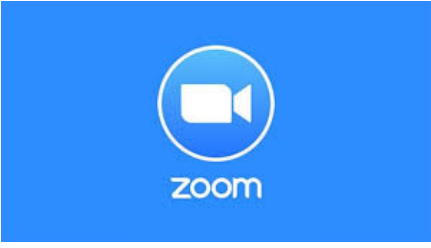


Year 5 Home Learning Term 5 Week 2 Overview Week beg 27th April

CHILDREN ARE TO COMPLETE THE TASKS IN THEIR HOME LEARNING BOOKS

All resources can be found in the relevant subject folder on the Year 5 website

<https://www.st-nicholas-newromney.kent.sch.uk/category/year-5/>

Subject	Work at home ideas	
Reading	<p>Reading Plus – as directed by your teacher (feel free to do more if you want).</p> <p>Home Reading book 4 x weekly (this could be a magazine, newspaper...).</p> <p>Complete 4 reading journal activities from the grid.</p> <p>Oxford Owl has reading books for each level too https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>Find a new book to read on here if you have access to the internet. https://magicblox.com</p>	<p>This week your teacher will arrange a Guided Reading group Zoom for you to take part in.</p> <p>Read your group's text before your Zoom time.</p> 
Spelling	<p>Keep up with the learning of the 3/4 and 5/6 spelling lists and complete a section or 2 of your Read Write Inc booklet each day.</p> <p>These are the units that each group will be working on this week.</p> <ul style="list-style-type: none"> • Mrs Bader Group – Unit 10 • Miss Franks Group – Unit 10 • Miss Judge and Miss Banks Group – Unit 13 	
English	<p>We are going to look and read a story called The Game this week. It is based on a story called Jumanji (you may have seen the film).</p> <p>Day 1 – Research about Jumanji. Look at the plot of the new story 'The Game'. What are the similarities and differences between the 2 stories? Complete a double bubble.</p> <p>Day 2 – Read/listen to the story 'The Game' (make predictions when the story pauses). Underline any words you are don't know the meaning of. Now look these up and find the definitions.</p> <p>Write sentences using the words you have underlined and found definitions of and also complete the worksheet about definitions.</p> <p>Day 3 - Read the story again. Now complete the comprehension questions.</p> <p>Day 4 – Relative Clauses. This will be a Zoom lesson. Complete the worksheet on relative clauses.</p> <p>Day 5 – Let's look at how changing certain words in a sentence might change the mood. Now try the sentence Imitation, adjective change and ideas change.</p>	
SpaG	<p>https://www.teachwire.net/news/7-of-the-best-online-grammar-games-for-ks2 Have a look and</p>	

play some of these games to practice some grammar skills.

Maths

Day 1 Monday:

Please visit the following website <https://whiterosemaths.com/homelearning/year-5/>

Click on **Week 2 Lesson 1 Rounding decimals.**

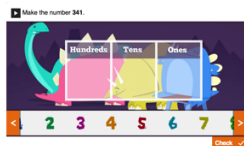
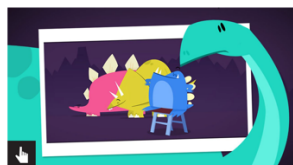
Like last week, use the video clips to help you revise rounding decimals.

The screenshot shows the White Rose Maths website interface. At the top, there's a navigation bar with links: White Rose Maths, Resources, Professional Development, Home Learning (highlighted), Who We Are, and News. Below this, a breadcrumb trail reads: Home / Home Learning / Home Learning - Year 5. A large red arrow points from the text 'Click on week 2' to a list of links on the right side of the page. The list includes: Week 1 (+), Week 2 (+), Summer Term - Week 1 (w/c 20 April) (+), and Summer Term - Week 2 (w/c 27th April) (+). Another large red arrow points from the text 'Click on Lesson 1 Rounding Decimals' to a video player titled 'Lesson 1 - Rounding decimals'. The video player shows a 'Flashback 4' video with questions: 1) Write $2\frac{18}{1000}$ as a decimal number (2.018), 2) What is the 6 worth in 3627? (6 tenths), 3) Work out $4 - \frac{2}{7}$, and 4) How many boys are there altogether? (with a table showing 10 boys and 10 girls). To the right of the video player are links for 'Get the Activity' and 'Get the Answers'.

