Year 5 Home learning overview for Week 10 - Week beginning Monday 15th June 2020

We are continuing to use the Oak National Academy Website but will link these with your CPG work books and other resources to support this learning too.

Please find below activities and links to each subject we would like your child to complete.

Remember, everything we provide is here to give you ideas. If you have been completing other things that work for your child, please continue to do so.

English

Oak National Academy

This week you will be following a series of online lessons from the Oak National Academy all about setting description. Click on links below.

| Monday | In this lesson, we are going to learn how retrieve information using a setting description. |
|-----------|---|
| | https://classroom.thenational.academy/lessons/setting-description-reading-comprehension-fact- |
| | retrieval/ |
| Tuesday | In this lesson, we are going to learn how retrieve information using a setting description. |
| | https://classroom.thenational.academy/lessons/setting-description-reading-comprehension-fact- |
| | retrieval-5a6612/ |
| Wednesday | In the lesson, we are going to identify the features of a setting description. |
| | https://classroom.thenational.academy/lessons/setting-description-identifying-the-features-of-a-text/ |
| Thursday | In this lesson, we are going to focus on the use of parenthesis in a setting description. |
| | https://classroom.thenational.academy/lessons/setting-description-spag-focus-parenthesis/ |
| Friday | In this lesson, we are going to write a setting description. |
| | https://classroom.thenational.academy/lessons/setting-description-write-a-setting-description/ |

Talk for Writing

If you prefer you could use this link to the Talk for Writing booklet and work through this each day. There are no videos to watch for this

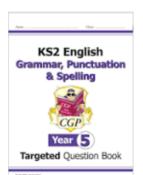
https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Wizards.pdf

Reading

- Reading Plus as directed by your teacher (feel free to do more if you want).
- Home Reading book 4 x weekly (this could be a magazine, newspaper...).

Need a new book?

Oxford Owl has reading books for each level for you to read. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/
Find a new book to read or listen to one on here: https://magicblox.com



Spelling: Continue with your learning and revision of the Year 3 & 4 and 5 & 6 spelling lists and the spelling activities included in the Oak Academy English lessons if you are following these.

Try this https://spellingframe.co.uk to practise your spellings. There are many free activities that you can do. If there is a particular spelling pattern that you were unsure of when completing your Read Write Inc spelling book, have a look at www.spellingframe.co.uk for that pattern and practise it. You could also turn to page 68 of your CPG Grammar, Punctuation and Spelling book and complete a spelling activity too.

SPAG: Turn to pages 48, 52 and 54 of your <u>CGP Grammar</u>, <u>Punctuation and Spelling book</u> to find additional activities on parenthesis; this will support the work you are doing in English this week.

Also, have a go at completing these online tests on the CPG website.

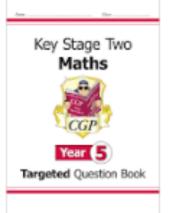
https://www.cgpbooks.co.uk/resources/cgp-s-free-online-10-minute-tests/free-primary-spag-online-10-minute-tests-years-1

Maths:

Mathematical Fluency — Use Times Table Rock Stars to practise your times tables and corresponding division facts. Also try one of these CPG online maths tests https://www.cgpbooks.co.uk/resources/cgp-s-free-online-10-minute-tests/free-primary-maths-online-10-minute-tests/free-primary-maths-online-10-minute-tests-years

Like English, this week you will be continuing with a series of online lessons from the Oak National Academy. You will need a sharp pencil and your home learning book (or paper) to write your answers down.

| Monday | This is the sixth lesson on our unit of conversion. In this lesson we explore the difference |
|-----------|---|
| | between imperial and metric units. This lesson will focus on converting between miles and |
| | kilometres – a real life skill that you will use for the rest of your life. |
| | https://classroom.thenational.academy/lessons/to-convert-miles-and-kilometres/ |
| Tuesday | In our seventh lesson of this unit, we will be focusing on converting between grams and |
| | kilograms. We will start the lesson with a focus on how and why we measure in grams in |
| | kilograms, before moving onto converting between grams and kilograms and then finishing with |
| | how to read scales in which not all numbers are shown |
| | https://classroom.thenational.academy/lessons/to-convert-between-grams-and-kilograms/ |
| Wednesday | In our eighth lesson on our units on conversion, we will be building on the work we did in lesson |
| | seven on converting units of mass. In this lesson, we will be focusing on converting kilograms to |
| | tonnes, and putting this in a real life context. |
| | https://classroom.thenational.academy/lessons/to-convert-units-of-mass/ |
| Thursday | In the penultimate lesson of this unit we are going to investigate the difference between |
| | imperial pounds and metric kilograms. As with our exploration of miles and kilometres, we are |
| | going to use approximate conversions to solve problems. |
| | https://classroom.thenational.academy/lessons/to-convert-between-pounds-and-kilograms/ |
| Friday | In the last lesson of this unit, we are going to apply all the work that we have done on length |
| | over the past 9 lessons. We are going to explore Leonardo DaVinci's famous Vitruvian Man, |
| | the maths that it holds within it and apply that to our own bodies. |
| | https://classroom.thenational.academy/lessons/to-apply-measures-and-conversions-in- |
| | context/ |



