

Reading Journal Activities

Read or reread a chapter/section of your book. Now choose and complete one of the response activities. Try to choose a different one each day.

| | | | |
|---|---|---|---|
| <p style="text-align: center;">Predict</p> <p>What will happen to the main character in the next chapter/section? Write the opening paragraph.</p> | <p style="text-align: center;">Clarify</p> <p>Make a list of the words you don't know yet. Find and write the definition using a dictionary. Use them in a sentence.</p> | <p style="text-align: center;">Question</p> <p>Write a quiz about the book/section you have reread. Ask the adult you read with at home to put their finger on the answer!</p> | <p style="text-align: center;">Summarise</p> <p>What were the three main events/ideas in this book/chapter/section? What is your opinion about them? Write three paragraphs to explain each one.</p> |
| <p style="text-align: center;">Predict</p> <p>What do you think will happen at the end of the book? Write the ending you imagine.</p> | <p style="text-align: center;">Clarify</p> <p>Research the <u>setting</u> of your book. Is it set in a different country, or a different time? Gather information and images and write a fact file about the setting.</p> | <p style="text-align: center;">Question</p> <p>Ask the adult you read with at home to ask you at least 10 questions about your book. Ask this adult to sign and date this box, to show you've completed this.</p> | <p style="text-align: center;">Summarise</p> <p>Design and illustrate a new front cover for the book. Write a blurb for the back which is no more than 50 words long.</p> |
| <p style="text-align: center;">Analyse</p> <p>How many different ways has the author used to start sentences? Rewrite 10 of the author's sentences by changing their word order, or adding in your own sentence starter. Can you improve the author's sentences with other vocabulary?</p> | <p style="text-align: center;">Analyse</p> <p>Make a list of 7 powerful <u>vocabulary</u> choices the author has made. (Words / phrases / sentences.) Write next to each one why you feel it is powerful and what image it created in your mind.</p> | <p style="text-align: center;">Analyse</p> <p>Make a list of all the author's tricks you can spot e.g. similes, metaphors, alliteration, personification. Choose one trick and draw the picture it makes you imagine. Explain below what you have drawn.</p> | <p style="text-align: center;">Summarise</p> <p>Draw a picture of the main character(s) in the book/chapter you are reading. Write a paragraph about one thing they want most in the world and why.</p> |
| <p>Draw a picture of your main character(s) and surround your illustration with at least 10 adjectives to describe the character.</p> | <p>Write a diary entry from the point of view of your main character(s) during an important part of the story. What are they thinking and how do they feel?</p> | <p>Make a graph showing the main character's feelings, or their progress towards their goals. Under the graph, explain what happens in the story to make it go up or down.</p> | <p>Draw a cartoon strip showing the most important events in the story. Underneath each picture, explain what is happening.</p> |
| <p>Using speech bubbles, write an imaginary conversation between two characters from the story.</p> | <p>Write a letter to another character in the role of your main character.</p> | <p>Write a poem, paint a picture, or create a model to explain the main events of the book you are reading.</p> | <p>Make a graph of the storyline - and plot out the main events to show which parts were least or most exciting/scary/happy/sad etc. Under the graph, explain what happens in the story to make it go up or down.</p> |
| <p>Fiction—Compare two very different characters found in your book. Non-fiction— Compare two different opinions or ideas found in your book. Write at least one paragraph on each.</p> | <p>Fiction—Write a script to turn your story into a play. Non-fiction— Write a script for a TV documentary on the topic you are reading about. Have a go at filming it!</p> | <p>Non-fiction—Make a chart of new facts you have learnt. Make a column for the questions you still have about the topic.</p> | <p>Research a topic or issue you have discovered from your reading that interests you. Make a poster or booklet.</p> |