



12<sup>th</sup> January 2018

Dear Parents & Carers,

## YEAR 6 SPRING TERM CURRICULUM COVERAGE LETTER

Welcome back and Happy New Year, we hope everyone enjoyed a well-deserved break. We would like to take this opportunity to thank you for the wonderful gifts we each received at the end of the last term. We had a very successful autumn term and we are very much looking forward to the exciting term ahead. Learning in Year 6 will continue to be supported by Mrs Liddell and we are looking forward to Mrs Maxim's imminent return.

At St Nicholas CE Primary Academy, we follow the International Primary Curriculum for topic work which meets the requirements of the National Curriculum and its subject coverage, providing a more holistic approach to learning.

Our School Value this Term is PERSEVERANCE. We will be focusing on this as a school in Class teaching and in our whole school worship.

### Maths

In the run up to the SATs in May, we will be revising all key areas of mathematics, focusing on the 4 operations and basic skills. During the main maths sessions, the children will be learning about decimals, including: place value, multiplying and dividing by 10, 100 and 1000, multiplying and dividing by decimal numbers and making the links between fractions and decimals. Our attention will then turn to percentages, including: the links between fractions, decimals and percentages, finding percentages of amounts, percentage increases and decreases. Reasoning and problem solving activities will be explored alongside each area.

Please encourage and support your child in learning their times tables; **Times Table Rock Stars** is a great way of practising these. **Mathletics** is another great website that can be used to support what is being covered in the classroom and to further develop the quick recall of key number facts. Please speak to Mrs Lee or Mrs Longman for further information.

### English

*This term will see the introduction of our new reading programme, Reading Plus. This is an exciting programme which aims to support children in their reading fluency and comprehension. We will spend time on this at school using laptops but children can also access it at home to support them further. The more time invested into their reading, the greater the impact. We will of course continue to support Busters Book Club every Wednesday. Ideally, children should be reading daily.*

*Our class text for this term is the exciting adventure story, The Last Wild. This text will inform some of our English writing pieces with lots of opportunities for newspaper reports, short narratives and diary entries. Alongside this, we will be using a range of stimuli such as: short videos, pictures, adverts, music videos. These will help to keep our writing as exciting as possible as we start to create fantastic pieces for our moderation portfolios. With this in mind, handwriting will also be a focus for some. For a child to be classed as working at the expected standard in writing, their hand writing must be joined and legible.*

*In Spelling, Punctuation and Grammar, we will be revising all of the different areas in preparation for the SATs.*

*There will be plenty of Mock assessments and example SATs questions to prepare children for their assessments in May.*

### Science

Our Science focus this term is Properties and changes of materials. In this unit, we will be learning to:

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- Understand that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- Demonstrate that dissolving, mixing and changes of state are reversible changes
- Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

### Religious Education

This term the school will be introducing the new Scheme of Work, Understanding Christianity. The focus for our learning this term is Salvation. In this unit, children are expected to be able to:

Suggest meanings for resurrection accounts, and compare their ideas with ways in which Christians interpret these texts, showing awareness of the centrality of the Christian belief in Resurrection.

Explain connections between Luke 24 and the Christian concepts of Sacrifice, Resurrection, Salvation, Incarnation and Hope, using theological terms.

Make clear connection between Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday.

Show how Christians put their beliefs into practice in different ways.

Explain why some people find belief in the Resurrection makes sense and inspires them.

Offer and justify their own responses as to what difference belief in Resurrection might make to how people respond to challenges and problems in the world today.

### Topic – Extreme Survivors

In term 3 we will be looking at habitats, focusing on: how living things survive in the hot, dry desert and how animals adapt to living in freezing cold temperatures. We will also be learning about a variety of food chains and the effects of global warming.

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For further information, see our IPC letter for this term.

In term 4 we will be learning about rivers; including famous rivers, how the shape of a river is ever changing and how they are used.

## PE

PE will take place every Thursday afternoon. We will be going outside in any weather so it is advisable that children have suitable footwear and a full PE kit. Over the term, we will be doing a range of outdoor activities such as Pop La Crosse, Tag Rugby, Hockey and Cross Country.

## Computing & E-Safety

We will be looking at how to stay safe online. This will include reporting anything that makes us feel uncomfortable.

## PSHE

Our theme this term is 'Going for Goals'. We will be linking this to our Christian value of perseverance, focusing on how we can achieve our goals and combat any obstacles in our way. In term 4, our topic will be 'It's Good to be Me'.

## French

We will continue to learn how to talk about our school.

## Other information

**Thursday 8<sup>th</sup> Feb** – 3.30pm to 8pm **Whole School Parent Teacher Consultations**, details to follow.

**Monday 26<sup>th</sup> Feb** – **Book Week** – Watch out for more details on a week filled with excitement

**Monday 5<sup>th</sup> March** – **RE Week**

**Thursday 29<sup>th</sup> March** – **School Easter Service** at 9.30am Parents Welcome to attend.

Should you have any questions or concerns please do not hesitate to contact us, either via the homework /reading diary or in person.

Yours sincerely

Mrs Lee and Mrs Longman  
**Year 6 Teachers**