

St. Nicholas Church of England (Controlled) Primary School

Head Teacher: Mr Christopher Dale

Fairfield Road
New Romney
Kent
TN28 8BP
Tel: 01797 361906 Fax: 01797 363118
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Assessing without Levels – A Guide for Parents

Year 1

Dear Parents,

Most children in Year 1 will be working within Band 1. The meaning of each step is clarified below.

Step 1b – Your child is beginning to meet some of the requirements of the Year 1 programme of study.

Step 1b+ - Your child is becoming more confident in some of the requirements of the Year 1 programme of study.

Step 1w – Your child is working confidently within the Year 1 programme of study.

Step 1w+ - Your child is working confidently within the Year 1 programme of study and is meeting a significant proportion of its requirements.

Step 1s – Your child is secure in the majority of the requirements of the Year 1 programme of study.

Step 1s+ - Your child has met nearly all the requirements of the Year 1 programme of study and demonstrates a deep understanding of these.

Pupils working significantly above the expectation for their year group can be assessed in the next year group's band. (2b, 2b+, 2w etc), however this will be rare as the government wants us to ensure the children reach a level of 'Mastery' within their age range.

If a child is not yet able to work within band 1, they will continue to be assessed using the Early Years assessment criteria. The six steps will still be used but they will be assessed within the 40-60 month band. (This is the national expectation for children in Year R). Therefore your child will be assessed as either 40-60b, 40-60b+, 40-60w and so on.

Broadly speaking, to meet age related expectations, a child should be a 1b (1 beginning) at the start of year 1 and a 2b (2 beginning) at the start of Year 2. However as children will inevitably be at different starting points at the beginning of Year 1, six steps of progress over the course of a year is considered good progress.

If you have any questions about the steps system of assessment, please don't hesitate to contact your child's classteacher.

Yours sincerely

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Headteacher

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Year 2

Dear Parents,

Most children in Year 2 will be working within Band 2. The meaning of each step is clarified below.

Step 2b – Your child is beginning to meet some of the requirements of the Year 2 programme of study.

Step 2b+ - Your child is becoming more confident in some of the requirements of the Year 2 programme of study.

Step 2w – Your child is working confidently within the Year 2 programme of study.

Step 2w+ - Your child is working confidently within the Year 2 programme of study and is meeting a significant proportion of its requirements.

Step 2s – Your child is secure in the majority of the requirements of the Year 2 programme of study.

Step 2s+ - Your child has met nearly all the requirements of the Year 2 programme of study and demonstrates a deep understanding of these.

Pupils working significantly above the expectation for their year group can be assessed in the next year group's band. (3b, 3b+, 3w etc) however, this will be rare as the government wants us to ensure the children reach a level of 'Mastery' within their age range.

If a child is not yet able to work within band 2, they will continue to be assessed within band 1. (This is the national expectation for children in Year 1). Therefore your child will be assessed as either 1b, 1b+, 1w and so on.

Broadly speaking, to meet age related expectations, a child should be a 2b (2 beginning) at the start of year 2 and a 3b (3 beginning) at the start of Year 3. However as children will inevitably be at different starting points at the beginning of Year 2, six steps of progress over the course of a year is considered good progress.

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Year 3

Dear Parents,

Most children in Year 3 will be working within Band 3. The meaning of each step is clarified below.

Step 3b – Your child is beginning to meet some of the requirements of the Year 3 programme of study.

Step 3b+ - Your child is becoming more confident in some of the requirements of the Year 3 programme of study.

Step 3w – Your child is working confidently within the Year 3 programme of study.

Step 3w+ - Your child is working confidently within the Year 3 programme of study and is meeting a significant proportion of its requirements.

Step 3s – Your child is secure in the majority of the requirements of the Year 3 programme of study.

Step 3s+ - Your child has met nearly all the requirements of the Year 3 programme of study and demonstrates a deep understanding of these.

Pupils working significantly above the expectation for their year group can be assessed in the next year group's band. (4b, 4b+, 4w etc), however, this will be rare as the government wants us to ensure the children reach a level of 'Mastery' within their age range.

If a child is not yet able to work within band 3, they will continue to be assessed within a lower band.

