

SPAG Quiz - have a go at answering these questions.

1. Circle the **conjunction** in each sentence below.

We all had to dance but I really didn't want to.

Although it was November, it was still very warm.

We decided to play a game as we were early.

2. Which sentence uses **brackets** correctly?

Mrs Wood our (new teacher) is from Wales.

Mrs Wood (our new teacher) is from Wales.

Mrs Wood our new teacher is (from Wales).

Mrs Wood our new teacher (is from Wales).

Tick **one**

☐
☐
☐
☐

3. Tick one box in each row to show whether the sentence is written in the **past** or **present tense**.

Sentence	Past tense	Present tense
Everyone wanted to have a go.	<input type="checkbox"/>	<input type="checkbox"/>
He has a brand new notebook.	<input type="checkbox"/>	<input type="checkbox"/>
She brought her pet dog to school.	<input type="checkbox"/>	<input type="checkbox"/>
They are excited about the trip.	<input type="checkbox"/>	<input type="checkbox"/>

4. Underline the **relative clause** in each sentence.

Gymnasts, who have to be very fit, exercise every day.

I was waiting to see a film that was about wizards.

5. Which sentence shows that Emma is **most likely** to visit her grandma?

Tick **one**

☐
☐
☐
☐

Emma will visit her grandma next week.

Emma should visit her grandma after school.

Emma can visit her grandma today.

Emma may visit her grandma at lunchtime.

6. Replace the underlined words with the correct **pronouns**.

Mo and Jenny bought a new scooter from town and

later on Mo and Jenny took turns to ride the scooter.

↑

↑

7. Add a **suffix** to each noun to make it an **adjective**. One has been done for you.

Noun	Adjective
boss	bossy
friend	<input type="text"/>
truth	<input type="text"/>
self	<input type="text"/>

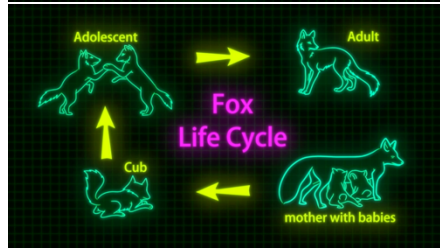
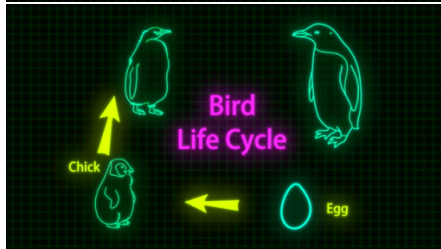
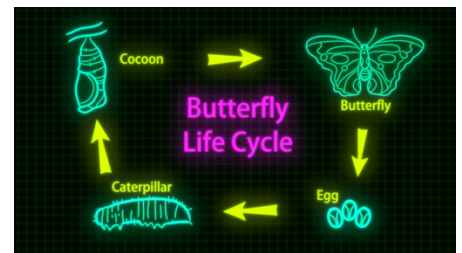
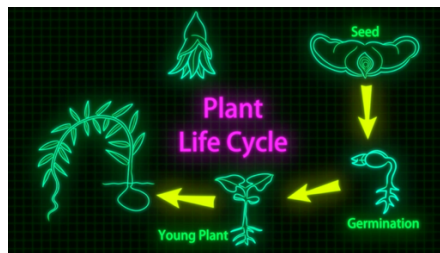
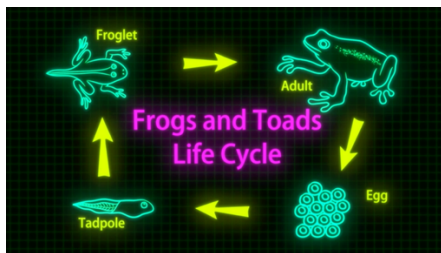
8. Change the following statement to a **question**.

Do not use any additional words.

Punctuate your sentence correctly.

They are late for school.

Science:



French

J'ai les **cheveux courts**.

plural

noun adjective

J'ai les **yeux verts** et les **cheveux bouclés**.

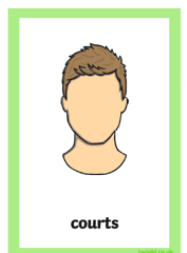
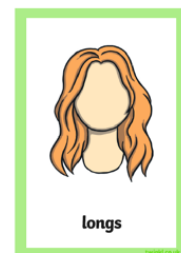
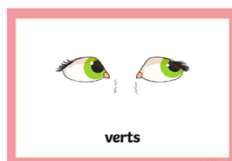
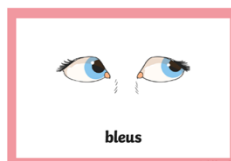
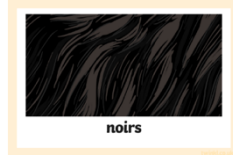
plural

noun adjective

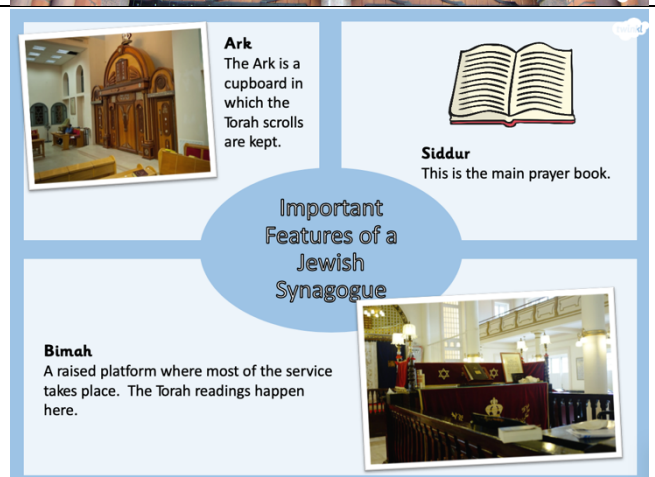
J'ai les **cheveux blonds** et **ondulés** et les **yeux bruns**.