Day 2 Tuesday :

We will now be taking a break from the White Rose Resources to revise Place Value. There is no need to print out the worksheets - you could just record the answers in your home learning book.

- 1) Use the link below to watch a video to revise **Place Value**.
<https://www.bbc.co.uk/bitesize/topics/zsjqtfr/articles/z9w3g82>
- 2) **Scroll down from underneath the video** and click on the pictures. **Can you make the numbers?**



- 3) **Keep scrolling down and complete the quiz**



- 4) Now, complete the **Place Value Reading & Writing sheet** - pick your challenge either Bronze, Silver or Gold - you will find the sheets in the resources folder.

Day 3 Wednesday: Today we will continue to revise Place Value. Pick your level (bronze or silver) and complete the activities below. **The worksheets can also be found in the Math's resources folder if you wish to print them.**

Bronze:

A. Can you write the following amounts in numerals?

1. Three thousand, five hundred = _____
2. One thousand, three hundred and eight = _____
3. Eight thousand, seven hundred and one = _____
4. Two thousand, nine hundred and two = _____
5. Six thousand and sixteen = _____
6. One thousand, nine hundred and nineteen = _____
7. Five thousand, five hundred and five = _____

B. What are the values of the underlined digits?

- | | | |
|--------------------------|---------------------------|---------------------------|
| 1. 8 <u>8</u> 9 = _____ | 2. <u>1</u> 65 = _____ | 3. 4 <u>4</u> 2 = _____ |
| 4. <u>8</u> 21 = _____ | 5. 1 <u>5</u> 95 = _____ | 6. 26 <u>5</u> 5 = _____ |
| 7. <u>1</u> 101 = _____ | 8. 70 <u>7</u> 1 = _____ | 9. 8 <u>8</u> 88 = _____ |
| 10. <u>6</u> 707 = _____ | 11. 67 <u>6</u> 7 = _____ | 12. 3 <u>1</u> 21 = _____ |

C. Can you circle the digit that is equivalent to the written amount?

- | | | | | | |
|------------|------|------------------|------|------------------|------|
| 1. Fifty | 8050 | 2. Thirty | 1930 | 3. Three hundred | 2379 |
| 4. Eighty | 8081 | 5. Twenty | 2222 | 6. Five hundred | 4550 |
| 7. Seventy | 7075 | 8. Eight hundred | 8887 | 9. Six hundred | 6690 |

Silver:

A. Can you write the following amounts in numerals?

1. Thirty-three thousand, five hundred = _____
2. Eighty-three thousand, three hundred and eight = _____
3. Seventeen thousand, seven hundred and one = _____
4. Twenty-two thousand, nine hundred and two = _____
5. Three hundred and fourteen thousand, one hundred and eleven = _____
6. Seven hundred and twenty-three thousand, nine hundred and forty-eight = _____
7. One million, three hundred and sixty-seven thousand, two hundred and fifteen = _____

B. What are the values of the underlined digits?

- | | |
|------------------------------|------------------------------|
| 1. 80 <u>8</u> 89 = _____ | 2. <u>1</u> 65 882 = _____ |
| 3. <u>4</u> 22 522 = _____ | 4. 235 <u>5</u> 32 = _____ |
| 5. <u>9</u> 9 076 = _____ | 6. <u>5</u> 55 555 = _____ |
| 7. 80 <u>8</u> 08 = _____ | 8. <u>7</u> 68 585 = _____ |
| 9. 3 <u>4</u> 78 205 = _____ | 10. <u>7</u> 983 491 = _____ |

c. Can you circle the digit that is equivalent to the written amount?

