

## Year 5 Home learning overview for Week 11 - Week beginning Monday 22<sup>nd</sup> June 2020

We are continuing to use the [Oak National Academy Website](#) but will link these with your CPG work books and other resources to support this learning too.

Please find below activities and links to each subject we would like your child to complete.

Remember, everything we provide is here to give you ideas. If you have been completing other things that work for your child, please continue to do so.

### English

#### Oak National Academy

This week you will be following a series of online lessons from the [Oak National Academy](#) all about Story Endings. Click on links below.

<b>Monday</b>	Story: Reading comprehension – to make comparisons within and across books. In this lesson, we are going to learn the skills needs to make comparisons. <a href="https://classroom.thenational.academy/lessons/story-reading-comprehension-to-make-comparisons-within-and-across-books/">https://classroom.thenational.academy/lessons/story-reading-comprehension-to-make-comparisons-within-and-across-books/</a>
<b>Tuesday</b>	Story: Reading comprehension – predictions. In this lesson, we are going to make predictions from a story. <a href="https://classroom.thenational.academy/lessons/story-reading-comprehension-predicitons/">https://classroom.thenational.academy/lessons/story-reading-comprehension-predicitons/</a>
<b>Wednesday</b>	Story: identifying features of a text. In this lesson, we are going to explore the features of story. <a href="https://classroom.thenational.academy/lessons/story-identifying-the-features-of-a-text-69c019/">https://classroom.thenational.academy/lessons/story-identifying-the-features-of-a-text-69c019/</a>
<b>Thursday</b>	Story: SPAG focus Speech. In this lesson, we are going to focus on speech in a story. <a href="https://classroom.thenational.academy/lessons/story-spag-focus-speech/">https://classroom.thenational.academy/lessons/story-spag-focus-speech/</a>
<b>Friday</b>	Story: write an alternative ending to a story. In this lesson, we are going to write an alternative ending to the story. <a href="https://classroom.thenational.academy/lessons/story-write-an-alternative-ending-to-a-story/">https://classroom.thenational.academy/lessons/story-write-an-alternative-ending-to-a-story/</a>

#### Talk for Writing – continue with the Wonderful Wizard Unit

If you prefer you could use this link to the Talk for Writing booklet and work through this each day. There are no videos to watch for this.

<https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Wizards.pdf>

### Reading

- [Reading Plus](#) – as directed by your teacher (feel free to do more if you want).
- [Home Reading book](#) 4 x weekly (this could be a magazine, newspaper...).

#### Need a new book?

Oxford Owl has reading books for each level for you to read. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  
Find a new book to read or listen to one on here: <https://magicblox.com>



**Spelling:** Continue with your learning and revision of the Year 3 & 4 and 5 & 6 spelling lists and the spelling activities included in the Oak Academy English lessons if you are following these.

Try this <https://spellingframe.co.uk> to practise your spellings. There are many free activities that you can do. If there is a particular spelling pattern that you were unsure of when completing your Read Write Inc spelling book, have a look at [www.spellingframe.co.uk](http://www.spellingframe.co.uk) for that pattern and practise it. You could also turn to page 68 of your CPG Grammar, Punctuation and Spelling book and complete a spelling activity too.

**SPAG:** Turn to pages 62 and 64 of your [CGP Grammar, Punctuation and Spelling book](#) to find additional activities on inverted commas; this will support the work you are doing in English this week.

Also, have a look at this BBC Bitesize activity about inverted commas.  
<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h>

## Maths:

Mathematical Fluency – Use Times Table Rock Stars to practise your times tables and corresponding division facts. Also try one of these CPG online maths tests <https://www.cgpbooks.co.uk/resources/cgp-s-free-online-10-minute-tests/free-primary-maths-online-10-minute-tests-years>

Like English, this week you will be continuing with a series of online lessons from the [Oak National Academy](#). You will need a **sharp pencil** and your **home learning book (or paper)** to write your answers down.

Monday	Volume: To read scales when measuring volume. In this lesson we will revise what you already know about volume and investigating reading scales. By the end of the lesson, you will be more confident how to read different scales and intervals. <a href="https://classroom.thenational.academy/lessons/volume-to-read-scales-when-measuring-volume/">https://classroom.thenational.academy/lessons/volume-to-read-scales-when-measuring-volume/</a>
Tuesday	Volume: To investigate and explain cubed numbers. In the second lesson this week, we will be exploring cube numbers. WE will investigate what we mean by cubed numbers and relate this to our work on volume. By the end of the lesson you will be able to explain, draw and find cubed numbers. <a href="https://classroom.thenational.academy/lessons/volume-to-investigate-and-explain-cubed-numbers/">https://classroom.thenational.academy/lessons/volume-to-investigate-and-explain-cubed-numbers/</a>
Wednesday	Volume: To estimate the volume of objects. IN our third lesson on volume, we will be combining our knowledge of cubic units and our work from lesson one on volume. We will work on understanding what cubic centimetres look like in real life and have a go at estimating the volume of objects we see every day. <a href="https://classroom.thenational.academy/lessons/volume-to-estimate-the-volume-of-objects/">https://classroom.thenational.academy/lessons/volume-to-estimate-the-volume-of-objects/</a>
Thursday	Volume: To describe volume in cubic units. In our penultimate lesson on volume, we will use our knowledge from lesson 3 to find the volume of different shapes. We will start by looking at the three different dimensions of real-life objects and then use these measurements to help to find the volume. By the end of the lesson you will be able to find the volume of different 3D shape. <a href="https://classroom.thenational.academy/lessons/volume-to-describe-volume-in-cubic-units/">https://classroom.thenational.academy/lessons/volume-to-describe-volume-in-cubic-units/</a>
Friday	Volume: In our final lesson on volume, we will explore in relations to liquid. We will look at the relationship between cubic centimetres and millimetres. The end of the lesson task will really test how well you have listened over the week! <a href="https://classroom.thenational.academy/lessons/volume-to-convert-units-of-volume">https://classroom.thenational.academy/lessons/volume-to-convert-units-of-volume</a>