plural

noun adjective




RE:






Torah Scrolls
The scrolls contain the words of the Hebrew Bible.



Memorial Boards
These are boards full of name plates. Each name plate remembers someone who has died.




The Eternal Light
This hangs above the Ark and is always burning to remind everyone that God is always with them.

Important Features of a Jewish Synagogue




Why do people go to a Jewish Synagogue?




People go to the synagogue to worship but also to study. Many synagogues are also community centres where local Jewish people can meet and take part in different activities and events.

A synagogue is a house of prayer where Jewish people can get together to feel closer to God, and each other.


The services are led by a rabbi or a worshipper.



Showing Respect



During the service everyone, except women who aren't married, must wear a hat to show respect to God; this is called a **kippah**.



Adult men wear a prayer shawl for morning prayer which has fringes along the edge to remind the worshipper to follow God's way.

Reading Grid

Read or reread a chapter/section of your book. Now choose and complete one of the response activities. Try to choose a different one each day.

Predict What will happen to the main character in the next chapter/section? Write the opening paragraph.	Clarify Make a list of the words you don't know yet. Find and write the definition using a dictionary. Use them in a sentence.	Question Write a quiz about the book/section you have reread. Ask the adult you read with at home to put their finger on the answer!	Summarise What were the three main events/ideas in this book/chapter/section? What is your opinion about them? Write three paragraphs to explain each one.
Predict What do you think will happen at the end of the book? Write the ending you imagine.	Clarify Research the <u>setting</u> of your book. Is it set in a different country, or a different time? Gather information and images and write a fact file about the setting.	Question Ask the adult you read with at home to ask you at least 10 questions about your book. Ask this adult to sign and date this box, to show you've completed this.	Summarise Design and illustrate a new front cover for the book. Write a blurb for the back which is no more than 50 words long.
Analyse How many different ways has the author used to start sentences? Rewrite 10 of the author's sentences by changing their word order, or adding in your own sentence starter. Can you improve the author's sentences with other vocabulary?	Analyse Make a list of 7 powerful <u>vocabulary</u> choices the author has made. (Words / phrases / sentences.) Write next to each one why you feel it is powerful and what image it created in your mind.	Analyse Make a list of all the author's tricks can you spot e.g. similes, metaphors, alliteration, personification. Choose one trick and draw the picture it makes you imagine. Explain below what you have drawn.	Summarise Draw a picture of the main character(s) in the book/chapter you are reading. Write a paragraph about one thing they want most in the world and why.
Draw a picture of your main character(s) and surround your illustration with at least 10 adjectives to describe the character.	Write a diary entry from the point of view of your main character(s) during an important part of the story. What are they thinking and how do they feel?	Make a graph showing the main character's feelings, or their progress towards their goals. Under the graph, explain what happens in the story to make it go up or down.	Draw a cartoon strip showing the most important events in the story. Underneath each picture, explain what is happening.
Using speech bubbles, write an imaginary conversation between two characters from the story.	Write a letter to another character in the role of your main character.	Write a poem, paint a picture, or create a model to explain the main events of the book you are reading.	Make a graph of the storyline - and plot out the main events to show which parts were least or most exciting/scary/happy/sad etc. Under the graph, explain what happens in the story to make it go up or down.
Fiction —Compare two very different characters found in your book. Non-fiction — Compare two different opinions or ideas found in your book. Write at least one paragraph on each.	Fiction —Write a script to turn your story into a play. Non-fiction — Write a script for a TV documentary on the topic you are reading about. Have a go at filming it!	Non-fiction —Make a chart of new facts you have learnt. Make a column for the questions you still have about the topic.	Research a topic or issue you have discovered from your reading that interests you. Make a poster or booklet.

Design your own Synagogue

Use the space below to draw your own Synagogue and draw lines to label the things that you would expect to see.

The

Menorah

Seven-
branched
candlestick

The Star of David

The Siddur

The Jewish
prayer book.

The Bimah

The stand
from which
the Torah
scrolls are
read.

The Commandments

The first letters or numbers of the Ten Commandments
are displayed on the outside of the Ark or on the curtain
drawn across the Ark.

Prayers in Hebrew

These are mounted on the wall and may be
prayers for Israel and the British Royal Family.

The Holy Ark

This is a
cupboard
where the
holy Torah
Scrolls are
kept. It often
has a curtain
across it.

The Ner Tamid

The eternal,
everlasting
light. It hangs
above the Ark.

The Torah Scrolls

The holy book
of the Jewish
people. It is
the first five
books of the
Old Testament.