- | | | | |
|--------------------------|---------|--------------------|-----------|
| 1. Fifty | 18 050 | 2. Thirty | 19 130 |
| 3. Three hundred | 243 379 | 4. Twenty thousand | 622 000 |
| 5. Five hundred thousand | 595 500 | 6. Ninety thousand | 999 000 |
| 7. Seven thousand | 707 070 | 8. Six million | 6 395 173 |

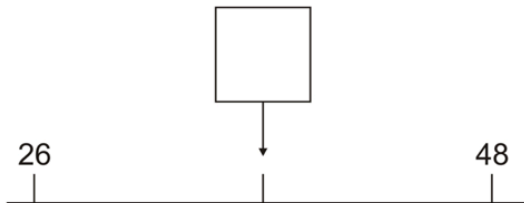
Day 4 Thursday:

Today we will be using our knowledge of Place Value to work through some reasoning questions. You should try to complete at least 5 questions - you can pick any questions you want to tackle. **Remember to read them carefully and show all your workings.** The questions are below but can also be found in the resources folder if you wish to print them out.

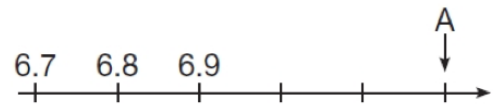
Q1.

Work out the number halfway between 26 and 48

Write it in the box



Q2.

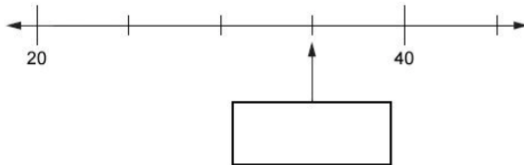


What number is marked at A?

Q3.

Here is part of a number line.

Write the number shown by the arrow.

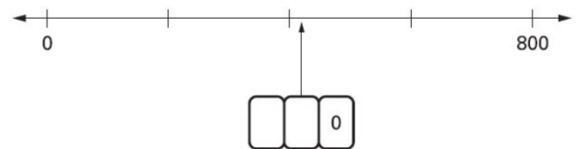


Q4.

Here are four digit cards.



Use two of the four cards to make the number on the number line.



Q5.

Use each number card once to make the answer to each calculation an even number.



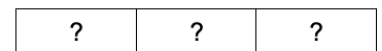
$$5 \times \square$$

$$12 \div \square$$

$$9 + \square$$

Q6.

What's my number?



It is a three-digit number.

All the digits are odd.

The digits add up to 7

What could my number be?

Q7.

The numbers in this sequence increase by the same amount each time.

Write the missing numbers.



Q8.

Holly made a number using these digit cards.



The hundreds digit is greater than 4

Holly's number is odd.

What number did Holly make?

The Answers can be found in the resources folder.



1) Spend 20 minutes on TTRS

Multiplication Wheels
Multiply the numbers by the middle number.

The first wheel is for the 5x table. The inner ring contains numbers 1 through 12. The outer ring is empty for the student to write the answers. The second wheel is for the 6x table, also with an inner ring of numbers 1-12 and an empty outer ring for answers.

Multiplication Wheels
Multiply the numbers by the middle number.

The third wheel is for the 7x table, and the fourth is for the 8x table. Both have an inner ring of numbers 1-12 and an empty outer ring for answers.

2) Find the **Multiplication mosaics** worksheet in the resources folder (you'll need a printer to print this)

OR

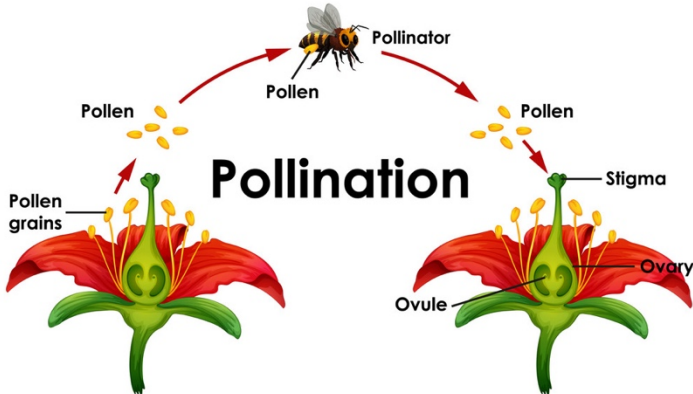
Multiplication wheels - copy and complete the ones opposite or choose one from the resources folder which practices a timetable you find tricky!

