# May Half Term Ideas

There will be no formal work set this week, but we are providing you with an ideas grid for you to do if you would like to. There is no expectation to complete any of the activities, but it may give you a few ideas if you need something to do. Would be great to see some photos of anything you do complete though!

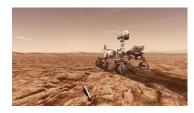
Virtual Museum Tours - take a virtual tour of a museum from around the world.

https://www.purewow.com/family/virtualmuseum-tours-for-kids National Trusts 50 things to do before

you are 11 ¾ ... How many have you done already? Can you do any this week? See the resources below.



Explore Mars using your coding skills.



https://spaceplace.nasa.gov/exploremars/en/

Write a letter to a friend, family member or someone else you know who might like to receive one.



Have a go at cooking/baking something for your family.

https://www.bbcgoodfood.com/recipes/co

llection/kidscooking

Make sure you check with an adult before you start.



Remember you can complete TTRS and Reading Plus.



Use www.Spellingframe.co.uk to practise your spellings.

**Spelling frame** 

Virtual Zoo visit -See what the animals are up to at Chester Zoo...

https://www.chesterzoo.org/virtual-zoo-



Look at the starter for STEM activities (see resources below) - choose one (or more if you would like) of these activities to complete. The www.STEM.org website has lots of other activities to do too, so take a look.

# Where to start

Here are all 50 activities - phew, it's a big list! But the best bit is you can start from the beginning, end or even half way through. Ready to go?



Climb a tree

Roll down a





Build a den







Skim a stone Run around

in the rain

Fly a kite

Catch a fish with a net

straight from a tree

Eat an apple Play conkers

Discoverer



really long

bike ride

Make a trail Make a

really big hill in the wild







the snow



daisy chain



snail race



wild art



Play pooh Jump sticks over waves







with sticks



mud pie



stream













Hold a

Ranger



Explore inside a tree

Visit a farm

Go on a walk barefoot

Make a grass trumpet

**Hunt for** fossils and bones

stargazing

Climb a huge hill

Explore a cave

scary beast

Tracker

























Hunt for bugs

**Find some** frog spawn

Catch a falling leaf

Track wild animals

Discover Make a what's in home for a a pond

wild animal

**Check out** Bring up a the crazy butterfly creatures in

Catch a crab

Go on a nature walk at night

















way with

compass





a rock pool









grow it, eat it

Go swimming in the sea

Build a raft

Go bird watching

Find your Try rock climbing a map and

Cook on a campfire

Learn to ride a horse

Find a geocache

Canoe down a river

# Starters for STEM



Starters for STEM are 10 activities that parents can use at home to help children develop their science, technology, engineering and maths skills. Theses activities are easy to resource and provide children with the stimulus to talk about the world around them. If you see a link you can explore how to extend these activities, you will need to sign up, for free, to access these materials. Don't forget to share your work on social media

### **#ScienceFromHome**

#### Make some butter

You will need some full fat milk and a clean jar with a lid. Shake the milk in the jar. You'll need to do this for quite a long time. After a while you should feel there is a solid forming. This is butter. What does it taste like?

# The world's largest steel structure

The Bird's Nest is the world's largest steel structure and was built in China for the 2008 Olympic Games. It is made out of 26 miles of steel.

Use strips of paper, card or wool to create your own birds nest style building. You might like to search for photos of the 'Birds nest' to help you with your design.

# Mission X – Astro agility course

Complete an agility course to improve movement skills, co-ordination, and speed. Record your speed and see if you can get faster with practise. https://bit.ly/2z4AQLZ

#### Snail inheritance

After it has been raining have a look in the garden or out on the local paths. Can you see any snails? Have a look at the patterns on their shells? What do you notice? Are there any with similar patterns? Snail shell patterns are inherited from their parents. Can you find a potential family of snails? How many different shell patterns can you spot? https://www.stem.org.uk/ rx3306

### Rose Mitchtom and Margarette Steife

Over 120 years ago two women came up with the idea to make a teddy bear. Collect all your teddy bears. Are they all the same? What do you think makes a good teddy bear? If you were going to invent a new teddy bear what would it look like?

### Design a sports kit

Design a sports kit suitable for a sport you choose. Think about the type of material you will use and why you have used it.

https:// explorify.wellcome.ac.uk/ en/activities/problemsolvers/design-a-sports-kit

#### I'm Alive!

You're alive! How do you know? What are the features of being alive? Are these the same in other living things, such as a plant? Look around your home. What things can you find that are alive, were once alive and were never alive?

https://www.stem.org.uk/ rx33gh

## Mirror writing

Put a piece of paper in front of a mirror. Without looking at the paper, look into the mirror and try to write your name on the paper. Is it difficult? Why do you think this is?

#### Silly shapes

Find or make some playdough. How many different shapes can you make by squashing, bending, twisting and stretching your dough?

#### What the Ladybird Heard

In the storybook 'What the Ladybird Heard', the Ladybird helped the farm animals by carefully listening to the sounds she heard in the farmyard. In the story the two thieves have a map of the farm with all the animals on it and they work out where they are by listening to the sounds the animals make.

Can you make a map of your house or garden and add all the sounds you hear? If you had to direct someone round your map what sounds would you tell them to listen out for?

Week beginning 25 May 2020