Broadly speaking, to meet age related expectations, a child should be a 3b (3 beginning) at the start of year 3 and a 4b (4 beginning) at the start of Year 4. However as children will inevitably be at different starting points at the beginning of Year 3, six steps of progress over the course of a year is considered good progress.

If you have any questions about the steps system of assessment, please don't hesitate to contact your child's classteacher.

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Year 4

Dear Parents,

Most children in Year 4 will be working within Band 4. The meaning of each step is clarified below.

Step 4b – Your child is beginning to meet some of the requirements of the Year 4 programme of study.

Step 4b+ - Your child is becoming more confident in some of the requirements of the Year 4 programme of study.

Step 4w – Your child is working confidently within the Year 4 programme of study.

Step 4w+ - Your child is working confidently within the Year 4 programme of study and is meeting a significant proportion of its requirements.

Step 4s – Your child is secure in the majority of the requirements of the Year 4 programme of study.

Step 4s+ - Your child has met nearly all the requirements of the Year 4 programme of study and demonstrates a deep understanding of these.

Pupils working significantly above the expectation for their year group can be assessed in the next year group's band. (5b, 5b+, 5w etc), however, this will be rare as the government wants us to ensure the children reach a level of 'Mastery' within their age range.

If a child is not yet able to work within band 4, they will continue to be assessed within a lower band.

Broadly speaking, to meet age related expectations, a child should be a 4b (4 beginning) at the start of year 4 and a 5b (5 beginning) at the start of Year 5. However as children will inevitably be at different starting points at the beginning of Year 4, six steps of progress over the course of a year is considered good progress.

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Year 5

Dear Parents,

Most children in Year 5 will be working within Band 5. The meaning of each step is clarified below.

Step 5b – Your child is beginning to meet some of the requirements of the Year 5 programme of study.

Step 5b+ - Your child is becoming more confident in some of the requirements of the Year 5 programme of study.

Step 5w – Your child is working confidently within the Year 5 programme of study.

Step 5w+ - Your child is working confidently within the Year 5 programme of study and is meeting a significant proportion of its requirements.

Step 5s – Your child is secure in the majority of the requirements of the Year 5 programme of study.

Step 5s+ - Your child has met nearly all the requirements of the Year 5 programme of study and demonstrates a deep understanding of these.

Pupils working significantly above the expectation for their year group can be assessed in the next year group's band. (6b, 6b+, 6w etc), however, this will be rare as the government wants us to ensure the children reach a level of 'Mastery' within their age range.

If a child is not yet able to work within band 5, they will continue to be assessed within a lower band.

Broadly speaking, to meet age related expectations, a child should be a 5b (5 beginning) at the start of year 5 and a 6b (6 beginning) at the start of Year 6. However as children will inevitably be at different starting points at the beginning of Year 5, six steps of progress over the course of a year is considered good progress.

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Year 6

Dear Parents,

Most children in Year 6 will be working within Band 6. The meaning of each step is clarified below.

Step 6b – Your child is beginning to meet some of the requirements of the Year 6 programme of study.

Step 6b+ - Your child is becoming more confident in some of the requirements of the Year 6 programme of study.

Step 6w – Your child is working confidently within the Year 6 programme of study.

Step 6w+ - Your child is working confidently within the Year 6 programme of study and is meeting a significant proportion of its requirements.

Step 6s – Your child is secure in the majority of the requirements of the Year 6 programme of study.

Step 6s+ - Your child has met nearly all the requirements of the Year 6 programme of study and demonstrates a deep understanding of these.

Pupils working significantly above the expectation for their year group can be assessed in the next year group's band. (7b, 7b+, 7w etc), however, this will be rare as the government wants us to ensure the children reach a level of 'Mastery' within their age range.

If a child is not yet able to work within band 6, they will continue to be assessed within a lower band.

Broadly speaking, to meet age related expectations, a child should be a 6b (6 beginning) at the start of year 6 and a 7b (7 beginning) at the start of Year 7. However as children will inevitably be at different starting points at the beginning of Year 6, six steps of progress over the course of a year is considered good progress.

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Yours sincerely

Christopher Dale
Headteacher