You need to multiply the numbers by the middle number and write the answer in the outside ring.

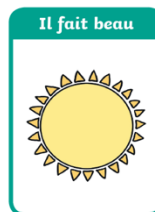
Revision:

Remember you should be spending an hour on Maths each day. Extra revision activities can be found below:

- 'Rich List' activity - pick your challenge *, ** or ***
- Place Value interactive word search : <https://www.twinkl.co.uk/go/resource/number-and-place-value-within-1-000-000-interactive-word-search-tg-161-newlink>
- Prodigy Maths
- TTRS

Science	<p>Pollination in Flowers/Plants</p> <p>Look at these videos all about pollination.</p> <p>https://www.youtube.com/watch?v=SiFaN2xQg5g</p> <p>https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zqbcxfr</p> <p>Now complete the 2 activities at the bottom of the BBC bitesize video.</p> <p>Can you create a diagram that shows how plants are pollinated?</p>  <p>The diagram illustrates the process of pollination. A bee, labeled 'Pollinator', is shown flying between two flowers. Red arrows indicate the path of pollen grains from the stamen of one flower to the stigma of another. Labels include 'Pollen', 'Pollen grains', 'Stigma', 'Ovary', and 'Ovule'. The word 'Pollination' is written in large, bold letters in the center.</p>
Topic	<p>Famous Spies</p> <p>Can you complete some research on a famous spy? Complete a mini biography about a spy of your choice.</p> <p>There are also some other activities you can do all about spies - look in the resources folder.</p>
PE	<p>Before starting these activities, you MUST let an adult know what you are doing - find a clear area to do this and follow the instructions carefully!</p> <p>Find out all about the benefits of Exercise as well as lots more information here... https://www.childrensuniversity.manchester.ac.uk/learning-activities/science/exercise/benefits-of-exercise/</p> <p>Now complete your own exercise:</p> <ul style="list-style-type: none"> • Joe Wicks PE session YouTube 30-minute activity twice a week. • Personal Best Goal • PE at Home challenges
Art & DT	<p>With things you can find around the house, create a model to explain pollination. It could be using lego, different toys, make model... be creative!</p>
Computing	<p>Try improving your typing: https://www.typingclub.com https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</p>
Music	<p>If you play an instrument, practise it.</p> <p>Spend 10-15 minutes a day listening to music that you enjoy.</p> <p>Can you tell me what your favourite musician/singer/group are at the moment and why?</p>

French



Bonjour - This week we are going to learn about the weather.

<https://www.bbc.co.uk/bitesize/clips/zj6w2hv> - Watch this short video. Listen carefully to the different vocabulary used to describe the weather.

Now choose at least one of the activities below to help you revise the weather. There is also a Powerpoint in the French resources folder which helps you learn and pronounce the vocab.

- Activity 1 - Practice your vocab by printing, creating and using this French weather fortune teller! You will need a printer to print this off OR if you're up for a challenge you could make your own one!

Dessine le temps



- Activity 2 - *Dessine le temps* - Draw the weather described in the pictures opposite - the picture sheet is in the resources folder. If you haven't a printer you can simply write out the vocab and draw the weather.

- Activity 3 - Draw a weather map forecast for the week - use French vocabulary to describe each day's weather.

RE

What does it mean to be Jewish today?

- Take 2 minutes and write a list of 10 things that are important to **you** - things that you care about or things you think are important in your life e.g. football, family.
- Watch this short video about Charlie, who is a Jewish.
<http://www.viewpure.com/72QaHckhjlw?start=0&end=0>
- Make a list of the things that matter to Charlie. How many of these things are to do with his religion - being Jewish?
- Compare the things that mattered to you to the things that you listed for Charlie.
 - Write a few sentences explaining any similarities and differences between the two of you.
- Watch this video clip <http://www.viewpure.com/73Wslne-FKg?start=0&end=0> and answer the questions below. *Why not draw an image to help explain your answers?*
 - Why are the 10 commandments important to the Jewish faith? Remember we looked at the Ten Commandments in Term 4.
 - What do Jewish people believe about God and how they should live?