Turn to pages 21, 22 and 44, 45, 46 and 47 of your CGP Grammar, Year 5 Maths book to find some work on Metric and Imperial Units; this will support the work you are doing in Maths this week.

BBC Bitesize

If you have completed these or want some other ways to learn about conversions look at these websites.

https://www.bbc.co.uk/bitesize/topics/z4nsgk7 https://www.bbc.co.uk/bitesize/topics/z9sfr82

You could also consolidate the learning that we have already completed in previous weeks by completing pages 6-11 in your workbook.

https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/zpx2qty use this video to help you with rounding.

Foundation Subjects

Here is a **suggested** timetable – the activities can be completed **on any day**. PE can be completed whenever and as often as you wish.

| Monday | In this lesson, we will learn about our third type of rock: sedimentary rock. We will look at the steps |
|---------|---|
| Science | needed to make sedimentary rock and how fossils are formed in sedimentary rock. We will then |
| | learn what a palaeontologist is and identify some different fossils. For this lesson you will need a |
| | piece of paper and a pencil. |
| | https://classroom.thenational.academy/lessons/how-is-sedimentary-rock-formed |
| | |
| | |

| Tuesday Computing | Internet Research and Webpage Design This week you will be evaluating webpages. I would like you to go to a webpage of your choice: maybe one that you use regularly. Then evaluate the website by commenting on the list of features below. Evaluate the Websites by writing about: 1. The colours used 2. The font type, size and colour 3. How images are used 4. How animation or video is used. 5. The overall layout of the pages, including text/images 6. How the sire is organised, including how easy it is to navigate around the site. |
|----------------------|--|
| RE | This week we will be finding what the key beliefs of Muslims are and how this affects their life. One of the most important beliefs in Islam and forms one of the five pillars of Islam. The Shahadah says 'I witness that there is no other god but Allah, and Muhammad is the prophet of Allah'. Watch the first 1min 30seconds of this video https://www.youtube.com/watch?v=t2OepFfxZVI The Sharhadah is used in two ways: call to prayer www.islamcan.com/audio/adhan/index.shtml and the first words a newborn baby hears (the father whispers the words into the baby's ear). Activity 1 — what belief or value is so important to you that you would shout it form the roof tops? Activity 2 - Read this story about Bilal (the first Muezzin) www.islamcan.com/audio/adhan/index.shtml and the first words a newborn baby hears (the father whispers the words into the baby's ear). Activity 1 — what belief or value is so important to you that you would shout it form the roof tops? Activity 2 - Read this story about Bilal (the first Muezzin) https://mmiweb.org.uk/microsites/religiousstories/muslim/bilal.pdf Now decide (with evidence) what mattered most to Bilal. Was it his work, his own comfort, using the gifts God gave him, being loyal to his friends, serving Allah, escaping from slavery, preserving his own life, praying, following the prophet, obeying his master, fashionable clothes, helping other people? |
| Wednesday Art | In this lesson we will look at an Optical Illusion artwork before creating our own. You will learn to shade in to show that an object is three-dimensional. https://classroom.thenational.academy/lessons/optical-illusions-and-using-shading-to-show-form |
| Thursday Topic | This week you will find out about the daily life during Ancient Greek times. There is a story to read, explore ancient pots to find out about the stories they tell and then the challenge is to make a virtual Greek house. http://www.ancientgreece.co.uk/dailylife/home_set.html |
| Friday French | Try completing these activities all about jobs around the house. Select the full tutorial from the road map. https://www.french-games.net/frenchlessons?topic=Home%20-%20helping%20at%20home%201&level=primary |
| Any day PE | This term is all about Outdoor Adventurous Activities so continue to do as many of these activities as possible. You can download the activity list from here and tick them off as you go. https://www.nationaltrust.org.uk/features/50-things-to-do-before-youre-11activity-list |