for terms 5/6 promoting fitness for the less active • Questionnaire to all teaching staff to establish skills base. Target training, share expertise to raise knowledge and skills of staff overall • Increased use of outdoor gym to become more structured during the school day

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67% (based on parent survey as pupils are taught to swim in Y4)

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18740		Date Updated: 1/3/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All KS2 pupils to undertake a 'daily mile' activity.	Installation of daily mile track to KS2 playground.	£9500	Installation Term 5 2018	Use daily mile as Level 1 competition measure for all children through timing laps in Sep, March, July and recording progress.	
Increased opportunity for 'active play' at break and lunchtimes plus targeted sports skills during outdoor PE	Installation of playground markings for activity trails, snakes and ladders, jumping and throwing games	As above	Installation Term 5 2018		
Increased opportunity for organized sport at lunch and break time.	Replacement of playground line marking to include: netball, football and basketball.	As above			
	Marsh Academy Sports Leaders to provide ball skills session every Thursday lunchtime.	FOC	On average x pupils attend and enjoy these sessions each week.		
As above with focus on KS1	Activities provided by SSP- Pulse connect and 9 weeks ball skills	£255			
Engagement of less active pupils in KS2- Change for Life Conference	15 less active KS2 pupils to attend conference and work towards becoming more active	SSP Bronze	15 pupils attended conference 19/2/18 Agreed to work towards Gold Level Award through them organizing and providing weekly outdoor sports clubs for terms 5/6 at lunchtime.	Change champions facilitate daily mile as above.	

Increased awareness of the need for healthy active lifestyles	Activities provided by SSP- Boogie Bounce, Tiempo Dance, Food for Thought	£570		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To build on and maintain an Intra-house system to provide sports competition for all pupils. To implement PE assessment procedures at St Nicholas	<p>Sports Day system incorporate all abilities. Inclusive activities.</p> <p>Intra house competitions termly culminating in school games sports week.</p> <p>Organise 9 intra competitions within house system to gain Gold Gamesmark (TBC by New Criteria). C4L ambassadors used to run events around the school e.g. agility challenge</p> <p>Implement the CSET assessment paperwork across all classes</p> <p>Purchase of PE planning package from SSCO</p> <p>Staff know where pupils are and where they are going in terms of PE skills – NEXT STEPS!</p>	<p>Linked to SSCO Bronze package</p> <p>£100</p>	<p>Successful inclusive intra house competition system. Launched with new School Games Format and sports trophy. See Intra House evidence.</p> <p>Use of School Games Level 1 and 2 Cards to improve staff knowledge of skills progression. Trial new assessment system</p> <p>PE planning shows clear commitment to PE next steps and coverage</p>	

<p>To increase the profile of PE around the school</p>	<p>Improvement in pupils PE skills as a result of next steps and areas for development being clearly identified and addressed by staff.</p> <p>Keep PE board up to date with sporting achievement Include photos, newspaper match reports on PE Board. Hold celebration assemblies to celebrate sporting achievements and update results of intra house competition. Continue to evidence sport through official school social media. Stay and Sporty Maths training linking P.E with Maths.</p>		<p>Parents aware of sporting achievements/ P.E and school sport through weekly newsletter and P.E Board.</p> <p>Activities organised and enjoyed for Sport Relief including 'Dress as your favourite sporting star'.</p> <p>Gold Sports Mark Award</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use existing skills to greatest advantage	Appointment of PE Co-ordinator (FT teacher) and attendance at courses/ PE meetings (SSP). Y5/6 combined sports afternoon to share skills and empower staff. Skills audit.	£169 SSP Bronze		
Develop teacher's skills in new sports and PE activities	Promote courses & sessions run by SSP and facilitate attendance Y1-6 staff to work with specialist coaches for particular sports per year group: Tag Rugby (Y1/2), Boxing (Y3), Handball (Y4), Hockey (Y5), Cricket (Y6)	SSP Bronze		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27.4 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of a new sport/ activity to each year group from Y1-Y6 to provide broader experience and introduction to alternative sports venues.	Y4/5/6 taster session of watersports- Stand Up Paddle Boarding (Y4), Windsurfing (Y5), Sailing (Y6) All Y1 / 2 pupils to have 5 weeks coaching in Tag rugby from specialist coach. Y3 skiing taster Shepway Sports Partnership provision of pop lacrosse, urban sports, fun factory, squash crazy	£3300 £742.50 £445 £650		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				11 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase percentages of pupils participating in Level 1, 2 3 sports across the school.	All pupils from Y1-6 to receive specialist coaching in a sport for at least 5 weeks culminating in competition. Y6 Cricket, Y5 Hockey, Y4 Basketball, Y3 Non-Contact Rugby, (Y2/Y1 Rugby Tots as above) Provision of transport to facilitate competitions Entry to competitions run through SSP	£1000 £500 £550 Bronze package		