Turn to page 52 of your CGP Grammar, Year 5 Maths book to find some work too support your understanding of this week's topics.

Check out these BBC Bitesize clips too.

<https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zcrxtyc>

<https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/z3jrxf>

## Foundation Subjects

Here is a **suggested** timetable – the activities can be completed **on any day**. PE can be completed whenever and as often as you wish.

<b>Monday Science</b>	This week you will continue your learning about rocks. In this lesson you will learn: How do the rocks on our Earth's surface change? We will look at how rocks as big as mountains and as small as a piece of grain and learn processes that form both. We will look at erosion, weathering and the movements of tectonic plates.  <a href="https://classroom.thenational.academy/lessons/how-do-the-rocks-on-our-earths-surface-change/">https://classroom.thenational.academy/lessons/how-do-the-rocks-on-our-earths-surface-change/</a>
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<p><b>Tuesday Computing</b></p>	<p>This week we will looking at searching on the internet.</p> <p>I would like you to think of a question. Now I would like you to change this question into a statement but instead of writing the answer you place a *.</p> <p>E.g. How many people live in Athens? Athens has * people live there.</p> <p>Have a go at writing some questions, changing them into statements and filling in the grid below for 2/3 of the questions you ask.</p> <table border="1" data-bbox="383 414 1241 898"> <tr> <td colspan="2" data-bbox="383 414 813 497">Question:</td> <td colspan="2" data-bbox="813 414 1241 497">Statement:</td> </tr> <tr> <td data-bbox="383 497 686 589">Links:</td> <td data-bbox="686 497 813 589">Better:</td> <td data-bbox="813 497 1114 589">Links:</td> <td data-bbox="1114 497 1241 589">Better:</td> </tr> <tr> <td colspan="4" data-bbox="383 589 1241 730">Followed link title:  Address:</td> </tr> <tr> <td colspan="4" data-bbox="383 730 1241 898">Information:</td> </tr> </table>	Question:		Statement:		Links:	Better:	Links:	Better:	Followed link title:  Address:				Information:			
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<p><b>RE</b></p>	<p>This week we will be finding why prayer matters to Muslims.</p> <p>I would like you to find out about the Rak'ah and produce a poster which shows one of the Rak'ahs.</p> <p>I would also like you to think about any experiences you have of prayer or similar practices and, if you have no experience, then what would you do when others might choose to pray. I would like you to think about where Muslims pray; When do they pray at the Mosque? And also do all people use the Mosque for prayer?</p> <p>Then reflect on prayer and why it is important to some people.</p>																
<p><b>Wednesday Art</b></p>	<p>In this lesson we will look at identifying pulse and rhythm in music. In this lesson we will sing and clap to the pulse and rhythm of a variety of different musical examples.</p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-pulse-and-rhythm-in-music">https://classroom.thenational.academy/lessons/to-identify-pulse-and-rhythm-in-music</a></p>																
<p><b>Thursday Topic</b></p>	<p>This week you will find out about the festivals and games that occurred during Ancient Greek times. There is a story to read, explore ancient an ancient theatre and then the challenge is to match the correct god and goddess to its festival.</p> <p><a href="http://www.ancientgreece.co.uk/festivals/home_set.html">http://www.ancientgreece.co.uk/festivals/home_set.html</a></p>																
<p><b>Friday French</b></p>	<p>Try completing these activities which continues our learning all about jobs around the house. Select the full tutorial from the road map.</p> <p><a href="https://www.french-games.net/frenchlessons?topic=Home%20-%20helping%20at%20home%20&amp;level=primary">https://www.french-games.net/frenchlessons?topic=Home%20-%20helping%20at%20home%20&amp;level=primary</a></p>																
<p><b>Any day PE</b></p>	<p>This term is all about Outdoor Adventurous Activities so continue to do as many of these activities as possible. You can download the activity list from here and tick them off as you go.</p> <p><a href="https://www.nationaltrust.org.uk/features/50-things-to-do-before-youre-11--activity-list">https://www.nationaltrust.org.uk/features/50-things-to-do-before-youre-11--activity-list</a></p>																