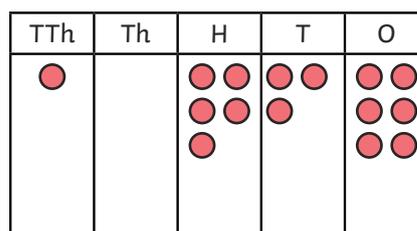
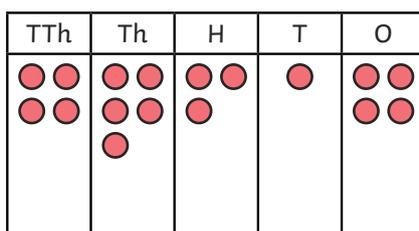
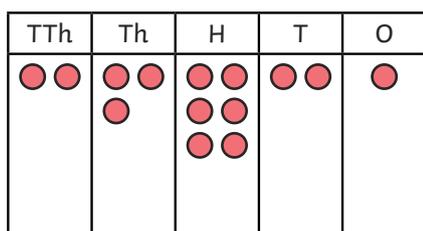
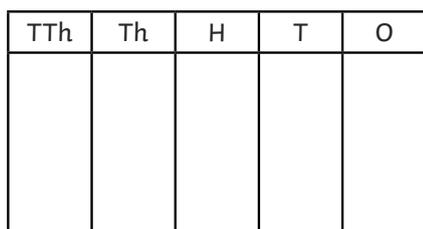




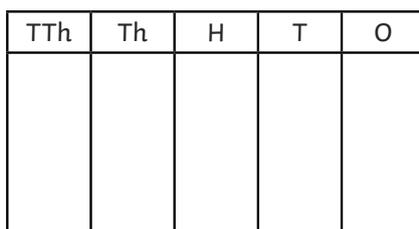
1) Write the number that is being represented on each place value chart.



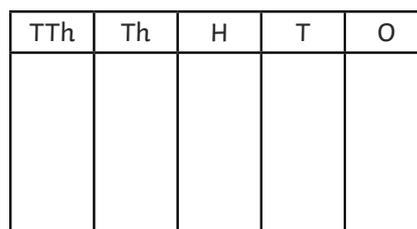
2) Draw counters on the place value grids to represent the numbers shown.



40 325



32 012



20 620

3) Match the correct numerals to the words.

20 420

23 042

20 342

twenty thousand, three hundred and forty-two

twenty-three thousand and forty-two

twenty thousand, four hundred and twenty



1) Jenny is counting backwards and forwards in thousands from 8604.

Which of these statements are true and which are false? Prove it!

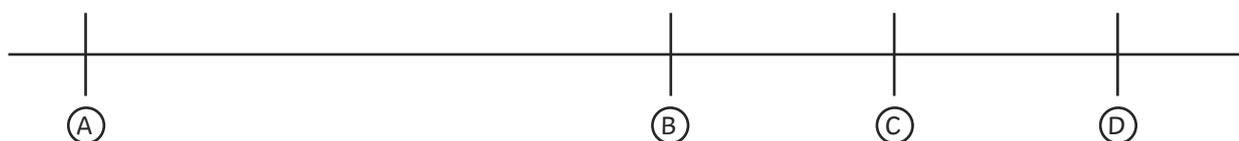
<p>(A) Jenny will say the number 32 604.</p>	<p>(B) When counting forwards, the second number will be 10 004.</p>	<p>(C) Jenny will say the number -1604.</p>



2) 56 243 is being partitioned in different ways. Which representation is incorrect? Explain your thinking.

- (A) 50 thousands + 62 hundreds + 43 ones
- (B) 560 thousands + 2 hundreds + 43 ones
- (C) 560 hundreds + 24 tens + 3 ones

1) Here is a number line.



- (A) is 1200 less than B.
- (B) is greater than 10 000 and is a multiple of 10.
- (C) is halfway between B and D.
- (D) is double the value of B.

a) What could the values of A, B, C and D be? Give three possible sets of numbers.

b) Can you write a set of numbers that would fit on this line and that no one in your class has thought of?